
ENGLISH AS A SECOND LANGUAGE; BILINGUAL/BICULTURAL

The board shall provide English as a second language (ESL) and/or bilingual/bicultural programs of instruction for pupils who:

- A. Do not speak English and need instruction toward mastery of the English language;
- B. Speak a language other than English, are more capable of performing school work in that language, and need their basic educational program taught in that language.

The goal of ESL and/or bilingual/bicultural programs is to assist pupils to achieve fluency (including listening, comprehension, speaking, reading, and writing skills) in English an/or in their primary language.

Communication with parents/guardians of pupils in these programs shall be in their primary language.

The superintendent shall direct development of an annual plan for ESL and/or bilingual/bicultural education which is in compliance with state guidelines. The board will review and approve the plan at a public meeting.

The superintendent shall develop procedures to determine which pupils would benefit from ESL and/or bilingual/bicultural programs and to involve school staff, parents/guardians and community members in reviewing programs to determine which would best meet these pupils' needs.

Date: January 21, 1993

Legal References:

<u>N.J.S.A.</u>	18A:35-15 through -26	Legislative findings. . .
<u>N.J.A.C.</u>	6:8-4, 3(a)7ii	Evaluation of elements and standards (mandated programs)
<u>N.J.A.C.</u>	6:31	Bilingual education

New Jersey State Board Resolution, March 6, 1984, strengthens graduation requirements for pupils with limited English proficiency.

New Jersey State Board Resolution, April 2, 1986, delays effect of new graduation requirements for pupils with limited English proficiency until spring 1989