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The Rumson School District ignites the potential of its learners by growing, inspiring, and cultivating personal excellence academically, socially, and emotionally.



### RUNISON SCHOOL DISTRICT IGNITING POTENTIAL



ADMINISTRATION Dr. John Bormann, Superintendent Dr. Erin O'Connell, Principal Mrs. Brittaney Flynn-Berry, District Vice Principal Mrs. Vera Ridoux, Supervisor of Curriculum, Instruction, and Assessment Dr. Michael Snyder, Director of Student Services



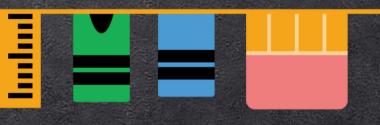
Pre-Kindergarten – Grade 3 410 Students Five/Six sections of Kindergarten (Dependent on early registration! Please register your Pup.) School color is Purple Home of the Pups

### WELCOME TO **DEANE-PORTER**





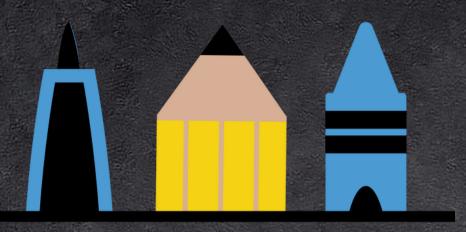
SCHOOL HOURS School opens at 8:25am Homeroom begins at 8:30am Dismissal begins at 3:05pm



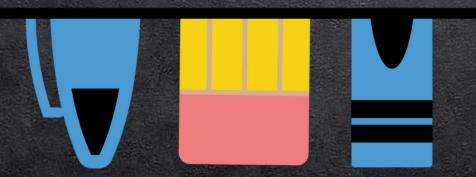
Industry Industry Industry

### SAFETY & SECURITY Officers Kevin Lovgren & Dawn Shields, Class III Officers

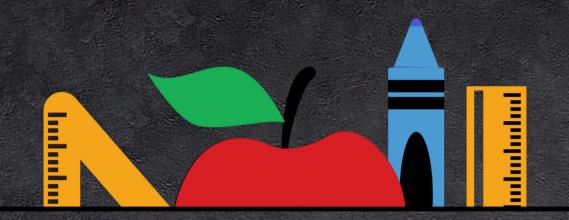
### Monthly fire and safety drills



D-P MAIN OFFICE Paulette Barham, Administrative Assistant pbarham@rumsonschool.org 732-842-0330 Ms. Harwood & Mrs. Abarno, Receptionists







### OUR KINDERGARTEN TEAM Mrs. Hayes Mrs. Huff Mrs. Kelly Mrs. Lucci Mrs. Newman Mrs. Stanziola Mrs. Strack





### TYPICAL DAILY SCHEDULE

D-P operates on a six-day cycle. You will find the monthly schedule in the Virtual Backpack.

8:25 - Arrival 8:30-8:57 - Homeroom & Morning Meeting 8:57-11:07 - Integrated Language Arts II:10-II:40am - Special (Art, Music) II:45am-12:35pm - Lunch & Recess 12:40-1:22pm - Math 1:25-2:07 - Special (Library, Mindfulness, Physical Education, Science, Spanish, STEM) 2:10-2:52pm - Social Studies, Centers 3:00-3:05 - Homeroom, Dismissal



### KINDERGARTEN CLASSROOM

 Responsive Classroom – Teachers create a calm and orderly environment where students develop a sense of community during morning meetings.

 Language Arts – Students develop phonemic awareness and learn phonics rules, engage with high interest, decodable readers, and write various pieces from planning to publication.



### KINDERGARTEN CLASSROOM

- Math Students count, classify & sort data, add, subtract, and identify & compare shapes.
- WIN During WIN, teachers pull groups to ensure that students get individualized support.
- Centers Students choose activities focused on fine motor movements, letter recognition, pattern-building, and enhancing social skills.

### SPECIALS









Physical Education

5,53





Mindfulness



### Character Education



Spanish

STEM (Science, Technology, Engineering, Math)



### INTEGRATED PROGRAM

- Reading Specialist An expert in the scientific approach to reading pushes into every Kindergarten classroom to coteach.
- Occupational Therapy A therapist supports all Kindergarten students in mastering handwriting strokes and coping skills.
- Speech/Language, Physical Therapy, ABA Therapist (Behaviorist) - These therapists provide classroom services for select students; however, all students benefit from the therapists' expertise and proactive strategies.

FOSTERING INDEPENDENCE Before your Pups enter Kindergarten, it is important that they exhibit self-help skills. Please practice: toileting, handwashing, zippers, buttons, and nose blowing.



### SOCIAL EMOTIONAL LEARNING

Mrs. Jessica Piernik, Ed.S., N.C.C., L.P.C. jpiernik@rumsonschool.org 732-842-0330 x4409

- Chairs I&RS and 504 Committees
- Mediates conflict
- school

 Helps students develop SEL competencies • Provides individual & group counseling

Assists students with their transition to middle

### SOCIAL EMOTIONAL LEARNING & METACOGNITION

- Zones of Regulation is a program that helps students (and adults) understand emotions, self-regulation, and functional strategies for success.
- The Zones Blue, Green, Yellow, Red - are based on feelings, not behaviors.
- We experience feelings in every zone and learn ways to regulate the way we respond.
- Zones of Regulation is taught in every grade at Deane-Porter and is an integral part of the SEL curriculum.

- processes.

• "Thinking about thinking" -Metacognition is an awareness and understanding of our own thought

• Metacognition includes self-

reflection, problem solving, and SEL-f questioning strategies.

Students become academically

strong, socially & emotionally

healthy, confident, flexible, adaptive,

persistent & responsible critical

thinkers, problem solvers, and decision makers.

### REGISTRATION

I. Proof of age. Students entering Kindergarten must be 5 years old as of October 1, 2025. 2. Two (2) proofs of residency. 3. Appropriate immunizations and medical history. 4. Completed online registration. (Please read all directions and preview the links prior to registering.) 5. Register before February 21, 2025.



### HEALTH OFFICE Nurse Krisanne Zajac, RN, MSN kzajac@rumsonschool.org 732-842-0330 x4353

• Current health examination form dated after 9/1/24

- Up to date immunization records from MD or a religious exemption form
  - PreK students must have the influenza vaccine given by 12/31/25
- Forms for food allergies, asthma diagnosis, or any other medical conditions requiring medications to be given at school must be updated annually. <u>Forms</u> and medication can be brought to school in September.



### KINDERGARTEN SCREENING

- The Developmental Indicators for Assessment of Learning • (DIAL-IV) - Neither a readiness/intelligence test nor a diagnostic assessment, but one way to identify young learners who may be in need of support.
- Measures motor skills, general concepts (colors, counting), language, behaviors, and intelligibility
- RSD PreK June 9 (during the regular school day)
- New registrants June 9, 10, and 11 to be scheduled during registration

### KINDERGARTEN JUMP START

Based on their performance on the DIAL-IV, some Pups will be invited to participate in our <u>free</u> three week Kindergarten Jump Start Program.

When? July 14th - August 7th, from 9:00am-12:00pm Where? Deane-Porter School

What? Focuses on early literacy, early numeracy, gross motor development, social emotional learning, and mindfulness





## SEE YOU SOON, PUPS!