



June 2019

Since the implementation of the Anti-Bullying Bill of Rights in September 2011, our school district has conscientiously implemented the requirements found in the law. Rumson School District has made progress in addressing harassment, intimidation, and bullying, as well as improving the school climate and culture by focusing on students being respectful, responsible, safe, and full of P.R.I.D.E. In order to promote a positive school climate, our school district is teaching students social-emotional skills by using Responsive Classroom techniques, implementing Morning Meeting, and using Second Step character education lessons. While completing the self-assessment, we learned that our school district has demonstrated full compliance in all areas

This year our district is continuing to work on HIB programs, approaches, and other initiatives. Deane-Porter and Forrestdale teachers have been and are continuing to be trained in Mindfulness, Student Code of Conduct, and Mental Wellness through the guidance of our Social-Emotional Learning Teams. In addition, the district is expanding its Positive Behavioral Intervention Supports and a Restorative Approach to discipline. We also seek community involvement in our Parent Academy sessions for parents/guardians to understand a variety of childhood and teenage development issues and their impact on both learning and HIB.

Both Deane-Porter and Forrestdale plan to further assess strengths and vulnerabilities for learning by conducting a school climate survey at the end of the school year with members of the community, students, and staff. In addition, Forrestdale School has been selected to participate in the NJDOE School Culture Transformation Project. Our School Safety / Climate Committees will continue to develop, foster, and maintain a positive school climate by focusing on the ongoing, systematic operational procedures and educational practices in the school as well as to address issues such as HIB that affect school climate and culture.