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INTERVENTION AND REFERRAL SERVICES  
FOR GENERAL EDUCATION PUPILS

The board of education shall provide a program of intervention and referral services for general education pupils who are experiencing personal, interpersonal or academic difficulties to help them function productively and develop positively in the classroom environment.

The superintendent shall prepare procedures to:

- A. Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources;
- B. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services;
- C. Provide support, guidance and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;
- D. Actively involve parents/guardians in the development and implementation of intervention and referral plans;
- E. Coordinate the access to and delivery of school services for identified pupils;
- F. Coordinate the services of community-based social and health provider agencies; and
- G. Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.

The board will review and adopt these procedures, and the superintendent shall report to the board on their implementation.

Dated: September 18, 2002

Intervention and Referral Services for General Education Pupils Policy 6164.1

Legal References:

<u>N.J.A.C.</u>	6:8-6.1	Assessment of pupil needs
<u>N.J.A.C.</u>	6:26-1.1 et seq.	Intervention and referral services for general education pupils

Cross References:

6164.4	Child study team
6172	Alternative educational programs

