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REMEDIAL INSTRUCTION

Pupils whose proficiency in basic reading, writing and mathematics skills is below the state mandated minimum level of proficiency shall be required to participate in a remedial/skill maintenance program. Proficiency shall be evaluated through multi-skills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of pupils participating in remedial educational programs shall be coordinated by the superintendent. Regulations governing these programs and procedures shall be reviewed and adopted by the board as required by law.

All parents/guardians shall be notified in writing of a pupil's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

The superintendent shall evaluate the remedial education programs each school year and report to the board of education as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

Date: June 14, 1989

Legal References:

<u>N.J.S.A.</u>	18A:7A-5e	Major elements; guidelines
<u>N.J.S.A.</u>	18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.A.C.</u>	6:8-6.2	Individual student improvement plans
<u>N.J.A.C.</u>	6:8-6.3	State compensatory education preventive and remedial programs

