

REGULATION

**RUMSON BOROUGH
BOARD OF EDUCATION**

STUDENTS
R 5600 Appendix C
Pupil Discipline/Code of Conduct
M

Forrestdale Code of Conduct: 6th-8th Grade - Appendix C

Code of Conduct Philosophy

The objective of the school Code of Conduct is to foster a safe, respectful, and supportive learning environment that nurtures compassionate, empathetic, and responsible individuals. It aims to cultivate students' self-awareness and sense of personal autonomy, empowering them to make appropriate choices and to learn valuable lessons when they do not, guiding them toward positive citizenship and meaningful contributions to their school and the broader community.

The Forrestdale 6th-8th Grade Code of Conduct is segmented into 7 Core Conduct Categories, which teachers and staff use to report infractions and behavior concerns. Administration will then review teachers reports and in alignment with this Code of Conduct, will assign the appropriate infraction code and necessary responses. The 7 Core Conduct Categories are listed below:

**Physical
Misconduct**

**Integrity and
Ethics
Violations**

**Social
Misconduct**

**Unsafe and
Destructive
Behaviors**

**Digital and
Technology
Misconduct**

**School
Engagement
Concerns**

**Other
Infractions**

Important Notes:

1. Patterns of offenses will be evaluated and consequences given by category rather than by individual incident or infraction.
 - a. For example, a student who commits an infraction of Bystander Activity / Dishonest Behaviors, which falls under the category of an **Integrity and**

Ethics Violation, will receive a Level 1 response and consequence. However, if that same student later commits a separate infraction of ***Academic Integrity***, which is also classified as an ***Integrity and Ethics Violation***, they will receive a Level 2 response and consequence, as it constitutes their second offense within the same conduct category.

b. Infractions classified under the conduct categories ***School Engagement Concerns*** and ***Other Infractions*** will be evaluated and addressed individually, based on the specific nature of each infraction, rather than collectively by category.

c. Infractions under the categories ***Unsafe and Destructive Behaviors*** and ***Other School Infractions*** are to be reported in Genesis exclusively by Administration. Teachers or staff members who witness an infraction in these categories must immediately notify an administrator.

2. Teachers and staff will report incidents by category. Administration will review each report, assign the appropriate Code of Conduct classification, and implement any necessary responses or disciplinary actions.
3. All Code of Conduct infractions, regardless of assigned consequence, may require reflective and restorative practices to promote student learning, self-awareness, and empathy.
4. For all targeted behavioral infractions, Administration may impose additional consequences as appropriate. These may include, but are not limited to, student/parent conferences, detentions, and suspensions.
5. When a detention or suspension is assigned, the student is prohibited from participating in extra- or co-curricular activities on the date(s) of the consequence.
6. Based on patterns of offenses, Administration may develop and implement a Code of Conduct Behavioral Action Plan to address concerning trends in student behavior.
7. All targeted behavioral infractions occurring in the hallway, cafeteria, or during recess will be reported to Administration.
8. Offenses of a severe nature may be referred directly to Administration.
9. Each infraction will be carefully reviewed, and depending on the severity, even a first offense may warrant a significant response, including but not limited to interventions, Harassment, Intimidation, and Bullying (HIB) investigations, or police notification.

Physical Misconduct

Inappropriate Physical Contact /Use of Force . Severe Hitting/Fighting . Improper Use or Handling of Property

*****Any parent/guardian notification and/or Genesis documentation within this category requires a follow-up email to Administration by 3:05 p.m. on the same school day. *****

Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences
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Inappropriate Physical Contact/Use of Force	Students must refrain from any actions that infringe upon the personal boundaries of peers or staff members in all contexts. Such actions include, but are not limited to, poking, elbowing, or engaging in rough play during games, activities, or recess, as well as aggressive behaviors such as throwing objects, pushing, shoving, or any other unwarranted physical contact with other students or staff.	<p>An infraction at this level warrants an admin referral, lunch or recess detention, restorative practices focusing on reflection on the impact of physical or aggressive behavior, and a parent/guardian notification. Counselors will be notified, and if necessary a Student Mediation will be held.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants an admin referral, central detention before or after school to complete additional restorative activities focused on the impact of physical / aggressive behaviors, and a parent/guardian notification. If needed, Counselors will work with student(s) and/or set up Student Mediation</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants an admin referral, a suspension, additional restorative practices designed to explore student's individual patterns of behavior, autonomy of choice, and self-regulation, and a parent guardian/notification and conference.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants a significant response and targeted interventions, which may include an admin referral, suspension and/or loss of privileges, continued restorative and reflection-based work, and parent/guardian notification and conference. Students at this level will also be referred to the Student Success Team (formerly I&RS).</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Severe Hitting/Fighting	Students are prohibited from punching, kicking, throwing objects, or engaging in physical altercations. They must refrain from any physical action or contact that is intended, or has the potential, to cause harm to another student. Such incidents will be subject to a comprehensive investigation and may result in consequences determined individually for each participant.	<p>An infraction at this level warrants a significant response and targeted interventions, which may include an admin referral, a short-term suspension (1-3 days), meaningful restorative and reflection practices addressing the impact of the behavior, a de-escalation conference with strategies developed alongside the grade-level counselor, and parent/guardian notification. In some cases, student mediation may also be required.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants a significant response and targeted interventions, which may include an admin referral, a medium-term suspension (4-6 days), meaningful restorative and reflection practices addressing the impact of the behavioral and awareness of patterns of behavior, a de-escalation conference with strategies developed alongside the grade-level counselor, and parent/guardian notification. In some cases, student mediation may also be required.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants a significant response and targeted interventions, which may include an admin referral, a long-term suspension (7-10 days), meaningful restorative and reflection practices addressing the impact of the behavior and awareness of patterns of behavior, parent/guardian notification, and a mandatory conference with Administration and Parent/Guardians upon return to school. Additionally, this level of infractions requires a referral to the Student Success Team (formerly I&RS) and formal counseling with a grade-level counselor. In some cases, student mediation may also be required.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Improper Use or Handling of Property	Students must respect and appropriately use school facilities, materials, and the personal property of others. Improper use or handling	An infraction at this level warrants a counselor referral, a one-on-one conference with the grade-level	An infraction at this level warrants an admin referral, a Lunch/Recess Detention, the implementation of	An infraction at this level warrants an admin referral, a Central Detention, the implementation of restorative practices	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct,

	includes behaviors such as carelessly or intentionally damaging school equipment or supplies, misusing classroom or common area resources, tampering with or defacing property, or using another individual's belongings without permission. This infraction also applies to any conduct that demonstrates a lack of care or responsibility toward the school environment.	counselor, the implementation of restorative practices that emphasize autonomy of choice and repairing harm and trust, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	restorative practices that emphasize autonomy of choice and repairing harm and trust, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	that emphasize autonomy of choice and repairing harm and trust, and parent/guardian notification and conference. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>
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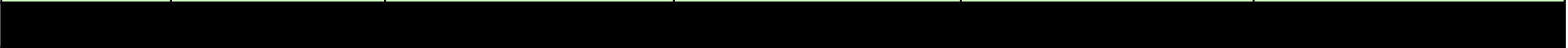
Integrity and Ethics Violations

Bystander Activity/Dishonest Behaviors . Academic Integrity . Instigating Rule Violations . Obscene Language and Gestures/ Extortion

Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences
Bystander Activity / Dishonest Behavior	Students must not lie or provide false information about a situation, misrepresent an incident they witnessed, forge signatures on any school documents, or engage in any other form of dishonest conduct.	<p>An infraction at this level warrants a referral to the grade-level counselor, a one-on-one conference focused on restorative and reflection strategies to build skills and knowledge related to the offense, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants an admin referral, lunch or recess detention, additional restorative and reflective practices focused on behavior patterns and fostering autonomy of choice, a one-on-one follow up conference with the grade-level counselor to support continued character development, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants an admin referral, a central detention before or after school, meaningful restorative and reflection activities that promote autonomy of choice, self-awareness, and patterns of behavior, and a parent/guardian notification and conference.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants a significant response and interventions including an admin and counselor referral, a suspension and/or additional loss of privileges, meaningful restorative practices that promote autonomy of choice, self-awareness, and patterns of behavior, continued work with a grade level counselor, and parent/guardian notification and conference.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Academic Integrity	Students are expected to uphold the highest standards of honesty in all academic	An infraction at this level warrants a classroom warning, a natural consequence, a one-on-one conference	An infraction at this level warrants an admin referral from the classroom teacher, a case-by-case review of the	An infraction at this level warrants a significant response and targeted interventions, including the application of	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct,

	<p>work and must not engage in cheating, plagiarism, falsification, or misuse of AI.</p> <p>Cheating includes, but is not limited to, the unauthorized use of books, notes, or crib sheets; copying from another student; exchanging information during an assessment; or illegally obtaining examination materials.</p> <p>Plagiarism is defined as presenting another person's ideas, words, or work (written, visual, or digital) without proper acknowledgment.</p> <p>Falsification involves forging signatures, altering graded work, inserting answers after submission, erasing grader marks, or engaging in any act that falsely takes credit for work.</p> <p>Misuse of AI includes using AI tools in a manner that violates the explicit guidelines of an assignment or failing to appropriately acknowledge and cite AI use.</p>	<p>with the teacher to reflect on the negative impact of damaging academic trust, and parent/guardian notification. Additionally, the student must redo the assignment with integrity for partial credit, in accordance with grade-level criteria.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>circumstances surrounding the academic dishonesty, additional disciplinary action if deemed necessary, meaningful restorative practices focused on repairing and rebuilding academic trust, and parent/guardian notification. Additionally, disciplinary measures will escalate progressively based on the number of offenses and the severity of the incidents, ranging from lunch or recess detention with completion of the assignment for partial credit to central detention or suspension with zero credit for the assignment, as determined on a case-by-case basis.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>consequences outlined in Levels 1 and 2, ongoing restorative and reflective practices focused on fostering autonomy of choice and repairing and building academic trust, parent/guardian notification and conference, and referral to the Student Success Team (formerly I&RS).</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Instigating Rule Violations	<p>Students must not advise, urge, encourage, incite, cause, or attempt to cause another student to engage in any action that violates the Code of Conduct, regardless of intent.</p>	<p>An infraction at this level warrants a classroom warning, a brief one on one conference with classroom teacher with a focus respecting the wellbeing and individuality of others, restorative practices that promote self-awareness and autonomy of choice, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>	<p>An infraction at this level warrants a counselor referral, a one on one conference with a grade level counselor with a focus respecting the wellbeing and individuality of others, restorative practices that promote self-awareness and autonomy of choice, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>	<p>An infraction at this level warrants an admin referral, a lunch/recess detention, meaningful restorative practices that promote self-awareness, autonomy of choice, and respecting the wellbeing and individuality of others, as well as a parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants a significant response and targeted interventions, including an admin referral, central detention before or after school, and meaningful restorative practices that promote self-awareness, autonomy of choice, and respect for the well-being and individuality of others, along with parent/guardian notification and a conference. Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of</p>

		<i>and rebuild relationships impacted by reported behavior.</i>	<i>and rebuild relationships impacted by reported behavior.</i>		privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>
Obscene Language and Gestures / Extortion	Students must not engage in any behavior that is obscene, including the use of obscene language, making obscene gestures, or creating or sharing obscene material. Students must also refrain from any form of extortion, defined as obtaining something through force or threats, whether delivered in person, verbally, electronically, or through social media.	Infractions at this level are considered serious and warrant a significant response with targeted interventions, with the potential for both internal and external measures. These include an admin and counselor referral, a threat assessment, a one-on-one conference with a counselor focused on restorative and reflective practices related to autonomy of choice and the impact of negative decisions, a short-term suspension (1-3 days), and parent/guardian notification and conference. When appropriate, the administration will also refer the student(s) to an outside agency and fulfill its Duty to Warn (DTW) with the local police department. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Infractions at this level are considered serious and warrant a significant response with targeted interventions, with the potential for both internal and external measures. These include an admin and counselor referral, a threat assessment, a one-on-one conference with a counselor focused on restorative and reflective practices related to autonomy of choice and the impact of negative decisions, a medium-term suspension (4-6 days), loss of privileges, and parent/guardian notification and conference. When appropriate, the administration will also refer the student(s) to an outside agency and fulfill its Duty to Warn (DTW) with the local police department. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Infractions at this level are considered serious and warrant a significant response with targeted interventions, with the potential for both internal and external measures. These include an admin and counselor referral, a threat assessment, a one-on-one conference with a counselor focused on restorative and reflective practices related to autonomy of choice and the impact of negative decisions, a long-term suspension (7-10 days), loss of privileges, and parent/guardian notification and conference. An infraction that reaches this level will also require a referral to the Student Success Team (formerly I&RS), and when appropriate, the administration will also refer the student(s) to an outside agency and fulfill its Duty to Warn (DTW) with the local police department. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>



Social Misconduct <i>Disobedient to Staff / Insubordination . Disruptive Behaviors . Peer to Peer Social Misconduct . Language Misuse / Verbal Abuse</i>					
Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences

Disobedient to Staff / Insubordination	Students must not intentionally refuse to follow directions or defy the authority of teachers, staff members, or other school officials. This includes engaging in untruthful behavior, arguing or speaking to a staff member in a disrespectful manner, or exhibiting any conduct that degrades, demeans, or challenges a staff member's direction or authority	<p>Infractions at this level warrant a classroom warning, restorative and reflection practices on the natural consequences of poor decision making and disrespectful behavior, and a parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a counselor referral, a brief one on one conference with grade level counselor, a restorative and reflection practice with the focus on self-regulation, respect of authority, and impulse control, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrants an admin referral, a lunch/recess detention, meaningful restorative practices with a focus on autonomy of choice, respectful behavior expectations, and self-awareness, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>An infraction at this level warrants significant response and targeted interventions including an admin referral, central detention before or after school, continued restorative practices with a focus on autonomy of choice, respectful behavior expectations, and self-awareness, and parent/guardian notification and conference. Additionally, continued violations will result in suspension and/or other loss of privileges.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Disruptive Behaviors	Students must refrain from attention-seeking, distracting, or inappropriate conduct that disrupts the shared learning or social environment for students and staff. Prohibited behaviors include, but are not limited to, making unnecessary noises, gestures, or actions; creating distractions; willfully failing to meet behavioral expectations; remaining out of seat without permission; misusing materials; and failing to follow directions. These expectations apply in all school settings, including classrooms, hallways, the cafeteria, recess, buses, and other supervised areas.	<p>Infractions at this level may warrant a range of responses and targeted interventions on a case-by-case basis. Students who exhibit disruptive behavior within the classroom will receive a classroom warning, participate in a brief one-on-one conference with the teacher to reflect on natural consequences, and have their parent/guardian notified. Students who engage in disruptive behavior under the supervision of other staff members (e.g., bus drivers, lunch/recess aides, hallway monitors) will receive a warning from administration, participate in a brief one-on-one conference with an administrator to reflect on natural consequences, and have their parent/guardian notified. In addition to the above responses, infractions occurring on the school bus will result in a referral to the grade-level counselor and a seat change to place the student closer to the bus driver.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>	<p>Infractions at this level may warrant a range of responses and targeted interventions on a case-by-case basis. Students who continue to exhibit disruptive behavior both within the classroom and in other non-academic school related settings (cafeteria, recess, hallways, bus, etc.) will be referred to grade level counselor, participate in a one-on-one conference with the grade level counselor to reflect on natural consequences and autonomy of choice, be assigned a lunch/recess detention, and have their parent/guardian notified. In addition to the responses highlighted above, students who continue to exhibit disruptive behavior on the school bus will be suspended from riding the bus for 1-3 days, depending on the severity of the incident.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level may warrant a range of responses and targeted interventions determined on a case-by-case basis. Students who continue to exhibit disruptive behavior in both classroom and non-academic school settings (e.g., cafeteria, recess, hallways, bus) will be referred to administration, assigned lunch/recess and/or central detention, and engage in restorative and reflective practices focused on autonomy of choice and self-awareness. They will also meet with a grade-level counselor for formal counseling, and their parent/guardian will be notified. Depending on the severity of the incidents and any prior infractions, students may be referred to the Student Success Team (formerly I&RS) for further interventions. Additionally, students who persist in disruptive behavior on the school bus will be required to participate in a conference with their parent/guardian and administration to review their probationary status and the potential loss of bus privileges.</p>	<p>Infractions at this level may warrant a range of significant responses and targeted interventions determined on a case-by-case basis. Students who continue to exhibit disruptive behavior in both classroom and non-academic school settings (e.g., cafeteria, recess, hallways, bus) will be referred to administration, assigned central detention or suspension as appropriate, and engage in restorative and reflective practices focused on autonomy of choice and self-awareness, with parent/guardian notification. Infractions at this level will also require a mandatory parent conference. Should violations persist beyond the specified levels and/or escalate in severity, further disciplinary action and additional loss of privileges will be implemented.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>

		<i>and rebuild relationships impacted by reported behavior.</i>		<i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	
Peer to Peer Social Misconduct	Students must not engage in behaviors that harm another student's social standing or damage relationships. Prohibited conduct includes, but is not limited to, giving harmful directives, excluding others, put-downs, teasing, mocking, spreading rumors or gossip, and engaging in verbal retaliation.	<p>Infractions at this level warrant a classroom warning, student reflection on national consequences and the negative impact of poor decisions on others, and a parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a counselor referral, a one on one conference with grade level counselor with a focus on positive peer to peer interactions, a restorative and reflective practice focusing on the autonomy of choice, and a parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant an admin referral, a lunch/recess detention, meaningful restorative and reflective practices focusing on the autonomy of choice, the impact of language and actions on others, and self-regulation, and a parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a significant response and targeted interventions, including an admin referral, central detention before or after school, and meaningful restorative and reflective practices focused on autonomy of choice, the impact of language and actions on others, and self-regulation, along with parent/guardian notification and a conference. If the behavior persists and/or escalates, further disciplinary action, such as suspension or loss of privileges, may be implemented.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Language Misuse / Verbal Abuse	Students must not use verbal or nonverbal language that is offensive, inappropriate, derogatory, or degrading, inclusive but not limited to spoken words, written messages, gestures, symbols, or expressions that insult, demean, or show disrespect. Such behavior is prohibited in all school environments, including in person, online, and through any form of electronic communication.	<p>Infractions at this level warrant a classroom warning, a one-on-one conference with the teacher, and restorative and reflective conversations focused on autonomy of choice and the impact of language and words on the well-being and learning of others, along with parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a counselor referral, a one on one conference with a grade level counselor, meaningful restorative and reflection practices focusing on the autonomy of choice and the impact of ill intended words, and a parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant an admin referral, lunch or recess detention, a one-on-one conference with an administrator, and meaningful restorative and reflective practices focused on autonomy of choice and the impact of recurring negative behavior toward others, along with parent/guardian notification. If deemed appropriate, the infraction may also require a follow-up session with the grade-level counselor.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a significant response and targeted interventions, including an admin referral, central detention before or after school, restorative and reflective practices focused on autonomy of choice and the impact of recurring negative behavior toward others, referral to the Student Success Team (formerly I&RS), and parent/guardian notification. If deemed appropriate, the student may also be referred for additional counseling with the grade-level counselor.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>

and rebuild relationships impacted by reported behavior.

Digital and Technology Misconduct

Violation of Cellular Device Agreement . Technology Security Violation . Chromebook Vandalism . Violation of Classroom Technology Expectations

Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences
Violation of Cellular Device Agreement	Students must keep all cellular devices, including phones, tablets, watches, and similar electronics, powered off and secured in their lockers for the entire school day. They may not make calls, send messages, access social media, or take photos or videos on school grounds, during before- and after-school programs, at co-curricular activities, or while riding a school bus. Depending on violation, even a first offense may require a significant response (Intervention, HIB Investigation, and/or Police Notification.	<p>Infractions at this level may warrant a range of significant responses and targeted interventions. Teachers or staff who observe a student in possession of or using a cellular communication device (including phones, tablets, watches, or similar electronics) during the school day will turn the device into the office. The student must retrieve it at the end of the day, and a parent/guardian will be notified. If a student uses a device to record (audio or video) a student or staff member, the device will be confiscated, and any photos or recordings will be reviewed by administration. Depending on the severity of the infraction, administration may assign a lunch/recess detention or central detention and parent/guardian will be notified.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level may warrant a range of significant responses and targeted interventions, including referral to administration. The administrator will require the student to turn in their cellular communication device (including phones, tablets, watches, or similar electronics) to the main office, and a parent/guardian will be notified that they must pick up the device at the end of the school day. If a student uses a device to record (audio or video) a student or staff member, the device will be confiscated, and any photos or recordings will be reviewed by administration. Depending on the severity of the infraction, administration may assign a central detention or suspension, and the parent/guardian will be notified. Additionally, students may be required to check all communication devices in and out of the main office, and/or the camera feature on their Chromebook may be disabled for the remainder of the trimester, again with parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level may warrant a range of significant responses and targeted interventions, including referral to administration. The administrator may require the student to check all communication devices (including phones, tablets, watches, or similar electronics) in and out of the main office daily and/or have the camera feature on their Chromebook disabled for the remainder of the trimester. If a student uses a device to record (audio or video) a student or staff member, the device will be confiscated, and any photos or recordings will be reviewed by administration. In such cases, a minimum short-term suspension (1–3 days) will be assigned, and the parent/guardian will be notified and required to attend a conference.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>

Technology Security Violation	Students must not attempt to bypass the school's internet filter or preconfigured security settings, use a Chromebook for non-educational purposes, use subscriptions, accounts, or logins belonging to another student or staff member, share passwords or login information, misidentify themselves to avoid detection, or create recordings that violate district policy.	<p>Infractions at this level warrant a counselor referral, a one-on-one conference with the grade-level counselor, restorative and reflective practices focusing on autonomy of choice, internet and digital safety, and the negative impact of decisions on the school community, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a referral to administration, lunch/recess detention, restorative and reflective practices focusing on autonomy of choice, internet and digital safety, and the negative impact of decisions on the school community, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant a referral to administration, central detention, restorative and reflective practices focusing on autonomy of choice, internet and digital safety, and the negative impact of decisions on the school community, potential loss of privileges, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level may warrant a significant response and targeted interventions, including referral to administration, short-term suspension (1-3 days), restorative and reflective practices focusing on autonomy of choice, internet and digital safety, and the negative impact of decisions on the school community, loss of privileges, and parent/guardian notification and conference.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Chromebook Vandalism	Students must not intentionally alter or destroy their own Chromebook or any other student's Chromebook, either physically or electronically. This includes slamming or pushing the screen or lid, removing keys from the keyboard, intentionally dropping or throwing the device, using sharp objects to damage the exterior or interior, or defacing it with pens, pencils, stickers, or any other markings or objects that interfere with the device's surface.	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration, loss of Chromebook use while repairs are made, financial restitution for the cost of repair, a 1-day suspension, restorative and reflective practices emphasizing autonomy of choice and the negative impact of destructive behaviors, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and student conference, loss of Chromebook use while repairs are made, financial restitution for the cost of repair or full replacement cost, a 2-day suspension, restorative and reflective practices emphasizing autonomy of choice, patterns of behavior, and the negative impact of destructive behaviors, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and student conference, loss of Chromebook use for the remainder of the trimester, financial restitution for the cost of repair or full replacement cost, a 3-day suspension, restorative and reflective practices emphasizing autonomy of choice, patterns of behavior, and the negative impact of destructive behaviors, and parent/guardian notification. Students who reach this level of infraction will only be permitted to use the classroom loaner Chromebook when required for educational purposes.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Violation of Classroom Technology	Students must use classroom technology, including	Infractions at this level warrant a classroom warning, a write-up in Genesis	Infractions at this level warrant a referral to counselor, a one on one conference	Infractions at this level warrant a referral to administration, lunch/recess detention,	Infractions at this level warrant a referral to administration, central detention, restorative

Expectations	Chromebooks, smartboards, and headphones, only as directed by staff. Playing games, visiting inappropriate sites, working on other coursework, or using technology for any other purpose without teacher permission is prohibited.	for documentation, a one on one conference with the teacher, reflection and implementation of natural consequences, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	with grade level counselor, restorative and reflective practices that focus on autonomy of choice, school engagement, and patterns of behavior, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	restorative and reflective practices that focus on autonomy of choice, school engagement, and patterns of behavior, possible loss of privileges, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	and reflective practices that focus on autonomy of choice, school engagement, and patterns of behavior, loss of privileges, and parent/guardian notification and conference. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>
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School Engagement Concerns

Late to School . Late to Class . Cutting Class / Assigned Location . Truancy

***Important:** Infractions classified under the conduct category **School Engagement Concerns** will be evaluated and addressed individually, based on the specific nature of each infraction, rather than collectively by category.*

Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences
Late to School	District policy allows each student three (3) forgiven tardies per trimester. The fourth and subsequent tardies within that trimester will be recorded as a Late to School infraction under the Code of Conduct. Additionally, students who accumulate ten (10) or more tardies in a school year will not be eligible for perfect attendance.	<p>Infractions at this level (4th tardy in trimester) will warrant a referral to the attendance committee, a lunch/recess detention, a conference with a committee member to create and review a Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level (5th tardy in trimester) will warrant a referral to the attendance committee, a central detention before or after school, a conference with a committee member to review and adjust Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level (6+ tardies in trimester) will warrant a referral to the attendance committee, a central detention before or after school for each tardy beyond the 5th, a conference with a committee member to review and adjust Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, a referral to the Student Success Team (formerly I&RS), and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>

Late to Class	Students who arrive after the start of their scheduled class without a pass are allowed three (3) forgiven tardies per trimester. The fourth and any subsequent tardies within that trimester will be recorded as a Late to Class infraction under the Code of Conduct and may result in further disciplinary action.	<p>Infractions at this level (4th tardy in trimester) will warrant a referral to the attendance committee, a lunch/recess detention, a conference with a committee member to create and review a Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level (5th tardy in trimester) will warrant a referral to the attendance committee, a central detention before or after school, a conference with a committee member to review and adjust Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level (6+ tardies in trimester) will warrant a referral to the attendance committee, a central detention before or after school for each tardy beyond the 5th, a conference with a committee member to review and adjust Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, a referral to the Student Success Team (formerly I&RS), and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Cutting Class / Assigned Location	Students must report to all assigned classes and locations on their schedules unless requested by another teacher or staff member. Leaving an assigned class or location without permission, failing to attend, arriving more than 15 minutes late without a pass, or attending a class or location without being assigned and without teacher permission may result in disciplinary action.	<p>Infractions at this level warrant referral to the attendance committee, a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice, the impact on various stakeholders (self, teachers, and others), and rebuilding trust, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant referral to the attendance committee, lunch/recess detention with administrator to create and review a Tardy Action Plan with parent review and sign off, restorative and reflective practices emphasizing autonomy of choice, the impact on various stakeholders (self, teachers, and others), and rebuilding trust, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant referral to the attendance committee, central detention with administrator to review and adjust student's Tardy Action Plan with parent review and sign off, restorative and reflective practices emphasizing autonomy of choice, the impact on various stakeholders (self, teachers, and others), and rebuilding trust, and parent/guardian notification.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant significant response and targeted interventions including a referral to the attendance committee, an in school suspension, loss of privileges, and parent/guardian notification and conference.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Truancy	District policy states that any student with ten (10) or more cumulative school-based unexcused absences during instructional hours will be	<p>Infractions at this level (4th tardy in trimester) will warrant a referral to the attendance committee, a lunch/recess detention, a conference with a committee member to create and review a Tardy Action Plan with parent review and sign</p>	<p>Infractions at this level (5th tardy in trimester) will warrant a referral to the attendance committee, a central detention before or after school, a conference with a committee member to review and adjust Tardy Action Plan</p>	<p>Infractions at this level (6+ tardies in trimester) will warrant a referral to the attendance committee, a central detention before or after school for each tardy beyond the 5th, a conference with a committee member to review and adjust</p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action,</p>

	considered truant. Additionally, if a student has five (5) consecutive unexcused absences without parent or guardian contact, the district is required to notify the Division of Child Protection and Permanency (DCP&P) and the local police department to request a wellness check.	off, restorative and reflective discussions on autonomy of choice and responsibility, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Tardy Action Plan with parent review and sign off, restorative and reflective discussions on autonomy of choice and responsibility, a referral to the Student Success Team (formerly I&RS), and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	additional loss of privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>
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Other Infractions

Dress Code Infraction . Violate Student Use of Motorized Vehicles on School Grounds . Harassment Intimidation and Bullying / Cyberbullying .
Selling Items or Services / Gambling

Important: Infractions classified under the conduct category **Other Infractions** will be evaluated and addressed individually, based on the specific nature of each infraction, rather than collectively by category. Additionally, Infractions under this conduct category are to be reported in Genesis exclusively by Administration. Teachers or staff members who witness an infraction in these categories must immediately notify an administrator.

Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences
Dress Code Infraction	Students must follow the Forrestdale School Dress Code as outlined in the Student Handbook, ensuring attire meets standards for safety, appropriateness, and respect for the learning environment. Repeated or patterned violations may result in disciplinary action.	An infraction at this level warrants a student conference with appropriate personnel, the student’s choice of either calling home for a change of clothes or wearing clothing provided by the school, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	An infraction at this level warrants a student conference with appropriate personnel, the student’s choice of either calling home for a change of clothes or wearing clothing provided by the school, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	An infraction at this level warrants referral to administration, a student conference with appropriate personnel, and the student’s choice of either calling home for a change of clothes or wearing clothing provided by the school. It also includes restorative practices focusing on autonomy of choice and patterns of behavior, as well as parent/guardian notification. Depending on the circumstances, additional disciplinary action may be assigned on a case-by-case basis. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i>	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>

				<i>and rebuild relationships impacted by reported behavior.</i>	
Violate Student Use of Motorized Vehicles on School Grounds	Students must not bring any motorized mode of transportation, including but not limited to motorized bicycles (regardless of e-bike classification), scooters, roller skates, skateboards, or hoverboards, onto school grounds during the school day.	An infraction at this level warrants a verbal warning from the staff member on AM/PM duty, a documented write-up in Genesis, the student walking the motorized vehicle off school grounds at the conclusion of the school day, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	An infraction at this level warrants a referral to admin, a lunch/recess detention, restorative practices focusing on the autonomy of choice and following district policies, the student walking the motorized vehicle off school grounds at the conclusion of the school day, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	An infraction at this level warrants a referral to admin, a lunch/recess detention, restorative practices focusing on the autonomy of choice and following district policies, the parent/guardian picking up the motorized vehicle from school grounds, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>
Harassment Intimidation and Bullying / Cyberbullying	Students must not engage in any gesture, written, verbal, or physical act of harassment, intimidation, or bullying that is reasonably perceived as being motivated by an actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, mental, physical, or sensory disability, or any other distinguishing characteristic on school property, on a school bus, or at a school sponsored function. This infraction is also inclusive of cyberbullying, defined as communicating harmful, violent, or malicious words or images through electronic means, including email, instant messaging, text messaging, blogs, mobile phones, social media, and websites. Regardless of	Infractions at this level are considered serious and warrant a significant response with targeted interventions, including referral to both administration and the grade-level counselor, as well as parent/guardian notification. Disciplinary actions may include, but are not limited to, 2 days of in-school or out-of-school suspension, placement of the HIB investigation outcome in the student's file, detention, loss of additional privileges, and possible notification of the local police department. Restorative and support strategies may also be implemented, including but not limited to supportive counseling, therapeutic counseling, the creation of a behavioral contract, and/or referral to an outside community agency. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Infractions at this level are considered serious and warrant a significant response with targeted interventions, including referral to both administration and the grade-level counselor, as well as parent/guardian notification and mandatory conference. Disciplinary actions may include, but are not limited to, a Student Intervention Plan approved by the Superintendent, 3 days of in-school or out-of-school suspension, placement of the HIB investigation outcome in the student's file, detention, loss of additional privileges, and possible notification of the local police department. Restorative and support strategies may also be implemented, including but not limited to supportive counseling, therapeutic counseling, the creation of a behavioral contract, and/or referral to an outside community agency. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i>	Infractions at this level are considered serious and warrant a significant response with targeted interventions, including referral to both administration and the grade-level counselor, parent/guardian notification, and a mandatory conference. Consequences may include a Student Intervention Plan approved by the Superintendent, 5 days of in-school or out-of-school suspension, placement of the HIB investigation outcome in the student's file, detention, loss of additional privileges, and possible notification of the local police department. Restorative and support strategies may also be implemented, such as referral to the Student Success Team (formerly I&RS), supportive or therapeutic counseling, the creation of a behavioral contract, and/or referral to an outside community agency. In addition, this level of infraction may require compliance with state-mandated measures, which can include monetary fines for parents/guardians, mandated	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>

	whether the behavior takes place on or off school grounds, all such conduct falls under New Jersey's Harassment, Intimidation, and Bullying (HIB) legislation, and consequences will be determined in addition to conducting a thorough HIB investigation.		<i>and rebuild relationships impacted by reported behavior.</i>	state training for parents/guardians, and/or the filing of a police report. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	
Selling Items or Services / Gambling	Students must not exchange money for any service, item, or other consideration on school grounds, on the school bus, or at school-sponsored events. In addition, any game or activity in which the objective or outcome involves receiving money, favors, items, or other valuables is strictly prohibited.	Infractions at this level warrant an admin and counselor referral, lunch/recess detention, restorative and reflection practices focusing on autonomy of choice, self-awareness, and impact of behavior on others, and a parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Infractions at this level warrant referral to both administration and the grade-level counselor, central detention, a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice, self-awareness, and the impact of behavior on others, and parent/guardian notification. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Infractions at this level warrant referral to both administration and the grade-level counselor, suspension and/or loss of privileges, a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice, self-awareness, and the impact of behavior on others, and parent/guardian notification and conference. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	Infractions at this level warrant referral to both administration and the grade-level counselor, suspension and/or loss of privileges, a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice, self-awareness, and the impact of behavior on others, a referral to the Student Success Team (formerly I&RS), and parent/guardian notification and conference. <i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>

Unsafe and Destructive Behavior

*Arson/ Exploding Devices . School Property Theft and Damage . Vandalism . Threats of Violence / Threats of Vandalism . Assault .
Personal Property Theft and Damage . Falsifying Alarms*

Important: Infractions under the conduct category **Unsafe and Destructive Behaviors** are to be reported in Genesis exclusively by Administration. Teachers or staff members who witness an infraction in these categories must immediately notify an administrator.

Infraction	Description and Expectations	Level 1 Responses and Consequences	Level 2 Responses and Consequences	Level 3 Responses and Consequences	Level 4 Responses and Consequences
Arson / Exploding Devices	Students must not maliciously, voluntarily, or willfully engage in any behavior that could cause a device to overheat or catch	Infractions at this level are considered serious and require notification to the Superintendent, along with significant responses and targeted interventions.	Infractions at this level are considered serious and require notification to the Superintendent, along with significant responses and targeted interventions.	Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further	

	<p>fire. They must not possess materials intended to start a fire, possess any explosive device or item designed to detonate and disrupt the school environment, or engage in conduct that jeopardizes the fire safety of others on school grounds.</p>	<p>These may include referral to administration and grade level counselor/school psychologist, short term suspension (1-3 days) with mandatory parent/guardian conference upon return to school, meaningful restorative practices focusing on restitution, the autonomy of choice, and the impact of negative decision making on the school community, and parent/guardian notification. Depending on the severity of the incident, the district may need to fulfill its Duty to Warn (DTW) to the local police department. For students with disabilities, such infractions will be referred to the district IEP and/or 504 teams for a manifestation determination.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>These may include referral to administration and the grade-level counselor and/or school psychologist, a long-term suspension (4–10 days) with a mandatory parent/guardian conference upon return, meaningful restorative practices focusing on restitution, autonomy of choice, and the impact of negative decision-making on the school community, referral to the Student Success Team (formerly I&RS), and parent/guardian notification. Depending on the severity of the incident, the district may also fulfill its Duty to Warn (DTW) to the local police department. For students with disabilities, such infractions will be referred to the district IEP and/or 504 teams for a manifestation determination, with revisions to the IEP or 504 plan made as appropriate.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	
School Property Theft and Damage	<p>Students must not willfully, or through improper care, damage, deface, or take school property without permission. Unlike vandalism, this infraction involves actions that do not cause permanent or substantial damage but still interfere with the cleanliness, safety, or operation of the school. Examples include writing on desks, throwing wet paper towels, taking school property without authorization, and similar behaviors.</p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and the grade-level counselor, a central detention, a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decision-making on the school community, implementation of natural consequences, and parent/guardian notification. Depending on the severity of the incident, the local police department may also be notified.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and the grade-level counselor, a 1-day suspension, a one-on-one conference with the grade-level counselor with the potential for formal counseling, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decision-making on the school community, implementation of natural consequences, and parent/guardian notification. Depending on the severity of the incident, the local police department may also be notified.</p> <p><i>Select Restorative Practices will be implemented to promote student</i></p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and the grade-level counselor, a 3-day suspension, a one-on-one conference with the grade-level counselor with the potential for formal counseling, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decision-making on the school community, implementation of natural consequences, a referral to the Student Success Team (formerly I&RS), and parent/guardian notification. Depending on the severity of the incident, the local police department may also be notified.</p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>

		<i>and rebuild relationships impacted by reported behavior.</i>	<i>metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	<i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i>	
Vandalism	Students must not engage in willful actions or behaviors that cause permanent or substantial damage to, or defacement of, school property. Examples include, but are not limited to, creating graffiti, damaging furniture, clogging toilets, and other similar acts that impair the condition or function of school facilities.	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and the grade-level counselor, a short-term suspension (1–3 days), formal counseling with the grade-level counselor, restorative practices that include reflection on autonomy of choice and participation in a school service project, and parent/guardian notification. If the incident meets the criteria for a bias crime or a Harassment, Intimidation, and Bullying (HIB) infraction, additional disciplinary and reporting actions will be taken.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and the grade-level counselor, a medium-term suspension (4-6 days) with a mandatory parent/guardian conference upon return to school, formal counseling with the grade-level counselor, restorative practices that include reflection on autonomy of choice and participation in a school service project, and parent/guardian notification. If the incident meets the criteria for a bias crime or a Harassment, Intimidation, and Bullying (HIB) infraction, additional disciplinary and reporting actions will be taken.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to administration and the grade-level counselor, a long-term suspension (7-10 days) with a mandatory parent/guardian conference upon return to school, formal counseling with the grade-level counselor, restorative practices that include reflection on autonomy of choice and participation in a school service project, a referral to the Student Success Team (formerly I&RS), and parent/guardian notification. If the incident meets the criteria for a bias crime or a Harassment, Intimidation, and Bullying (HIB) infraction, additional disciplinary and reporting actions will be taken.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Threats of Violence / Threats of Vandalism	Students must not threaten acts of violence or vandalism against any student, staff member, or school property. Any behavior intended to cause panic or fear, whether communicated verbally, in writing, electronically, or through social media, is strictly prohibited.	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to both a counselor and administration, a threat assessment, a short-term suspension (1–3 days), a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decision-making on the school community, and parent/guardian notification and conference. Depending</p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to both a counselor and administration, a threat assessment, a medium-term suspension (4-6 days), a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decision-making on the school community, loss of additional privileges, and parent/guardian notification and</p>	<p>Infractions at this level are considered serious and warrant a significant response with targeted interventions. These may include referral to both a counselor and administration, a threat assessment, a long-term suspension (7-10days), a one-on-one conference with the grade-level counselor, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decision-making on the school community, loss of additional privileges, a referral to the Student Success Team</p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>

		<p>on the severity of the incident, the district may also refer the student to an outside agency and/or fulfill its Duty to Warn (DTW) to the local police department.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>conference. Depending on the severity of the incident, the district may also refer the student to an outside agency and/or fulfill its Duty to Warn (DTW) to the local police department.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>(formerly I&RS), and parent/guardian notification and conference. Depending on the severity of the incident, the district may also refer the student to an outside agency and/or fulfill its Duty to Warn (DTW) to the local police department.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p><i>and rebuild relationships impacted by reported behavior.</i></p>
Assault	<p>Students must not purposely, knowingly, or recklessly cause, or attempt to cause, bodily harm to another student or staff member. Prohibited behaviors include, but are not limited to, punching, kicking, throwing objects, or engaging in any other conduct intended to harm or injure others.</p>	<p>Infractions at this level are considered serious and require notification to the Superintendent, along with significant responses and targeted interventions. These may include referral to administration, a threat assessment, short-term suspension (1–3 days) with a mandatory parent conference upon return, referral to the grade-level counselor and/or school psychologist, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decisions on the school community, and a parent/guardian notification. Depending on the severity of the incident, the district may refer the student to an outside agency and/or fulfill its Duty to Warn (DTW) to the local police department. For students with disabilities, such infractions will be referred to the district IEP and/or 504 teams for a manifestation determination.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level are considered serious and require notification to the Superintendent, along with significant responses and targeted interventions. These may include referral to administration, a threat assessment, long-term suspension (4-10 days) with a mandatory parent conference upon return, referral to the grade-level counselor and/or school psychologist, restorative and reflective practices emphasizing autonomy of choice and the impact of negative decisions on the school community, a referral to the Student Success Team (formerly I&RS), and a parent/guardian notification. Depending on the severity of the incident, the district may refer the student to an outside agency and/or fulfill its Duty to Warn (DTW) to the local police department. For students with disabilities, such infractions will be referred to the district IEP and/or 504 teams for a manifestation determination.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	

Personal Property Theft and Damage	Students must not willfully, or through improper care, damage, deface, take, or interfere with another person's personal property without permission. This includes, but is not limited to, writing on another person's clothing, body, or belongings, as well as taking, handling, or using another student's possessions without permission.	<p>Infractions at this level warrant referral to administration, lunch or recess detention, a one-on-one conference with the grade-level counselor, restorative practices emphasizing autonomy of choice, repairing harm, and rebuilding trust, reflection with implementation of natural consequences, and parent/guardian notification. When appropriate, the local police department may also be notified.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant referral to administration, central detention, a referral to the grade-level counselor for formal conferencing, restorative practices emphasizing autonomy of choice, repairing harm, and rebuilding trust, reflection with implementation of natural consequences, and parent/guardian notification. When appropriate, the local police department may also be notified.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Infractions at this level warrant referral to administration, a short-term suspension (1–3 days) with a mandatory parent conference upon return, referral to the grade-level counselor for formal conferencing, restorative practices emphasizing autonomy of choice, repairing harm, and rebuilding trust, reflection with implementation of natural consequences, referral to the Student Success Team (formerly I&RS), and parent/guardian notification. When appropriate, the local police department may also be notified.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>
Falsifying Alarms	Students must not make intentionally false claims, incite panic or fear among others, or engage in any conduct that disrupts fire alarms or established safety and security response protocols.	<p>Infractions at this level are considered serious and require notification to the Superintendent, along with significant responses and targeted interventions. These may include referral to the grade-level counselor and/or school psychologist, a short-term suspension (1–3 days) with a mandatory parent conference upon return, restorative and reflective practices focusing on autonomy of choice and the impact on the school community, and parent/guardian notification. Depending on the severity of the incident, local police and/or fire departments will also be notified. For students with disabilities, such infractions will be referred to the district IEP and/or 504 teams for a manifestation determination.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>	<p>Infractions at this level are considered serious and require notification to the Superintendent, along with significant responses and targeted interventions. These may include referral to the grade-level counselor and/or school psychologist, a long-term suspension (4–10 days) with mandatory parent conferences both on the day the infraction is reported and upon the student's return to school, restorative and reflective practices emphasizing autonomy of choice and the impact on the school community, and parent/guardian notification. Depending on the severity of the incident, local police and/or fire departments will also be notified. For students with disabilities, such infractions will be referred to the district IEP and/or 504 teams for a manifestation determination.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness,</i></p>	<p>Continued violations beyond the specified levels, and/or escalation in the severity of offenses as outlined in the Code of Conduct, will result in further disciplinary action, additional loss of privileges, and ongoing targeted interventions.</p> <p><i>Select Restorative Practices will be implemented to promote student metacognition, enhance self-awareness, and rebuild relationships impacted by reported behavior.</i></p>	

		<i>and rebuild relationships impacted by reported behavior.</i>	<i>and rebuild relationships impacted by reported behavior.</i>		
<div>Student actions and behaviors that may be considered any of the following will be dealt with by Administrative Interventions and discipline in concert with BOE Policy and Regulations:</div> <ul style="list-style-type: none">• Dating violence• Possession of weapons/firearms/ or items that could be used as a weapon• Appearing under the influence the influence of illegal substances (alcohol, tobacco, vapes, controlled dangerous substances)• Being in possession of illegal substances (alcohol, tobacco, vapes, controlled dangerous substances)• Intent to distribute illegal substances (alcohol, tobacco, vapes, controlled dangerous substances)• Sexual Harassment• Hazing <div>Rumson Board of Education Policy & Regulations: 5519,5530,5613,5751,5533,5541,8467</div>					

Revised: March 19, 2025

Revised: August 27, 2025