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GIFTED AND TALENTED

The district shall provide gifted and/or talented pupils at all grade levels with programs which provide for their basic education while encouraging optimum development of their special abilities. Programs shall be developed or located which stimulate pupils to participate constructively in, and contribute to, the activities of their school, the community and society.

Such programs shall be designed in terms of the individual learning styles of each pupil as well as the capacity of a gifted pupil to create concepts, respond to stimuli in a unique and creative manner, develop higher levels of thinking and influence the behavior of others.

Because early discovery of a gift or talent is important, it is essential that the identification of these pupils be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children. All new students transferring into the district will be evaluated by the guidance counselor for possible participation in gifted and talented programs.

The superintendent shall coordinate development of criteria to identify gifted and/or talented pupils and present them to the board for approval.

He/she shall devise indicators of achievement to evaluate success of each program presented to the board for adoption.

Date: June 14, 1989

Legal References:

N.J.S.A. 18A:61C-1

Program promoting cooperation between high schools and institutions of higher education; establishment; objective; increased availability of college-level instruction; scope

N.J.A.C. 6:8-4.3(a)3ii

Evaluation of elements and standards (curriculum and instruction)