
ARTICULATION

The board of education wishes its pupils to progress from elementary through secondary levels in an orderly, continuous program. The superintendent shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby pupils in the district's schools receive instruction in the same subjects at the same levels as pupils in other districts who will be attending the same high schools; and whereby the transition for district pupils from our elementary schools to the high school is accomplished without unnecessary difficulty for any pupil.

Further, the superintendent will make every effort to develop a similar relationship with nursery schools from which district kindergarten pupils come.

Dated: September 18, 1002

Legal References:

<u>N.J.S.A.</u>	18A:38-8.1 through -8.3	Additional member on board of education to represent board of education in each sending district.
<u>N.J.A.C.</u>	6:8-1.1	Words and terms defined
<u>N.J.A.C.</u>	6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u>	6A:8-3.3	Enrollment in college courses

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

1600	Relations between other entities and the district
2131	Chief school administrator
5118	Nonresidents
6140	Curriculum adoption
6141	Curriculum design/development
6142	Subject fields
6143	Curriculum guides
6178	Early childhood education/preschool