

REGULATION

RUMSON BOROUGH BOARD OF EDUCATION

STUDENTS
R 5600 Appendix B
Pupil Discipline/Code of Conduct
M

R 5600 Appendix B - 4th & 5th Grade Code of Conduct

Target Behaviors	Description	OFFENSE 1	OFFENSE 2	OFFENSE 3	OFFENSE 4+
Violate Technology Agreement	Violation of Technology Use Agreement (playing games, inappropriate sites, access of sites without teacher permission) Sample of escalating consequences. Depending on the violation, even a first offense may require significant intervention and Police notification. This includes failure to follow the teacher's guidance on AI usage.	Teacher verbal warning	Teacher warning and parent notification	Loss of computer in the class for remainder of period; parent notification by teacher	Lunch detention; Loss of computer for all classes for period defined by Admin; parent notification by Admin
Violate Cell Phone Agreement (i.e. electronic devices inclusive of Apple watches, cell phones, etc.)	Violation of Cellular Device Agreement - Students must completely turn off their cell phones/ Apple watches/ other devices until after school hours. Students must also leave their cell phones / Apple watches / other devices in their backpacks in their classroom closet during the school day. Cell phones / Apple watches/ other devices can be turned on after school hours.	Confiscated by teacher and submitted to MO; student to pick up at end of day	Confiscated by teacher and submitted to MO; parent to pick up at end of day	Confiscated by teacher and submitted to MO; student to sign in phon daily in AM to MO and pick up at end of day	
Violate Dress Code	Violating School Dress Code - There will be consequences imposed if there is a pattern to dress code violations.				
Language Misuse Verbal Abuse	Inappropriate, derogatory, or demeaning verbal or non-verbal communication. Note: A violation of this expectation may also warrant a HIB investigation.	Teacher verbal warning unless falls into HIB	Teacher warning and parent notification	Referral for consultation with guidance counselor, CST member, and/or Admin to explain why conduct is unacceptable to school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative	Lunch detention; parent notification by Admin. If repeated / habitual offense, the the following may be imposed: parent conference to ensure student and parents understand the school rules and expectations; loss of privileges; and/or additional consequences may be imposed.

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				behaviors; parent notification	
Disrespectful	Mean behavior or unkind actions that damage the relationship or social status of a person (directives, exclusion, put-downs, teasing, mocking, gossip/rumors, verbal retaliation, etc.) Note: A violation of this expectation may also warrant a HIB investigation.	Teacher warning unless falls into HIB	Teacher warning and parent notification	Referral for consultation with guidance counselor, CST member, and/or Admin to explain why conduct is unacceptable to school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors; parent notification	Lunch detention; parent notification by Admin. If repeated / habitual offense, the the following may be imposed: parent conference to ensure student and parents understand the school rules and expectations; loss of privileges; and/or additional consequences may be imposed.
Disruptive	Attention seeking, distractive, or disobedient behavior negatively impacting the learning environment (noises, gestures, actions, distractions, etc.) Note: A violation of this expectation may also warrant a HIB investigation.	Teacher warning unless falls into HIB	Teacher warning and parent notification	Referral for consultation with guidance counselor, CST member, and/or Admin to explain why conduct is unacceptable to school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors; parent notification	Lunch detention; parent notification by Admin. If repeated / habitual offense, the the following may be imposed: parent conference to ensure student and parents understand the school rules and expectations; loss of privileges; and/or additional consequences may be imposed.
Disobedient to Staff (Insubordination)	Willfully refusing to follow directions, being untruthful, blame, deflection, or defying a staff member or school authority	Teacher warning unless falls into HIB	Teacher warning and parent notification	Referral for consultation with guidance counselor, CST member, and/or Admin to explain why conduct is unacceptable to school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors; parent notification	Lunch detention; parent notification by Admin. If repeated / habitual offense, the the following may be imposed: parent conference to ensure student and parents understand the school rules and expectations; loss of privileges; and/or additional consequences may be imposed.
Inappropriate Physical Contact	Poking, elbowing, rough-play, etc.	Teacher warning unless falls into HIB	Teacher warning and parent notification	Referral for consultation with guidance counselor, CST member, and/or Admin to explain why conduct is unacceptable to school and damaging to the student, what the consequences of continued misconduct are likely to be, and	Lunch detention; parent notification by Admin. If repeated / habitual offense, the the following may be imposed: parent conference to ensure student and parents understand the school rules and expectations; loss of privileges; and/or additional

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				appropriate alternative behaviors; parent notification	consequences may be imposed. I & RS referral
Inappropriate Use of Force	Aggressive behavior (pushing, shoving, throwing objects)	Conference with Admin to discuss the causes of the behavior, possible remediation, potential disciplinary measures, and alternative conduct; Parent notification by Admin.	Lunch detention; parent notification by Admin.	Central detention; parent conference	Loss of privileges and/or additional consequences may be imposed; parent conference; I & RS referral
Bystander Activity Falsifying / Forgery	Being present at an incident but taking no action Lying or being untruthful about a situation	1:1 conf w/ counselor	1:1 conf w/ Admin; parent notification	Lunch detention; parent notification	Central detention; parent conf
Theft / Damage / Defacement	Taking, damaging, or defacing non-school property willfully or by improper care. This is inclusive of marking or writing on another student's person, including but not limited to their body, clothing, or belongings.	1:1 conf w/ Admin; parent notification; restitution and police notification as appropriate	Lunch detention; parent conf; restitution and police notification as appropriate	Central detention; parent conf; restitution and police notification as appropriate	Loss of privileges and/or additional consequences may be imposed; parent conference; I & RS referral; restitution and police notification as appropriate.
Plagiarism / Cheating	Taking someone else's work or ideas and claiming them as one's own. This includes failure to follow the teacher's guidelines on AI usage.	1:1 conf w/ teacher; parent notification, must redo assignment	1:1 conf w/ counselor; parent notification; redo assignment for partial credit	1:1 conf w/ Admin; parent notification; redo assignment for partial credit	Central detention; parent conf; zero for assignment; I & RS referral
Theft / Damage / Defacement	Theft, damage, or defacement of school property by improper care	1:1 conf w/ Admin; parent notification; restitution and police notification as appropriate	Lunch detention; parent conf; restitution and police notification as appropriate	Central detention; parent conf; restitution and police notification as appropriate	Loss of privileges and/or additional consequences may be imposed; parent conference; I & RS referral; restitution and police notification as appropriate.
Obscene language / Extortion / Threats	Obscene language, material, gestures or behavior. Obtaining something through force or threats. Threatening violence. (which includes verbalizations, use of technology, postings in social media, and / or in writing).	Threat assessment; referral to outside agency and DTW with Police as appropriate; Admin discretion; Parent conference	Threat assessment; referral to outside agency and DTW with Police as appropriate; Admin discretion; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; central detention; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; I & RS referral; Loss of privileges
Severe Hitting / Fighting	Punching, kicking, throwing objects, or similar behavior that may injure others	Admin discretion (i.e. warning, lunch detention, etc.); parent	Admin discretion (i.e. warning, lunch detention, etc.);	Central detention; parent conference	ISS; Loss of privileges and/or additional consequences may be imposed; parent

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		notification by Admin	parent conference		conference; I & RS referral
Bias Incident / Harrassment, Intimidation, Bullying	Verbal or non-verbal conduct, speech, or expression that is foul, profane and/or creating an imbalance of power based on perceived characteristic	HIB investigation as defined by state code, referral for consultation with guidance counselor; parent notification	HIB investigation as defined by state code; lunch detention with Admin; parent conference	HIB investigation as defined by state code; central detention; parent conference	HIB investigation as defined by state code; ISS; parent conf; loss of other privileges; I & RS referral
Assault (Intent to do Harm)	Attack by punching, kicking, throwing objects, or similar behavior with intent to harm/injure others	Threat assessment; referral to outside agency with DTW with Police as appropriate; Lunch detention; parent conference	Threat assessment; referral to outside agency with DTW with Police as appropriate; Central detention; parent conference	Threat assessment; referral to outside agency and DTW with Police as appropriate; Central detention; Parent Conf; Loss of privileges	Threat assessment; referral to outside agency and DTW with Police as appropriate; ISS; Parent Conf; I & RS referral; Loss of privileges
Vandalism	Permanent and/or substantial damage or defacement of school property	Lunch detention; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification	Central detention; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification	Central detention; other loss of privileges; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification	ISS; other loss of privileges; restitution as appropriate; report to police if within code for Bias crime; HIB as per code; parent notification; I & RS referral
Falsifying Alarm	Fire Alarm or Safety and Security Response Procedure	Central detention; parent notification; police notification as appropriate	ISS; parent conf; police notification as appropriate	ISS; parent conf; other loss of privileges; police notification as appropriate	ISS; parent conf; other loss of privileges; I & RS referral; police notification as appropriate
Arson / Exploding Devices	Setting a fire, explosive device (ie: fireworks), etc.	ISS; parent conf; police notification as appropriate	ISS; parent conf; other loss of privileges; police notification as appropriate	ISS; parent conf; other loss of privileges; I & RS referral; police notification as appropriate	ISS; parent conf; other loss of privileges; I & RS referral; police notification as appropriate

Additional Information for infractions:

1. For all target behavioral infractions, the administration may deliver additional consequences as appropriate such as student/parent conference, time out, detention or suspension.
2. Any time a detention/suspension is issued, the student may not participate in extra/co-curricular activities on the date/day of the given consequence.
3. All target behavioral infractions are tracked by incident by our grade level team not by individual courses/teachers and continued behavioral infractions beyond Level 3/4 will result in a Code of Conduct Behavioral Action Plan at the discretion of the administration.
4. All target behavioral infractions that occur in the hallway, cafeteria/recess will be reported to the MO to be addressed.
5. Offenses of severe nature may result in a direct referral to MO.

Revised; September 25, 2024