

**RUMSON SCHOOL DISTRICT**  
**Rumson, New Jersey**

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**TITLE: District-Wide SEL and Behavioral Interventionist**

**Qualifications:**

- Valid NJDOE Educational Services Certificate as a School Psychologist, BCBA, and/or School Social Worker
- Minimum experience working with families and community health and social services agencies as determined by the board
- Demonstrated knowledge of laws and regulations governing special education
- Effective problem-solving, human relations, and communication skills
- Required criminal history check and proof of U.S. citizenship or resident alien status

**Reports To:** Director of Student Services

**Job Goal:** To provide specialized behavioral and mental health support to students at Deane-Porter and Forrestdale Schools, as well as district-wide for students requiring Tier 3 interventions. Assumes other related duties/assignments assigned by the Director of Student Services.

**Performance Responsibilities:**

**Counseling:**

- Provide individual counseling sessions for Tier 3 students.
- Facilitate family consultation sessions to address familial factors impacting student behavior and well-being.
- Conduct group counseling sessions focused on social skills development and emotional regulation.
- Collaborate with external therapists to ensure continuity of care between school and community settings.
- Offer crisis intervention services and develop safety plans for students experiencing acute crises, including student return-to-learn plans.

**Psycho-Educational Evaluations:**

- Conduct comprehensive psycho-educational evaluations as necessary.
- Administer assessments such as intelligence tests, academic achievement tests, and behavioral rating scales.
- Interpret assessment results to provide recommendations for instructional strategies and support services.
- Prepare detailed written reports detailing evaluation findings and recommendations for educational planning.
- Participate in eligibility determination meetings to review evaluation results and determine appropriate special education services for students.

**Case Management:**

- Develop and implement IEPs, 504 plans, Intervention and Referral Services (I&RS) plans, and Return to Learn (RTL) plans.
- Monitor student progress towards IEP, 504, and I&RS goals and adjust interventions as necessary.
- Coordinate services and accommodations outlined in plans to support student success in general and special education settings.
- Facilitate annual review meetings to update and revise IEPs and 504 plans based on student progress and needs.

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**Interdisciplinary Collaboration:**

- Train and collaborate with guidance counselors on Tier 1 and Tier 2 interventions for students, incorporating research-based counseling techniques and strategies.
- Coordinate roundtable discussions with guidance counselors and SEL team members to address student concerns and develop practical solutions.
- Provide Step 2 consultations for threat assessment screenings and offer clinical support for issues related to Tier 1 and Tier 2 students.
- Collaborate with school administrators, teachers, and support staff to develop comprehensive intervention plans for students with complex needs.
- Consult with school-based teams, including Guidance, SEL, and Child Study Teams (CSTs), to develop behavior intervention plans (BIPs) for students requiring intensive support.
- Participate in multidisciplinary meetings to discuss student progress, share assessment findings, and coordinate interventions.
- Communicate regularly with external service providers, including therapists, psychiatrists, and community agencies, to coordinate services and support for students.
- Facilitate team meetings to review student cases, discuss intervention strategies, and monitor progress towards goals.
- Facilitate parent workshops and Parent Academy nights to enhance family engagement and support student success.

**Relationship Building:**

- Build and maintain positive relationships with students, parents, and families.
- Establish partnerships with community agencies to enhance support for students and families.
- Collaborate with school teams to promote positive school climate and student engagement.
- Serve as a resource for school personnel on mental health issues, behavior management, and crisis intervention.

**Referrals and Consultations:**

- Make referrals to community agencies and mental health providers to connect students and families with appropriate support services.
- Cultivate and maintain relationships with external referral sources, such as PHP/IOP facilities, outpatient providers, crisis intervention services, PESS, and the Children's System of Care.
- Consult with outside agencies, including hospitals and treatment centers, to coordinate care and services for students with complex needs.
- Advocate for students' needs and collaborate with community resources to ensure access to comprehensive support services.
- Provide information and resources to school personnel, parents, and community members regarding mental health resources and services.
- Collaborate with school counselors, CST, and SEL members to develop and implement prevention and intervention programs to support student well-being.
- Oversee the coordination of HMM referrals, NJ4S, Dreams, KYDS (Konscious Youth Development & Service), and other SEL initiatives as directed by the Director of Student Services.

**Needs Assessment:**

- Conduct comprehensive needs assessments to identify students' social-emotional strengths and challenges.
- Use standardized assessments, behavioral observations, and interviews to gather information about students' social, emotional, and behavioral functioning.
- Analyze assessment data to develop individualized intervention plans and support strategies for students.

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- Collaborate with school-based teams to monitor student progress and adjust interventions based on assessment data.
- Provide training and consultation to school personnel on strategies for supporting students' social-emotional development and mental health.

**Case Reviews and Plan Updates:**

- Conduct regular case reviews to evaluate intervention effectiveness.
- Update and revise IEPs, 504s, I&RS, RTL, BIPs, and crisis intervention plans based on student progress.
- Communicate regularly with parents regarding student progress and recommended support strategies.

**Liaison Role:**

- Serve as a liaison between school personnel, parents, and community agencies to coordinate services and support for students.
- Facilitate communication and collaboration among multidisciplinary teams, including school administrators, teachers, and support staff.
- Advocate for students' educational and behavioral needs within the school community and with external service providers.
- Provide information and resources to school personnel regarding community-based services and resources for students and families.

**Tier 3 Plan Management:**

- Develop and implement Individualized Education Plans (IEPs) and 504 plans in collaboration with school personnel, parents, and students.
- Monitor student progress towards IEPs and 504 goals and objectives and adjust interventions as necessary.
- Coordinate services and accommodations outlined in IEPs and 504 plans to support student success in the general education setting.