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PROMOTION/RETENTION

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at various stages of their growth.

The superintendent shall direct development of and the board shall adopt detailed regulations to govern progress of pupils through levels K-8. The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision of review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure;
- E. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

Dated: September 18, 2002

Legal References:

<u>N.J.S.A.</u>	18A:4-24	Determining efficiency of schools; report to state board
<u>N.J.S.A.</u>	18A:7C-2	Board of education; establishment of standards

<u>N.J.S.A.</u>	18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.A.C.</u>	6:8-4.1	Review of mandated programs and services
<u>N.J.A.C.</u>	6A:8-4.1	Statewide assessment system
<u>N.J.A.C.</u>	6A:8-4.2	Documentation of student achievement
<u>N.J.A.C.</u>	6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u>	6a:30-1.1 et seq.	Evaluation of the Performance of School Districts

Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

5113	Absences and excuses
5120	Assessment of individual needs
5124	Reporting to parents/guardians
6142	Subject fields
6142.2	English as a second language; bilingual/bicultural
6143	Curriculum guides
6145	Extracurricular activities
6146	Graduation requirements
6146.1	Acceleration
6147	Standards of proficiency
6147.1	Evaluation of individual student performance
6171.1	Remedial instruction
6171.3	At-risk and Title I

