
AT-RISK AND TITLE I

The district shall comply with all state and federal requirements in developing, implementing, administering and evaluating funded compensatory education programs and programs for pupils determined to be at risk.

Such instructional services and activities shall be designed to improve the level of proficiency in reading, writing, mathematics and other skills of pupils whose academic, social or environmental needs prevent them from succeeding in regular school programs, and to prevent their regression in such skills when regular programs are not in session. Parents/guardians shall be kept informed of their children's progress and shall be invited to consult with staff on ways to give their children the maximum benefits of such programs.

At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with title I funds. The agenda shall include:

- A. Informing parents/guardians of their right to consult in the design and implementation of the Title I project;
- B. Providing parents/guardians with information about the Title I law, regulations and instructional programs.
- C. Soliciting parents/guardians' input about basic skills improvement programs and related activities;
- D. Providing parents/guardians an opportunity to establish mechanisms for maintaining ongoing communication among parents/guardians, staff, and the board.

The parents/guardians of all eligible children shall be invited to attend.

Mandated Policy Statements in Addition to Parent Consultation

- A. Comparability of personnel

To be in compliance with the requirements of P.L. 98-211 as Amended, Section 558 (2)(b), of Title I, Title V, the board of education of Rumson directs the superintendent to assign teachers, administrators, and auxiliary personnel to the schools in such a way that equivalence of personnel is ensured among the schools.

B. Comparability of materials and supplies

To be in compliance with the requirements of P.L. 98-211 as Amended, Section 558 (2)(B), of Title I, Title V, the board of education of Rumson directs the superintendent to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence is ensured among the schools.

C. Maintenance of effort

The board of education will maintain a combined fiscal effort per pupil or aggregate expenditures of state and local funds with respect to the provision of the public education for the preceding fiscal year that is not less than 90 percent of the combined fiscal effort per pupil or the aggregate expenditures for the second preceding fiscal year.

D. Supplement not supplant

The Rumson School District shall use Title I and/or state compensatory education funds only to supplement and to the extent practical increase the level of funds that would, in the absence of Title I and/or state compensatory education funds, be made available for the education of pupils participating in Title I or state compensatory education projects. In no case shall Title I and/or state compensatory education funds be used to supplant those non-Title I or nonstate compensatory education funds.

Eligibility for State and Federal Funds

The superintendent shall ensure that all requirements for receiving state and federal funds shall be fulfilled in an accurate and timely manner.

Control over such funds are title to all equipment and supplies purchased with such funds shall remain with the board of education. Procurement, control, use and disposition of equipment and supplies purchased with state/federal funds shall be in full compliance with the law.

General

The superintendent shall direct appropriate administrative personnel to pursue vigorously all possible sources of funding, either state or federal, that support such compensatory services, and shall keep abreast of all changes in the law which restrict or expand the district's use of state or federal funds.

Programs especially designed for migrant children shall be provided as necessary.

Dated: September 18, 2002

Legal References:

<u>N.J.S.A.</u>	18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.S.A.</u>	18A:59-1 through -3	Apportionment and distribution of federal funds; exceptions. . .
<u>N.J.A.C.</u>	6:8-4.1	Review of mandated programs and services

42 U.S.C.A. 2000d – 2000d4 – Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)

P.L. 103-382 – Improving America's Schools Act of 1994

34 CFR 200.1 to 200.65 – Part 200 – title I, Helping Disadvantaged Children Meet High Standards

34 CFR 2004.

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

3220/3230	State funds; federal funds
3514	Equipment
5120	Assessment of individual needs
5200	Nonpublic school pupils
6122	Articulation

6141	Curriculum design/development
6142.2	English as a second language; bilingual/bicultural
6142.6	Basic skills
6171.1	Remedial instruction
6171.4	Special education

