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EXTRACURRICULAR ACTIVITIES

The board believes that the educational goals and objectives of the district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom program.

The purpose of extracurricular activities shall be:

- A. To develop useful new capabilities in pupils that can lead to extension of career opportunities;
- B. To develop pupil initiative and provide for the exercise of responsibility;
- C. To develop leadership capabilities and good organizational skills;
- D. To aid pupils in the social skills;
- E. To enable pupils to explore a wider range of individual interests than might be available in the regular program.

For purposes of this policy, “extracurricular activities” shall be those activities which are sponsored or approved by the board but are not offered for credit toward graduation. Such activities shall generally be conducted outside the regular school day, available to pupils who voluntarily elect to participate, marked by pupil participation in the processes of initiation, planning, organizing and execution and shall ordinarily include band, clubs, dramatic or musical presentations, and intramural and interscholastic sports.

Equal access to school facilities shall be granted to all activities that meet this definition.

The superintendent shall prepare procedures to implement an extracurricular program which shall:

- A. Assess the needs and interests of the pupils of this district;
- B. Ensure the provision of competent guidance and supervision by staff;
- C. Guard against the exploitation of pupils;

- D. Provide for a variety of experiences and a diversity of organization models;
- E. Provide for the continuing evaluation of the extracurricular program and staff;
- F. Ensure that all extracurricular activities are open to all eligible pupils and that all pupils are fully informed of the opportunities open to them.

The guidance goal for each pupil shall be a balanced program of appropriate academic studies and activities to be determined by the school, the parents/guardians and the pupil. Guidance is necessary to encourage non-participants, and to prevent the over-enthusiastic from emphasizing activities at the cost of their academic performance.

Only persons in the employ of the board of education shall be permitted to organize district pupils during school time or during any recess in the school day for purposes of instruction or coaching or for conducting games, events, or contests in physical education or athletics.

No activity shall be considered to be under the sponsorship of this board unless it has been approved by the board on recommendation of the superintendent. Fund-raising activities of extracurricular groups must be approved by the board.

All pupils in good disciplinary and academic standing shall have equal access to all extracurricular activities regardless of race, color, creed, religion, sex, national origin, ancestry, social or economic status, or nonapplicable handicap.

#### Good Disciplinary Standing

Good disciplinary standing shall mean that a pupil is not eligible to participate while serving a detention or suspension.

- A. When a pupil already participating in an extracurricular activity is reported for an infraction of the rules for pupil conduct, the principal shall consider whether the pupil shall be removed from any or all extracurricular activities.
- B. If a pupil was in bad disciplinary standing the previous quarter, the principal shall determine whether the pupil shall be permitted to participate during the current quarter.

Good Academic Standing

To be eligible for participation in interscholastic or intramural athletic activities or the co-curricular activities approved annually by the board of education as the extra-curricular program, a student in grades 6, 7, and 8 must maintain a cumulative grade of 74 in each subject.

Students who do not meet the criteria become ineligible to participate. The principal may then consult with the pupil, parents and/or teacher and may authorize the student to participate.

Attendance

The district’s attendance policy shall also apply.

Implementation

The superintendent shall direct development of detailed regulations to ensure equitable implementation of this policy. Particular care shall be taken to ensure that all extra-curricular programs and their operation comply with district affirmative action/equity requirements. Participation in academically related coaching or tutoring groups may be exempt from the eligibility requirement at the superintendent’s discretion.

Dated: September 18, 2002

Legal References:

<u>N.J.S.A.</u>	10:5-1 et seq	Law Against Discrimination
<u>N.J.S.A.</u>	18A:11-3	Voluntary associations regulating conduct of student activities; membership; rules and regulations; appeals
<u>N.J.S.A.</u>	18a:19-14	Funds derived from pupil activities
<u>N.J.S.A.</u>	18A:35-20	Participation in courses in which verbalization unessential to understanding of subject matter; location of and children in bilingual programs
<u>N.J.S.A.</u>	18A:42-5, -6	Certain student organizations declared harmful...
<u>N.J.S.A.</u>	18a:13a-1 et seq.	New Jersey Employer-Employee Relations Act
<u>N.J.A.C.</u>	6:4-1.1 et seq.	Equality in Educational Programs
<u>N.J.A.C.</u>	6:8-4.1	Review of mandated programs and services

<u>N.J.A.C.</u>	6:29-3.1 et seq.	Physical Education and Athletics Personnel and Procedures
See particularly:		
<u>N.J.A.C.</u>	6:29-3.3(b), (c), -3.4	
<u>N.J.A.C.</u>	6A:8-3.2	Career awareness and exploration
<u>N.J.A.C.</u>	6A:30-1.1 et seq	Evaluation of the Performance of School Districts

20 U.S.C.A. 4071-4074 – Equal Access Act

20 U.S.C.A. 1681 et seq. – Title IX of the Education Amendments of 1972

Krupp v. Bd. of Ed. of Union County Reg. H.S. Dist. #1, 278 N.J. Super. 31 (Appl. Div. 1994) cert. den. 140 N.J 277 (1994)

New Jersey State Board of Education Resolution, May 2, 1984, requires local boards to adopt policy on academic eligibility for extracurricular activities. Must address grade point average, attendance requirements and course failure rate.

NJSIAA Constitution, Bylaws, Rules and Regulations

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

1210	Community organizations
1320	Participation in out of school community activities
1322	Contests for pupils
2224	Nondiscrimination/affirmative action
3453	School activity funds
4143	Extra pay for extra work
5113	Absences and excuses
5126	Awards for achievement
5131	Conduct/discipline
5136	Fund-raising activities
5143	Insurance
5145.4	Equal educational opportunity
6010	Goals and objectives
6142	Subject fields
6142.5	Travel and exchange programs
6142.12	Career education
6145.1/6145.2	Intramural competition; interscholastic competition

- 6145.4 Public performances and exhibitions
- 6145.5 Student organizations
- 6145.7 Social events/meetings
- 6146 Graduation requirements
- 6153 Field trips

