

# Character Education - Grade 5 - Units of Study

## Unit 3: Social Awareness

Timeframe: September-June

**Big Idea:** How do we define social awareness? What aspects of social awareness are important to building strong relationships with others?

(I = Introduced; D= developing; M= Mastering)

Health Standard	WALT	We can	I-D-M
2.1.5.EH.3: Identify different feelings and emotions that people may experience and how they might express these emotions (e.g., anger, fear, happiness, sadness, hopelessness, anxiety).	Recognize and identify the thoughts, feelings and perspectives of others	Understand that everyone has different emotions and opinions, and describe how others are feeling	D
2.1.5.SSH.3: Demonstrate ways to promote dignity and respect for all people (e.g. sexual orientation, gender identity and expression, race, ethnicity, socio-economic status, differing ability, immigration status, family configuration)	Demonstrate an awareness of the differences among individuals, groups and cultures	Identify different cultural groups and respect the differences we may have with others	D
2.1.5.SSH.5: Explain the importance of communication with family members, caregivers and other trusted adults about a variety of topics.  2.1.5.EH.4: Identify behaviors that help to deal with difficult situations that can occur at home, in school, and/or in the community	Demonstrate an understanding of the need for mutual respect when viewpoints differ	Agree to disagree, and understand that everyone may have a different perspective, but should still be treated with respect	D
2.1.5.EH.1: Discuss the impact of one's feelings and thoughts that lead to healthy and unhealthy behaviors.  2.1.5.EH.2: Explain how to cope with rejection, loss, difficult learning situations and/or separation from family or others.	Demonstrate an awareness of the expectations for social interactions in a variety of settings	Understand what social "rules" exist and how to follow them in prosocial ways, with respect to those around us; Practice "thinking before we act;" Develop positive reactions to negative events	D