
ACTION PLANNING FOR T&E CERTIFICATION

The superintendent shall be responsible for assembling all the necessary documentation to meet state certification requirements.

He/she shall ensure the district's compliance with all indicators when it is within his/her power to do so. He/she shall inform the board in a timely fashion of any areas in which board action is required to bring the district into compliance, and suggest to the board feasible plans of action.

In the event that the district, or a school within the district, does not receive a recommendation for certification from the commissioner, the board of education shall cooperate in undertaking corrective action by the development of remedial plans pursuant to the New Jersey administrative code.

Equivalency and Waiver Procedures

The board may apply to the commissioner for a waiver of a specific rule or an equivalent means of implementing a rule through alternate procedures so long as the following criteria are met:

- A. The spirit and intent of New Jersey statutes, applicable federal laws and regulations, and the administrative code are served by granting the equivalency or waiver;
- B. The provision of a thorough and efficient education to the students in the district is not compromised as a result of the equivalency or waiver; and
- C. There will be no risk to student health, safety, or civil rights by granting the equivalency or waiver.

All applications for equivalency and waivers shall be signed by the superintendent and approved by the board of education.

Date: January 16, 2001

Legal References:

N.J.S.A. 18A:7A-10

Evaluation of performance of each school

<u>N.J.S.A.</u>	18A:7A-14.1	Legislative findings; need for evaluation and monitoring system
<u>N.J.S.A.</u>	18AA:7A-14.3	Evaluation and monitoring of public school districts; legislative findings and declarations
<u>N.J.S.A.</u>	18A:7A-14.4	Alternative monitoring and evaluation programs; participation; application
<u>N.J.S.A.</u>	18A:7A-15	Corrective actions; finding of failure to take corrective actions; administrative order creating state-operated school district; appeal
<u>N.J.S.A.</u>	18A:7F-1 <u>et al</u>	Comprehensive Educational Improvement and Financing System
<u>N.J.A.C.</u>	6:3A-1.1 <u>et seq</u>	Equivalency and waiver process
<u>N.J.A.C.</u>	6:8-1.1	Words and terms defined
<u>N.J.A.C.</u>	6:8-2.1	Reporting requirements
<u>N.J.A.C.</u>	6:8-2.2	School-level planning
<u>N.J.A.C.</u>	6:8-4.1	Review of mandated programs and services
<u>N.J.A.C.</u>	6:19-1.1 <u>et seq</u>	Comprehensive Educational Improvement and Financing System
<u>N.J.A.C.</u>	6A:8-1.1 <u>et seq</u>	Standards and Assessments
<u>N.J.A.C.</u>	6a:24-1.1	Urban Education Reform in the Abbott Districts
<u>See particularly:</u>		
<u>N.J.A.C.</u>	6A:24-1.5 and 1.5	
<u>N.J.A.C.</u>	6A:30-1.1 <u>et seq</u>	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (August 2000)

Cross References:

1120	Board of education meetings
1220	<u>Ad hoc</u> advisory committees
2240	Research, evaluation and planning