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EXAMINATIONS/GRADING/RATING/TESTING

The superintendent, in consultation with the teaching staff, shall develop a marking system to be used uniformly in the same grade level throughout the schools. The system should be clear, easily understood by parents/guardians and pupils, and able to be applied with consistency of interpretation. Evaluation and grading symbols shall be intended to appraise the pupil's progress toward established goals.

The board of education encourages the certified staff, under the direction of the superintendent, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to, recognized standardized achievement testing programs, written and oral teacher-made tests, performance observation, parent/guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations.

The superintendent shall have the right to review disputed grades.

The school district shall establish and maintain a testing program to:

- a. Measure the needs and progress of individual pupils;
- b. Measure the achievement of grade levels;
- c. Allow discernible comparison of district pupils with national or other norms;
- d. Aid in evaluation of program;
- e. Meet state requirements.

The district testing program shall embody at least the tests required by state and federal law. The administration shall continually scrutinize the applicability and effectiveness of tests being used in the district.

School personnel shall not use tests, procedures or other guidance and counseling materials which are differentiated or stereotyped on the basis of race, color, creed, religion, sex, ancestry, national origin or social or economic status.

Any requests for surveys, pupil observations, or pupil questionnaires must be forwarded through the principal's office to the superintendent's office for board approval before any survey or observation can be conducted.

Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians, but shall be considered confidential information to be available only to authorized persons. School and district test results shall be discussed at the Annual Report public meeting.

Dated: August 28, 2002

Legal References:

N.J.S.A. 18A:7A

N.J.S.A. 18A:11-1

N.J.A.C. 6:4-1.5 (G, h)

N.J.A.C. 6:8-3.7

Public School Education Act of 1975

General mandatory powers and duties

School and classroom practices

Evaluation of pupil progress

