

SEL 23-24

CORE FOCUS	SUPPLEMENTAL FOCUS	PROFESSIONAL DEVELOPMENT
<ul style="list-style-type: none"> ● K-5 Character Education Curriculum <ul style="list-style-type: none"> ○ NJSB Foundation Conflict & Resolution Guide ○ NJSB Essential Lessons ○ NJSB Social Emotional Character Development ○ CASEL ○ Zones of Regulation <ul style="list-style-type: none"> ■ Gr 6 23-24 ○ Metacognition <ul style="list-style-type: none"> ■ Year 2 Focus 23-24 ○ Mind Up ○ SuperFlex ○ Second Step ○ Responsive Classroom ○ Executive Skills in Children & Adolescents ○ Centervention ○ Common Sense Media ● K-5 Mindfulness Curriculum <ul style="list-style-type: none"> ○ Zones of Regulation ○ Metacognition ○ The Mindful Education Workbook ○ CASEL ○ Happy Teachers Change the World ○ Breath for Change ○ Mind Up ○ Mindful Schools ○ MBSR Curriculum ○ Sitting Still Like a Frog ○ PeaceWorks ● K- 8 Health Curriculum <ul style="list-style-type: none"> ○ Great Body Shop ○ LEAD 	<ul style="list-style-type: none"> ● K-5 Regulation Stations/Sensory Pathways <ul style="list-style-type: none"> ○ Summer 2023 ● SEL/Music MindAligned <ul style="list-style-type: none"> ○ Art Added 23-24 ● K-5 Morning Meeting ● 6-8 Advisory 	<ul style="list-style-type: none"> ● K-8 Zones Refresher PD <ul style="list-style-type: none"> ○ 23-24 SY ● Gr 6 Zones of Regulation PD <ul style="list-style-type: none"> ○ 23-24 SY ● K-8 Metacognition PD <ul style="list-style-type: none"> ○ 23-24 (Yr 2) ● K-8 Threat Assessment <ul style="list-style-type: none"> ○ SEL Team - Summer 2023 ○ General Staff - 23-24 SY ● SEL/Art MindAligned <ul style="list-style-type: none"> ○ 23-24 (Yr 2) ● Trauma-Informed Practices <ul style="list-style-type: none"> ○ 23-24 SY

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	<ul style="list-style-type: none"> ○ Lifelines ○ Advocates for Youth ○ Convelation ○ Common Sense Media 		
	OTHER SUPPORTS		
	<ul style="list-style-type: none"> ● K-8 Code of Conduct ● 3rd Grade Helpers ● Peer Leaders ● 6 Mindful Leaders ● 6-8 Mindfulness Rotations 		
	ASSESSMENT		PROFESSIONAL DEVELOPMENT
	<ul style="list-style-type: none"> ● SSIS ● Notice & Note Generalizations ● Threat Assessments - Self & Others 		<ul style="list-style-type: none"> ●
<i>Data-Driven Supports</i>	PROGRAM	ASSESSMENT	PROFESSIONAL DEVELOPMENT
	<ul style="list-style-type: none"> ● MTSS Tiered Intervention <ul style="list-style-type: none"> ○ Check In/Out ○ Study Skills ○ Small Group Counseling ○ Focus Area Groups ○ Individual Counseling ○ Early Childhood ID ● Special Education <ul style="list-style-type: none"> ○ AM / PM Check-In <ul style="list-style-type: none"> ■ Emotions Check-In ■ Weekly Goal Reflection ■ Mindful Morning Check-In ○ Small Group Counseling ○ Individual Counseling ○ Coping Skills Practice ○ SEL Art Activities 	<ul style="list-style-type: none"> ● MTSS Tiered Intervention <ul style="list-style-type: none"> ○ I &RS Data ○ SSIS ○ BASC-3- Behavior Assessment System for Children ○ BRIEF-2- Behavior Rating Inventory of Executive Function ○ Self-Report of Personality ● Special Education <ul style="list-style-type: none"> ○ IEP Goals and Objectives ○ Psychologist/SW/BCBA Counseling Notes ○ Pre/Post Assessments for counseling groups ○ Behavior Assessment System for Children - Third Edition (BASC-3) 	<ul style="list-style-type: none"> ● K- 8 Trauma Informed Practices <ul style="list-style-type: none"> ○ 23-24 SY ● MTSS & I&RS Training <ul style="list-style-type: none"> ○ 23-24 SY

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	<ul style="list-style-type: none"> ○ Push-In/Out OT Support ○ Push-In/Out PT Support ○ Push-In/Out BCBA Support ○ Push-In/Out Speech Support ○ Classroom Behavioral Management ● Gifted & Talented 	<ul style="list-style-type: none"> ○ Self-Report of Personality ○ Behavior Rating Inventory of Executive Function - Second Edition (BRIEF-2) ○ BASC-3 BESS- Behavioral and Emotional Screening System ● Gifted & Talented 	
Next Steps	<ul style="list-style-type: none"> ● Build early childhood preventative component to threat assessment (Fall 23) ● Examine and utilize inclusive and trauma-informed practices to respond to and support students (Fall 23) ● Examine structure of Study Skills for more executive funx. Goals (Spring 24) ● Build K-5 Regulation Stations/Sensory Pathways (Fall 23) ● Peer Leaders application process & criteria revision (Summer 23) ● Update Peer Leader (7-8)/Mindful Leaders (6) (Summer 23) ● Revise peer leader application and selection process (Summer 23) ● Explore 6 Mindful Leaders to determine scope of program (Fall 23) 		