

REGULATION

RUMSON BOROUGH BOARD OF EDUCATION

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R 5410 PROMOTION AND RETENTION

Review of Alternatives to Retention with Parent/Staff

When attendance standards have not been met but mastery has been achieved, a review will be conducted as per Board policy to determine a pupil's suitability for promotion.

When progress is being made but mastery has not been achieved, the child's personality, emotional stability, and maturity shall be taken into consideration prior to retention. The Principal and the I&RS Committee in concert with the Child Study Team, the guidance counselor, and the pupil's parent(s) or legal guardian(s) shall review all remedial program offerings and options as well as possible placement. The Principal and teacher(s) shall be responsible for making the final decision as to assignment.

Appeal Process

Parent(s) or legal guardian(s) are free to provide additional information concerning their child.

When the assignment made by the Principal and teacher(s) is deemed to be unsatisfactory to the pupil's parent(s) or legal guardian(s), the following levels of appeal shall exist:

1. Review of all documentation by the Principal and the guidance counselor.
2. Review of all documentation by the Superintendent.

The Superintendent shall be responsible for making the final decision as to grade level placement.

Timelines of Notification

Parent(s) or legal guardian(s) are to be informed of pupil progress by means of Interim Notices, Report Cards and both scheduled and unscheduled parent-teacher conferences.

Where and when appropriate, Interim Notices *or conferences* for pupils who are at risk of failing will be distributed to parent(s) or legal guardian(s) at the mid-point of each marking period.



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Pupils at risk of failing for the school year are to be identified as early as possible by teacher(s), Principal, I&RS Committee, and Child Study Team. Parent(s) or legal guardian(s), teachers, and pupils are required to confer with the Principal and/or guidance counselor to develop individual remedial programs.

Where and when appropriate, teachers, parent(s) or legal guardian(s), and pupils will conference about the grade required in order to pass the subject for the school year.

Efforts and Remediation

Teachers will apply various learning strategies when lack of progress first becomes apparent. If remediation is not satisfactory and a pupil continues to exhibit a lack of progress, teacher(s) will consult with the I&RS Committee and/or members of the Child Study Team. Simultaneously teacher(s) will contact parent(s) or legal guardian(s) and seek advice and assistance at any time when satisfactory progress is not being made. An I&RS plan will be developed to support the student.

Adopted: 28 November 2012

Revised: 28 August 2019

