



May 2023

Since the implementation of the Anti-Bullying Bill of Rights in September 2011, our school district has conscientiously implemented the requirements found in the law. Rumson School District addresses harassment, intimidation, and bullying, as well as focuses on social & emotional learning under our mission statement. In order to promote a positive school climate, our school district is teaching student's social-emotional skills by using Responsive Classroom techniques, implementing Morning Meeting, and using programs such as Zones of Regulation & Metacognition. While completing the self-assessment, we learned that our school district has demonstrated that it is meeting all requirements of the self-assessment.

This year our district continues with HIB programs, approaches, and other initiatives. Deane-Porter and Forrestdale teachers have been engaging in yearlong professional development in the area of metacognition and Zones of Regulation. In addition, the district has expanded its Positive Behavioral Intervention Supports and a Restorative Approach to discipline. Additionally, our counselors, health teachers, and mindfulness teacher deliver various components of character and student wellness education weekly. We also seek community involvement in our Parent Academy sessions for parents/guardians to understand a variety of childhood and teenage development issues, including mental health awareness, and their impact on both learning and HIB.

Our School Safety / Climate Committees and SEL Teams meet regularly to develop, foster, and maintain a positive school climate by focusing on the ongoing, systematic operational procedures and educational practices in the school as well as to address issues such as HIB that affect school climate and culture.