

# Deane-Porter School ~ Grade 2, Character Ed. ~ UNITS OF STUDY

Unit #:6  
September-June

Title: H.I.B.

Time Frame:

**Big Idea:** What is harassment, intimidation and bullying? What does HIB look like in school?

(I = Introduced; D= developing; M= Mastering)

Standard	WALT	We can	I-D-M
<b>2.1.2.SSH.9</b> Define bullying and teasing and explain why they are wrong and harmful.	Understand that conflicts between people occur, and there are effective ways to resolve them.  Understand HIB laws and policies	We can define the words harassment, intimidation, and bullying.  We can identify the characteristics associated with a H.I.B.	M
<b>2.3.2.PS.7</b> Identify behaviors that would be considered child abuse (e.g., emotional, physical, sexual).  <b>2.2.2.E.1</b> Determine where to access home, school, and community health	Understand that any time children feel uncomfortable or in an unsafe situation, they should reach out to a trusted adult for help.	We can identify adults we can go to when we witness or are involved with a possible H.I.B. or can't handle a conflict alone.  We can communicate with adults when we witness or are involved with a possible HIB or conflict.	M