

Deane-Porter School ~ Kindergarten, Character Ed.~ UNITS OF STUDY

Unit #:4 Title: Responsible Decision Making Time Frame: September-June

Big Idea: How can we identify positive behaviors that contribute to personal and community wellbeing? How can we identify ways in which to contribute to the community?

(I = Introduced; D= developing; M= Mastering)

Standard	WALT	We can	I-D-M
2.2.2.B.1 Explain what a decision is and why it is advantageous to think before acting. 2.2.2.LF.1 Express one's feelings and emotions when involved in movement and physical activities to increase positive behaviors.	Identify the consequences associated with one's actions in order to make constructive choices.	We can understand that effective decision-making skills foster healthier lifestyle choices. We can explore wellness components that provide a foundational experience of physical movement activities.	D
2.1.2.EH.2 Identify what it means to be responsible and list personal responsibilities. 2.2.2.C.1 Explain the meaning of character and how it is reflected in the thoughts, feelings, and	Evaluate personal, ethical, safety, and civic impact of decisions.	We can understand that many factors influence how we think about ourselves and others. We can identify character traits that are often evident in behaviors exhibited by individuals when interacting	I
2.1.2.SSH.8 Demonstrate healthy ways to respond to disagreements or conflicts with others (e.g., leave, talk to trusted adults, tell a sibling or peer).	Develop, implement, and model effective problem-solving and critical thinking skills.	We can understand that conflicts between people occur, and there are effective ways to resolve them.	I