



RUMSON BOROUGH PUBLIC SCHOOLS

Forrestdale School

60 Forrest Avenue
 Rumson, New Jersey 07760
 (732) 842-0383 www.rumsonschool.org

REPORT CARD

School Year:

Marking Period:

Grade:

Student:

Student ID:

Birth Date:

Homeroom:

Course	Teacher	Grade			Comments
		T1	T2	T3	

SPECIAL AREA SUBJECTS

ART	Teacher:	T1	T2	T3	
Students will be able to experiment and develop skills in multiple art-making techniques and approaches, through invention and practice during the target activity					
Students will be able to prepare and present artwork safely and effectively during the target activity					
Students will be able to demonstrate craftsmanship through the safe and respectful use of materials, tools and equipment while working on the target activity					
C1:	C2:	C3:			
MUSIC	Teacher:	T1	T2	T3	
Student demonstrates musical literacy by articulating and / or performing the foundational elements of music					
Student demonstrates musicianship through appropriate use of instruments and other materials					
Student demonstrates persistence and the application of appropriate criteria when creating, performing, and responding to music					
C1:	C2:	C3:			
HEALTH	Teacher:	Qtr1	Qtr2	Qtr3	Qtr4
Applies health-enhancing behaviors and decision-making skills to establish healthy habits and relationships					
Describes the interrelationships of emotional, intellectual, physical and social health during adolescence					
Identify who, when and where, or how to seek help for oneself or others when needed					
C1:	C2:	C3:			
PHYSICAL EDUCATION	Teacher:	Qtr1	Qtr2	Qtr3	Qtr4
Student can apply <i>skills</i> taught in a game-like situation/activity for the target activity					
Student can apply principles of teamwork and target <i>strategies</i> taught in a game-like situation/activity for target activity					
Student can apply safety concepts in target activities					
C1:	C2:	C3:			

Core Academic Subjects Grade Key

Core Academic Subjects including World Language are graded on a number (100-point) scale, or if applicable:
P - Pass **F** - Fail **I** - Incomplete **ME** - Medical Excuse **NG** - No Grade

Special Area Subjects Grade Key

- Performance levels (3-pt scale or NA) are used to reflect the pupil's progress towards meeting each standard shown.
- 3** - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
- 2** - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.
- 1** - The student is progressing towards grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and the level of support.

Attendance

	T1	T2	T3	Total
Absent				
Tardy				

Honor Roll Key

In all core academic subjects including world language, High Honors = 92 or above, Honors = 83 or above

T1 Honor Roll -

T2 Honor Roll -

T3 Honor Roll -

Student:

Student ID:

Birth Date:

Homeroom:

SPECIAL AREA SUBJECTS (continued)

GENERAL STEM	Teacher:	T1	T2	T3
Uses Engineering Design Process to problem-solve				
Identifies the criteria and constraints of a design problem				
Develops possible solutions to a design problem based on the criteria and constraints				
Demonstrates ability to utilize targeted computer skills, tools and programs				

C1: C2: C3:

STEM Agriculture	Teacher:	T1	T2	T3
Communicates the impact of "green" and sustainability principles on agriculture, food, and natural resource systems				
Undertakes a design project, engaging in the design cycle, to construct and/or implement a solution that meets specific design criteria and constraints				
Evaluates and selects appropriate resources that can be used to complete a given task and collaborate on a project				

C1: C2: C3:

STEM Environmental Studies	Teacher:	T1	T2	T3
Identify complex, interdisciplinary, real-world problems that can be solved through the application of the engineering design process				
Evaluate and select appropriate resources that can be used to complete a given task and collaborate on a project				
Communicate scientific and/or technical information (e.g., about a proposed object, tool, process, system) in writing and through oral presentation				

C1: C2: C3:

STEM Robotics	Teacher:	T1	T2	T3
Uses Engineering Design Process to problem-solve				
Builds and maintains a properly functioning robot and iterates based on design challenge				
Uses appropriate code to satisfy the goal of the robot in the current challenge				

C1: C2: C3:

Special Area Subjects Grade Key

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2 - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.

1 - The student is progressing towards grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and the level of support.

NA - Not assessed