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SPECIAL INSTRUCTIONAL PROGRAMS

The Rumson Board of Education believes that all students in the school district will have an equal education opportunity.

The regular curriculum of the district's schools is designed to accomplish the district's educational goals and objectives for a thorough and efficient system of education for all pupils.

When necessary, the regular program shall be altered or supplemented or other means used to provide for the identified needs of the following pupils:

- A. The classifiable educationally handicapped
- B. The gifted and talented
- C. Those requiring compensatory or remedial programs
- D. The disaffected and alienated
- E. Pregnant pupils
- F. Pupils requiring home instruction
- G. The physically handicapped
- H. Those with limited English proficiency
- I. The disruptive

The board of education will provide educational services to all handicapped students, and will ensure that those services are provided within the least restrictive environment for the individual student and are comparable in quality and scope to services provided non-handicapped students.

The board endeavors to provide a total educational program to help handicapped students develop their capacities to the fullest, make the best adjustments possible, and contribute to the society in which they live.

The board accepts the philosophy and purpose of the New Jersey Statutes and federal law which require the identification and classification of all handicapped students to determine the appropriate educational program which will best serve the individual students. Diagnosis and classification will be the responsibility of the child study team, and shall include a medical examination, a psychological evaluation, and educational assessment, and a social history.

The board recognizes its commitment to provide an individualized educational program for each handicapped student. It directs the superintendent to comply fully with the requirements of law and administrative code in identifying, classifying, and implementing an appropriate educational program for each handicapped student.

The individualized educational program will be implemented in the least restrictive setting which will meet the student's needs. When the needs of the student require special education not available in this district, the superintendent will place the student in a suitable program outside the district. The superintendent will be guided in this placement by the recommendation of the child study team and the placement will be authorized by the board of education. The board charges the superintendent with monitoring the progress of each student and the appropriateness of the placement.

All records and reports relating to special education, identification, evaluation, classification, and placement will be regarded as confidential. The superintendent will be responsible for the security of pupil records according to district policy, and will insure against needless labeling of any student.

Date: June 14, 1989

Legal Reference

N.J.S.A. 18A:36-1 et seq.

N.J.A.C. 6:28-1 et seq.

