



RUMSON BOROUGH PUBLIC SCHOOLS

Deane-Porter Elementary School

50 Black Point Road

Rumson, New Jersey 07760

(732) 842-0330 www.rumsonschool.org

REPORT CARD KINDERGARTEN

School Year:

Marking Period:

Student: _____ **Student ID:** _____ **Homeroom:** _____ **Homeroom Teacher:** _____

Core Academic Levels

Per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

3 - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.

2 - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.

1 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.

NA - Not assessed at this time

Attendance

	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				

Executive Functioning / Work Habits

S – Area of Strength

G – Area of Growth

Please note: Detailed information regarding learning expectations for each report card indicator as well as Social Emotional Learning standards addressed during Character Education instruction can be found on the district website, RumsonSchool.org, as a dropdown on the District's tab called **Report Cards**.

ENGLISH LANGUAGE ARTS	Teacher:	MP1	MP2	MP3
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Reading Literature and Informational Text				
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Asks and answers questions in a text with support				
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Retells stories using key details with support				
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Foundational Skills: Phonics and Sight Words				
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Recognizes and produces rhyming words				
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Asks and answers questions about details in a text with support				
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Produces the primary sound for each consonant				
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Reads sight words and high-frequency words				
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Language and Writing				
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Uses a combination of drawing, dictating, and writing to compose opinion, informative, and narrative pieces				
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Conventions of Standard English				
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Prints upper and lowercase letters				
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Capitalizes the first word in a sentence and the pronoun "I"				
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Spells simple words phonetically				
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Speaking and Listening				
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Expresses thoughts, feelings, and ideas clearly				
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Follows classroom rules for discussion				
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MATHEMATICS	Teacher:	MP1	MP2	MP3
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Counting and Cardinality				
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Writes numbers from 0 to 20				
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Counts to identify the number of objects verbally and in writing				
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Compares numbers				
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Counts by ones and tens to 100				
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Operations and Algebraic Thinking				
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Understands addition as putting together and adding to and subtraction as taking apart and taking from				
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Numbers and Operations in Base Ten				
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Composes and decomposes numbers from 11 to 19 into tens and ones				
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Measurement and Data				
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Describes and compares measurable attributes (shorter, longer, taller, heavier, lighter)				
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Geometry				
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Identifies and describes shapes: circle, square, rectangle, hexagon, triangle, sphere, cone, cube, and cylinder				
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Analyzes (explain) and compares the similarities and differences between 2D and 3D shapes				
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Student: _____ **Student ID:** _____ **Homeroom:** _____ **Homeroom Teacher:** _____

SCIENCE	Teacher:			MP1	MP2	MP3
Effects of the Sun						
Understands the effect of sunlight on Earth's surface						
Weather						
Describes weather patterns over time and understands the purpose of weather forecasting						
Pushes and Pulls						
Understands the effects of different strengths/directions of pushes/pulls on the motion of an object						
Basic Needs of Living Things						
Understands the needs of plants and animals to survive						
Constructs an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs						
Basic Needs of Humans						
Understands the impact of humans on the land, water, air, and/or other living things in the local environment						

SPECIAL AREA SUBJECTS						
3 – Meeting w/ Distinction		2 – Meeting		1 – Progressing Towards		NA – Not Assessed at this Time
ART						
Teacher:						
Student demonstrates understanding of art concepts and art vocabulary in target activity						
Student demonstrates skillful and safe use of art materials, art tools, and art space during the target activity						
Student is engaged in art room activities, art creation and active listening during the target activity						
MUSIC						
Teacher:						
Demonstrates understanding of the elements of music through creation, performance, improvisation, and active listening						
Demonstrates musicianship through the safe and appropriate use of instruments and other materials						
Demonstrates persistence, openness to new ideas, and the application of appropriate criteria when creating, performing, and responding to music						
PHYSICAL EDUCATION						
Teacher:						
Demonstrates developmentally appropriate control in isolated settings (skill practice)						
Demonstrates developmentally appropriate control in applied settings (games, sports, dance and recreational activities)						
Follows basic activity and safety rules / works well in small groups and teams						
SPANISH						
Teacher:						
Demonstrates comprehension of simple oral directions and requests in the target language						
Asks and responds to questions, makes requests and expresses preferences in the target language						
Participates in basic interpersonal conversation in the target language						
STEM						
Teacher:						
Demonstrates skillful use of STEM material for problem solving						
Demonstrates an understanding of the Imagine & Planning stages of the Engineering Design Process						
Demonstrates an understanding of the Design stage of the Engineering Design Process						
Demonstrates an understanding of the Build and Improve stages of the Engineering Design Process						
Demonstrates ability to utilize targeted computer skills, tools and programs						

PERSONAL / SOCIAL DEVELOPMENT		Teacher:			MP1	MP2	MP3
S – Area of Strength		G – Area of Growth					
Follows directions							
Developing self-control							
Demonstrates respect for self and others							
Participates							
Stays on task							
Works and plays cooperatively							
Puts effort into work							
Works Independently							
Follows classroom rules and routines							

Student:

Student ID:

Homeroom:

Homeroom Teacher:

Teacher Comments (Only as necessary)

Marking Period 1

F & P Independent Reading Level____

Marking Period 2

F & P Independent Reading Level____

Marking Period 3

F & P Independent Reading Level____

Student is assigned to Grade _____ for the _____ school year.