TITLE: LEARNING DISABILITIES TEACHER-CONSULTANT

QUALIFICATIONS:

- 1. Valid New Jersey Educational Services Certificate and Learning Disabilities Teacher-Consultant Endorsement
- 2. Minimum experience as determined by the board
- 3. Knowledge of laws and regulations governing special education; and demonstrated ability to effectively assess children's learning characteristics, design appropriate instructional strategies and plan educational programs
- 4. Strong interpersonal and communication skills
- 5. Required criminal history check and proof of U.S. citizenship or resident alien status

REPORTS TO: Supervisor of Special Services

JOB GOAL:

To effectively assess pupils' learning characteristics and design appropriate instructional plans in order to enable each pupil to maximize his/her learning potential.

PERFORMANCE RESPONSIBILITIES:

- 1. Participates in the evaluation, classification and placement of all pupils with special needs.
- 2. Assesses academic proficiency and learning characteristics of each pupil referred to the child study team for evaluation and interprets the findings in written reports and informal conferences.
- 3. Assists in the development and coordination of an appropriate individualized education program for each pupil requiring special education and/or related services. Participates in the ongoing assessment of academic achievement and educational placement of classified pupils.
- 4. Consults with classroom teachers, administrators and parents regarding special instructional methods and/or materials necessary to meet the specific needs of individual pupils.
- 5. Keeps up-to-date in the field of learning disabilities and with current regulations governing the education of pupils with disabilities.
- 6. Participates in the development and delivery of inservice programs and parent seminars related to learning disabilities and effective teaching methods.
- 7. Works to keep the community informed of the special education program and the role of the learning disability teacher-consultant.
- 8. Serves as a case manager as assigned and maintains appropriate case records.
- 9. Maintains professional competence through inservice education and other professional growth activities.
- 10. Performs all duties required as a member of the child study team by administrative code, state and federal laws and board policy.
- 11. Performs other related duties as assigned by the superintendent of schools or the student personnel services director.

TERMS OF EMPLOYMENT:	Work year and salary to be determined by the terms of the CBA.
ANNUAL EVALUATION:	Performance of this job will be evaluated annually in accordance with
	NJ State law and the provisions of the board's policy on evaluations

Rumson, New Jersey

LEGAL REFERENCES:

N.J.S.A. 10:5	Law Against Discrimination
N.J.S.A. 18A:6-7.1	Criminal history record; employee in regular contact with pupils; grounds for
	disqualification from employment; exception
N.J.S.A. 18A:6-10	Dismissal and reduction in compensation of persons under tenure in public school
system	
N.J.S.A. 18A:16-1	Officers and employees
N.J.S.A. 18A:16-2	Physical examinations; requirement
N.J.S.A. 18A:26-1	Citizenship of teachers, etc. N.J.S.A. 18A:26-2 Certificates required; exception
N.J.S.A. 18A:27	Employment and contracts
N.J.S.A. 18A:28-3	No tenure for noncitizens
N.J.S.A. 18A:28-5	Tenure of teaching staff members
N.J.S.A. 18A:28-8	Notice of intention to resign required
N.J.S.A. 18A:46 Classes	and facilities for handicapped children
See particularly:	
N.J.S.A. 18A:46-5.1	Basic child study team services; provision by boards of education and state operated
programs	
N.J.A.C. 6A:7	Managing for equality and equity in education
N.J.A.C. 6A:8	Standards and assessment
N.J.A.C. 6A:9	Professional licensure and standards
See particularly:	
N.J.A.C. 6A:9-3.3	Professional standards for teachers
N.J.A.C. 6A:9-5	General certification policies
N.J.A.C. 6A:9-9	Requirements for educational services certificate
N.J.A.C. 6A:9-13.10	Learning disabilities teacher-consultant
N.J.A.C. 6A:9-15	Required professional development for teachers
N.J.A.C. 6A:14	Special education
N.J.A.C. 6A:16	Programs to support student development
N.J.A.C. 6A:32-4	Employment of teaching staff
N.J.A.C. 6A:32-4.4	Evaluation of tenured teaching staff members
N.J.A.C. 6A:32-4.5	Evaluation of nontenured teaching staff members
N.J.A.C. 6A:32-5.1	Standards for determining seniority
N.J.A.C. 6A:32-6	School employee physical examinations
N.J.A.C. 6A:32-7	Student records
N.J.A.C. 6A:32-8	Attendance and pupil accounting
Immigration Reform and Control A	Let of 1986, 8 U.S.C.A. 1100 et seq.
-	tion Act (IDEA), 20 U.S.C. 1400 et seq.
Agostini v. Felton, 65 U.S.L.W. 45	24 (1997), overruling
Aguilar v. Felton, 473 U.S. 402 (19	(85)
Honig v. Doe, 484 U.S. 305 (1988)	
Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)	
Manual for the Evaluation of Local School Districts	
No Child Left Behind Act of 2001, P. L. 107-110, 20 U.S.C.A. 6301 et seq.	