
ROLE OF PARENTS/GUARDIANS

The board believes that the education of children is a joint responsibility, one it shares with the parents/guardians of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The superintendent shall develop procedures and regulations as needed to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Dated: August 28, 2002

Legal References:

<u>N.J.S.A.</u>	18A:35-4.9	Pupil promotion and remediation; policies and procedures
<u>N.J.S.A.</u>	18A:35-22	Notice to parents that child identified as eligible for enrollment option of declining enrollment; involvement of parents in program
<u>N.J.A.C.</u>	6:8-2.1	Reporting requirements

Legal References: (continued)

<u>N.J.A.C.</u>	6:8-2.2	School-level planning
<u>N.J.A.C.</u>	6A:8-4.3	Accountability
<u>N.J.A.C.</u>	6A:14-1.1 et seq	Special Education
<u>N.J.A.C.</u>	6A:24-1.1 et seq	Urban Education Reform in the Abbott Districts
See particularly:		
<u>N.J.A.C.</u>	6A:24-.1, -4.1(I)8, -4.2(c)7	
<u>N.J.A.C.</u>	6A:30-1.1 et seq	Evaluation of the Performance of School Districts

34 CFR 200.1 to 200.89 – Part 200

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

1220	Ad hoc advisory committees
1230	School-connected organizations
1250	Visitors
5113	Absences and excuses
5114	Suspension and expulsion
5120	Assessment of individual needs
5124	Reporting to parents/guardians
5125	Pupil records
5131.5	Vandalism/violence
5131.6	Drugs, alcohol, tobacco (substance abuse)
6142-2	English as a second language; bilingual/bicultural
6146	Graduation requirements
6146.2	Promotion/retention
6147.1	Evaluation of individual student performance
6162.4	Community resources
6171.1	Remedial instruction
6171.3	At-risk and Title I
6171.4	Special education

