

# REGULATION

## RUMSON BOROUGH BOARD OF EDUCATION

STUDENTS  
R 5600 Appendix C  
Pupil Discipline/Code of Conduct  
M

### R 5600 Appendix C - 6<sup>th</sup> – 8<sup>th</sup> Code of Conduct

Target Behaviors	Description	OFFENSE 1	OFFENSE 2	OFFENSE 3	OFFENSE 4+
Late to Class	Report after bell sounds, without pass	1:1 conference w/ Main Office, School Counselor	Lunch / Recess detention to develop Action Plan that parents must sign off on; parent notification	Central detention before / after school; parent notification	ISS / Parent Conf
Cutting Class / Not reporting to assigned class on schedule (without pass or permission)		1:1 conference w/ Main Office, Lunch / Recess detention	Central detention before / after school; parent notification	ISS / Parent Conf	ISS / Parent Conf; Loss of other privileges
Pattern of Tardy/Late to School	Three (3) cumulative lates within a marking period	Central detention before / after school; parent notification	Central detention before / after school; parent notification; develop Tardy Action Plan	Central detention before / after school; parent notification	ISS / I & RS Referral; parent conf
Violate Technology Agreement	Violation of Technology Use Agreement (playing games, inappropriate sites, access of sites without teacher permission) Sample of escalating consequences. Depending on the violation, even a first offense may require significant intervention and Police notification. <b>This includes failure to follow the teacher's guidelines on AI usage.</b>	Loss of computer in the class for remainder of period; parent notification	Central detention; Loss of computer for all classes for period defined by Admin; parent conf	Central detention; Loss of computer for all classes for period defined by Admin; parent conf	ISS; Loss of computer for all classes for period defined by Admin; parent conf
Violate Cell Phone Agreement	Violation of Cellular Device Agreement (consider a policy where all students turn into HR in numbered slots)	Confiscated by teacher and submitted to MO; student to pick up at end of day	Confiscated by teacher and submitted to MO; parent to pick up at end of day	Confiscated by teacher and submitted to MO; student to sign in phon daily in AM	

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	Student cell phones must be locked in student lockers and use is not permitted at any point during the school day			to MO and pick up at end of day	
Violate Dress Code	Violating School Dress Code. <b>There will be consequences imposed if there is a pattern to dress code violations.</b>				
Language Misuse Verbal Abuse	Inappropriate, derogatory, or demeaning verbal or non-verbal communication. <b>Note: A violation of this expectation may also warrant a HIB investigation.</b>	Teacher warning unless falls into HIB	Lunch / recess detention; Student and teacher 1:1 conf; parent notification	Central detention; parent conf	ISS / parent conf; other loss of privileges
Disrespectful	Mean behavior or unkind actions that damage the relationship or social status of a person (directives, exclusion, put-downs, teasing, mocking, gossip/rumors, verbal retaliation, etc.) <b>Note: A violation of this expectation may also warrant a HIB investigation.</b>	Teacher warning unless falls into HIB	Lunch / recess detention; student and teacher 1:1 conf; parent notification	Central detention; parent conf	ISS / parent conf; other loss of privileges
Disruptive	Attention seeking, distractive, or disobedient behavior negatively impacting the learning environment (noises, gestures, actions, late to class, distractions, etc.) <b>Note: A violation of this expectation may also warrant a HIB investigation.</b>	Teacher warning unless falls into HIB	Lunch / recess detention; student and teacher 1:1 conf; parent notification	Central detention; parent conf	ISS / parent conf; other loss of privileges
Disobedient to Staff (Insubordination)	Willfully refusing to follow directions, being untruthful, blame, deflection, or defying a staff member or school authority. <b>Note: A violation of this expectation may also</b>	Teacher warning unless falls into HIB	Lunch / recess detention; student and teacher 1:1 conf; parent notification	Central detention; parent conf	ISS / parent conf; other loss of privileges

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	warrant a HIB investigation.				
Inappropriate Physical Contact	Poking, elbowing, rough-play, etc.	Lunch / recess detention; student and teacher 1:1 conf; parent notification	Central detention; parent notification	ISS / parent conf; other loss of privileges	ISS / parent conf; other loss of privileges; I & RS referral
Inappropriate Use of Force	Aggressive behavior (pushing, shoving, throwing objects)	Central detention; parent conf	ISS / parent conf; other loss of privileges	ISS / parent conf; other loss of privileges; I & RS referral	ISS / parent conf; other loss of privileges; I & RS referral
Bystander Activity Falsifying / Forgery	Being present at an incident but taking no action Lying or being untruthful about a situation	1:1 conf w/ counselor	Lunch / recess detention; parent notification	Central detention; parent conf	ISS / parent conf
Theft / Damage / Defacement	Taking, damaging, or defacing non-school property willfully or by improper care. <b>This is inclusive of marking or writing on another student's person, including but not limited to their body, clothing, or belongings.</b>	Central detention; parent conf; restitution and police notification as appropriate	ISS / parent conf; restitution and police notification as appropriate	ISS / parent conf; other loss of privileges; restitution and police notification as appropriate; Loss of privileges	ISS / parent conf; other loss of privileges; I & RS referral; restitution and police notification as appropriate; Loss of privileges
Plagiarism / Cheating	Taking someone else's work or ideas and claiming them as one's own. <b>This includes failure to follow the teacher's guidelines on AI usage.</b>	1:1 teacher conf; parent notification, must redo assignment for partial credit	Central detention; parent conf	ISS / parent conf; other loss of privileges; redo assignment for partial credit	ISS / parent conf; other loss of privileges; I & RS referral; zero for assignment
Theft / Damage / Defacement	Theft, damage, or defacement of school property by improper care.	Central detention; parent conf; restitution and police notification as appropriate	ISS; parent conf; restitution and police notification as appropriate	ISS; parent conf; restitution and police notification as appropriate; Loss of privileges	ISS; parent conf; restitution and police notification as appropriate; I & RS referral; Loss of privileges
Obscene language / Extortion / Threats	Obscene language, material, gestures or behavior. Obtaining something through force or threats. Threatening violence. <b>(which includes verbalizations, use of technology, postings in social media, and / or in writing).</b>	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; I & RS referral; Loss of privileges

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Severe Hitting / Fighting	Punching, kicking, throwing objects, or similar behavior that may injure others	ISS; parent conf	ISS; parent conf; loss of other privileges	ISS; parent conf; loss of other privileges	ISS; parent conf; loss of other privileges; I & RS referral
Bias Incident / Harrassment, Intimidation, Bullying	Verbal or non-verbal conduct, speech, or expression that is foul, profane and/or creating an imbalance of power based on perceived characteristic	HIB investigation, as defined by state code, central detention; parent conf	HIB investigation, as defined by state code, ISS; parent conf	HIB investigation, as defined by state code, ISS; parent conf; loss of other privileges; I & RS referral	HIB investigation, as defined by state code, ISS; parent conf; loss of other privileges; I & RS plan review for changes
Assault (Intent to do Harm)	Attack by punching, kicking, throwing objects, or similar behavior with intent to harm/injure others	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; I & RS referral; Loss of privileges
Vandalism	Permanent and/or substancial damage or defacement of school property	Central detention; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification	ISS; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification	ISS; other loss of privileges; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification	ISS; other loss of privileges; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification; I & RS referral
Falsifying Alarm	Fire Alarm or Safety and Security Response Procedure	Central detention; parent notification; police notification as appropriate	ISS; parent conf; police notification as appropriate	ISS; parent conf; other loss of privileges; police notification as appropriate	ISS; parent conf; other loss of privileges; I & RS referral; police notification as appropriate
Arson / Exploding Devices	Setting a fire, explosive device (ie: fireworks), etc.	ISS; parent conf; police notification as appropriate	ISS; parent conf; other loss of privileges; police notification as appropriate	ISS; parent conf; other loss of privileges; I & RS referral; police notification as appropriate	ISS; parent conf; other loss of privileges; I & RS referral; police notification as appropriate

### Additional Information for infractions:

1. For all target behavioral infractions, the administration may deliver additional consequences as appropriate such as student/parent conference, time out, detention or suspension.
2. Any time a detention/suspension is issued, the student may not participate in extra/co-curricular activities on the date/day of the given consequence.

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3. All target behavioral infractions are tracked by incident by our grade level team not by individual courses/teachers and continued behavioral infractions beyond Level 3/4 will result in a Code of Conduct Behavioral Action Plan at the discretion of the administration.
4. All target behavioral infractions that occur in the hallway, cafeteria/recess will be reported to the MO via paper form to be provided.
5. Offenses of severe nature may result in a direct referral to MO.

Revised: September 25, 2024