

HABITS OF MIND 5-8

In addition to academic proficiency in key knowledge, understanding, and skills in the subject areas, the Rumson School District strives to build strong habits of mind to ignite the learning potential of our students. Below are descriptions of the habits of mind we work to build in our students. A strength in this area indicates the student is showing these descriptions regularly.

PERSISTENCE	Stays on task no matter how difficult it is to find the answers to solutions. Evaluates the use of a variety of strategies to solve the problem. Searches for and draws on wide range of resources.
CITIZENSHIP	Includes and works well with others. Evaluates the use of a variety of strategies to solve the problem. Searches for and draws on wide range of resources. Does not harm others verbally or physically. Highly resourceful; provides assistance to others when needed, resolves conflicts peacefully if they emerge. Helps encourage others, and offers positive feedback.
ORGANIZATION	Able to plan and organize information needed to complete tasks. Organizational methods help me to reduce my stress. Brings necessary materials to class. Finds and uses materials in the classroom. Materials (book bag, locker, folders, etc.) are organized in a system.
RESPECT	Listens for understanding, recognizes personal boundaries, follows rules, and speaks with appropriate language and tone.
RESPONSIBILITY	Self-directed and highly motivated. Safe with self and others. Safe with equipment and in learning environment. Tries every activity and takes on necessary roles. Tries hard to master tasks and focuses on improvement. Stays on task without direct instruction or supervision whether working alone or with others. Takes accountability for actions and performance.
PARTICIPATION	Routinely provides useful ideas when participating in the classroom. Engages in class activities. Contributes to class and group discussions in meaningful ways.
PREPAREDNESS	Comes to class on time, follows all classroom procedures, brings needed materials to class, is in their seat ready to work at start of class. Stays focused on in-class work and what needs to be done.