
RESEARCH EVALUATION AND PLANNING

As required by law, the superintendent shall annually direct development or review of district long- and short-range goals and the plan of action to attain them. Objectives shall be developed with community participation and approved by the board of education; the plan of action shall be prepared in consultation with teaching staff members. The district's plans shall be prepared in consultation with teaching staff members. The district's plans shall be discussed at a public meeting before the date required by law.

Further, the superintendent shall coordinate continual research and evaluation of programs and facilities. The master plan shall be studied and revised periodically to keep it in accord with the changing circumstances and aspirations of the district.

School-level Planning

By September 30 of each year, the superintendent shall submit to the board a profile of each school which shall contain statistical information specified by the state department of education. The profile shall be disseminated to all staff and parents, and made available to the media.

Also by September 30, each principal shall coordinate development and implementation of a two-year school-level plan based on school profile data. This plan shall include pupils' performance objectives, a review of progress by teaching and administrative staff, and the involvement of parents.

The performance objectives shall be based on pupil performance or behavior standards as defined in the administrative code.

At least once per semester, each principal shall conduct meetings by grade level, department, team, or similarly appropriate group to review the school-level plan. The review shall include:

- A. School profile data;
- B. Progress toward achieving pupil performance objectives;
- C. Progress toward achieving core curriculum content standards.

Each principal shall sign a statement of assurance attesting to these activities on the form prescribed by the commissioner of education.

The superintendent shall submit each school's objectives to the county superintendent for review and approval. The report on the achievement of objectives or progress toward benchmarks for the previous year shall be contained in the September 30th annual report.

Dated: January 16, 2002

Legal References:

<u>N.J.S.A.</u>	18A:7A-10	Evaluation of performance of each school
<u>N.J.S.A.</u>	18A:7A-11	Annual report of local school district; contents annual report of commissioner; report on improvement of basic skills.
<u>N.J.S.A.</u>	18A:7A:14-3	Evaluation and monitoring of public school districts; legislative findings and declarations
<u>N.J.S.A.</u>	18A:7A-14.4	Alternative monitoring and evaluation programs; participation; application
<u>N.J.S.A.</u>	18A:7F-4	Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil
<u>N.J.S.A.</u>	18A:7F-6	Approval of budget by Commissioner
<u>N.J.A.C.</u>	6:3-1.6	Reporting and staffing of school districts
<u>N.J.A.C.</u>	6:8-1.1	Words and Terms defined
<u>N.J.A.C.</u>	6:8-2.1	Reporting requirements
<u>N.J.A.C.</u>	6:8-2.2	School-level planning
<u>N.J.A.C.</u>	6:8-3.1 <u>et seq</u>	Pupil Behavior
<u>N.J.A.C.</u>	6:8-4.1	Review of mandated programs and services
<u>N.J.A.C.</u>	6:22-7.1	Long-range facilities plans
<u>N.J.A.C.</u>	6A:8-1.1 <u>et seq</u>	Standards and Assessments
<u>N.J.A.C.</u>	6A:24-1.1	Urban Education Reform in the Abbott districts
<u>See particularly:</u>		
<u>N.J.A.C.</u>	6A:24-1.4 and 1.5	
<u>N.J.A.C.</u>	6A:30-1.1 <u>et seq</u>	Evaluation of the Performance of School Districts

Manual for the Evaluation of Local School Districts (august 2000)

Cross References:

1120	Board of education meetings
1220	<u>Ad hoc</u> advisory committees
2255	Action planning for T & E certification
3510	Operation and maintenance of plant
5020	Role of parents/guardians
6142.2	English as a second language; bilingual/bicultural

6171.4	Special education
7110	Long-range facilities planning
9130	Committees