



RUMSON BOROUGH PUBLIC SCHOOLS

Deane-Porter Elementary School
 50 Black Point Road
 Rumson, New Jersey 07760
 (732) 842-0330 www.rumsonschool.org

REPORT CARD GRADE 3

School Year:
 Marking Period:

Student:	Student ID:	Homeroom:	Homeroom Teacher:
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Core Academic Levels
Per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:
3 - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
2 - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.
1 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
NA - Not assessed at this time

Attendance				
	MP1	MP2	MP3	Total
Days Absent				
Days Tardy				
Executive Functioning / Work Habits				
S – Area of Strength				
G – Area of Growth				
Please note: Detailed information regarding learning expectations for each report card indicator as well as Social Emotional Learning standards addressed during Character Education instruction can be found on the district website, RumsonSchool.org , as a dropdown on the District's tab called Report Cards .				

ENGLISH LANGUAGE ARTS	Teacher:	MP1	MP2	MP3
Reading Literature and Informational Text				
Determines the central message (theme/main idea) through key details in the text				
Compares and contrasts characters, themes, settings, and plots of stories across texts				
Identifies characters, their motivation, traits, and how they contribute to the story				
Draws conclusions from information gathered across nonfiction texts				
Foundational Skills: Fluency				
Reads fluently to support comprehension of benchmark text				
Language and Writing				
Writes grade level pieces across the curriculum (narrative, informational, and opinion)				
Conducts short and sustained research projects to demonstrate understanding across content areas				
Demonstrate understanding of word relationships, nuances and word meanings				
Conventions of Standard English				
Demonstrates command of capitalization, punctuation, grammar, and spelling when writing				
Speaking and Listening				
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others				

MATHEMATICS	Teacher:	MP1	MP2	MP3
Operations and Algebraic Thinking				
Solves problems involving the four operations				
Fluently multiply and divide within 100 using strategies				
Understands properties of multiplication and the relationship between multiplication and division				
Numbers and Operations in Base Ten				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Numbers and Operations - Fractions				
Develops understanding of, represents, and compares fractions as part of a whole (with denominators 2, 3, 4, 6, and 8)				
Measurement and Data				
Solves problems involving measurement and intervals of time				
Represents and interprets data				
Geometric measurement: Understands concepts of perimeter and area and relates to multiplication and addition				
Geometry				
Identifies and classifies shapes based on their attributes				

Student: _____ **Student ID:** _____ **Homeroom:** _____ **Homeroom Teacher:** _____

SOCIAL STUDIES	Teacher:	MP1	MP2	MP3
Understands the rights and responsibilities of an American citizen				
Demonstrates understanding of how the regions of the USA are impacted by their environment				
Recognizes the importance of traditions, values, and beliefs				
Comprehends the economic impact of supply and demand				
Uses maps to explain the impact of location and place on the relationships between places in NJ, the United State and other countries				

SCIENCE	Teacher:	MP1	MP2	MP3
Weather and Climate				
Describes typical weather conditions expected during a particular season and in different regions of the world and explains solutions that reduce the impact of weather-related hazards				
Force and Motion				
Plans and conducts an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object				
Understand how patterns can be used to predict future motion				
Electrical and Magnetic Forces				
Explains cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other				
Traits				
Understands that plants and animals have traits inherited from parents, that variation of these traits exists in a group of similar organisms, and that traits can be influenced by the environment				
Continuing the Cycle				
Understands that organisms have different life cycles but all include birth, growth, reproduction, and death and explains how the variations in characteristics of a species may provide advantages				
Organisms and the Environment				
Understands that some animals form groups that help members survive, and that in a habitat some organisms can survive well while some cannot survive				
Using Evidence to Understand Change in the Environments				
Understands how fossils provide evidence of organisms/environments of long ago, and explains solutions to a problem caused by environmental changes				

SPECIAL AREA SUBJECTS

3 – Meeting w/ Distinction 2 – Meeting 1 – Progressing Towards NA – Not Assessed at this Time

ART	Teacher:	MP1	MP2	MP3
Student demonstrates understanding of art concepts and art vocabulary in target activity				
Student demonstrates skillful and safe use of art materials, art tools, and art space during the target activity				
Student is engaged in art room activities, art creation and active listening during the target activity				

MUSIC	Teacher:	MP1	MP2	MP3
Demonstrates understanding of the elements of music through creation, performance, improvisation, and active listening				
Demonstrates musicianship through the safe and appropriate use of instruments and other materials				
Demonstrates persistence, openness to new ideas, and the application of appropriate criteria when creating, performing, and responding to music				

PHYSICAL EDUCATION	Teacher:	MP1	MP2	MP3
Demonstrates developmentally appropriate control in isolated settings (skill practice)				
Demonstrates developmentally appropriate control in applied settings (games, sports, dance and recreational activities)				
Follows basic activity and safety rules / works well in small groups and teams				

SPANISH	Teacher:	MP1	MP2	MP3
Demonstrates comprehension of simple oral directions and requests in the target language				
Asks and responds to questions, makes requests and expresses preferences in the target language				
Participates in basic interpersonal conversation in the target language				

STEM	Teacher:	MP1	MP2	MP3
Demonstrates skillful use of STEM material for problem solving				
Demonstrates an understanding of the Imagine & Planning stages of the Engineering Design Process				
Demonstrates an understanding of the Design stage of the Engineering Design Process				
Demonstrates an understanding of the Build and Improve stages of the Engineering Design Process				
Demonstrates ability to utilize targeted computer skills, tools and programs				

PERSONAL / SOCIAL DEVELOPMENT	Teacher:	MP1	MP2	MP3
S – Area of Strength		G – Area of Growth		
Remains engaged				
Follows classroom rules and routines				
Maintains self-control				
Completes classroom work independently				
Displays organizational skills				
Follows multi-step directions				

Student:

Student ID:

Homeroom:

Homeroom Teacher:

Teacher Comments (Only as necessary)

Marking Period 1

F & P Independent Reading Level____

Marking Period 2

F & P Independent Reading Level____

Marking Period 3

F & P Independent Reading Level____

Student is assigned to Grade _____ for the _____ school year.