



# RUMSON BOROUGH PUBLIC SCHOOLS

## Forrestdale School

60 Forrest Avenue  
 Rumson, New Jersey 07760  
 (732) 842-0383    www.rumsonschool.org

# REPORT CARD

School Year:

Marking Period:

Grade:

Student:

Student ID:

Birth Date:

Homeroom:

Course	Teacher	Grade			Comments
		T1	T2	T3	

### SPECIAL AREA SUBJECTS

ART	Teacher:	T1	T2	T3
Students will be able to experiment and develop skills in multiple art-making techniques and approaches, through invention and practice during the target activity				
Students will be able to prepare and present artwork safely and effectively during the target activity				
Students will be able to demonstrate craftsmanship through the safe and respectful use of materials, tools and equipment while working on the target activity				
C1:	C2:	C3:		
MUSIC	Teacher:	T1	T2	T3
Student demonstrates musical literacy by articulating and / or performing the foundational elements of music				
Student demonstrates musicianship through appropriate use of instruments and other materials				
Student demonstrates persistence and the application of appropriate criteria when creating, performing, and responding to music				
C1:	C2:	C3:		
STEM	Teacher:	T1	T2	T3
Accurately applies the Engineering Design Process to problem-solve				
Evaluates and selects appropriate resources that can be used to solve a problem				
Utilizes collaborative strategies to problem solve in a team				
C1:	C2:	C3:		
HEALTH	Teacher:	T1	T2	T3
Applies health-enhancing behaviors and decision-making skills to establish healthy habits and relationships				
Describes the interrelationships of emotional, intellectual, physical and social health during adolescence				
Identify who, when and where, or how to seek help for oneself or others when needed				
C1:	C2:	C3:		
PHYSICAL EDUCATION	Teacher:	T1	T2	T3
Student can apply <i>skills</i> taught in a game-like situation/activity for the target activity				
Student can apply principles of teamwork and target <i>strategies</i> taught in a game-like situation/activity for target activity				
Student can apply safety concepts in target activities				
C1:	C2:	C3:		

### Core Academic Subjects Grade Key

Core Academic Subjects including Spanish are graded on a number (100-point) scale, or if applicable:

**P** - Pass    **F** - Fail    **I** - Incomplete    **ME** - Medical Excuse    **NG** - No Grade

### Special Area Subjects Grade Key

Performance levels (3-pt scale or NA) are used to reflect the pupil's progress towards meeting each standard shown.

- 3** - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
- 2** - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.
- 1** - The student is progressing towards grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and the level of support.

### Attendance

	T1	T2	T3	Total
<b>Absent</b>				
<b>Tardy</b>				

**Please note:** Detailed information regarding learning expectations for each report card indicator as well as Social Emotional Learning standards addressed during Character Education instruction can be found on the district website, [RumsonSchool.org](http://RumsonSchool.org), as a dropdown on the District's tab called **Report Cards**.