
EVALUATION OF THE INSTRUCTIONAL PROGRAM

The board directs the superintendent to develop and implement a systematic short-range and long-range plan for the continuing assessment of the progress of the educational program toward the goals established by the district. To this end, he/she shall recommend tests and methods indicated by his/her best professional judgment.

The board reserves the right to review each test and to approve those which serve a legitimate purpose without infringing upon the personal rights of the pupils or their parents/guardians. The results of any evaluation may be released by the superintendent using districtwide data. Parents/guardians may obtain an explanation of the results of their child's test from qualified school personnel.

The superintendent shall annually recommend improvements in the program and staff based upon the evaluation of the district's program. He/she will ensure that all required data is submitted to the commissioner for inclusion in the school report card.

The board will cooperate with the commissioner in the conduct of such state-wide assessment programs as are required by the state board of education and shall use the data gained thereby toward the improvement of the schools of this district.

Dated: September 18, 2002

Legal References:

<u>N.J.S.A.</u>	18A:7A-10	Evaluation of performance of each school
<u>N.J.S.A.</u>	18A:7E-2	School report card program
	through -5	
<u>N.J.A.C.</u>	6:4-1.3(f)	Policy Development
<u>N.J.A.C.</u>	6:8-1.1	Words and terms defined
<u>N.J.A.C.</u>	6A:8-1.1 et seq.	Standards and Assessment
See particularly:		
<u>N.J.A.C.</u>	6A:8-3.1, 4.3, -4.4, -4.5	
<u>N.J.A.C.</u>	6A:14-4 (i)	General requirements
<u>N.J.A.C.</u>	6A:30-1.1 et seq.	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

100/1010	Concepts and roles in community relations; goals and objectives
1120	Board of education meetings
5120	Assessment of individual needs
5145.4	Equal educational opportunity
6000	Concepts and roles in instruction
6010	Goals and objectives
6011	Thorough and efficient/AEA
6141	Curriculum design/development
6147	Standards of proficiency
6171.4	Special education

