

# Deane-Porter School ~ Grade 2, Character Ed. ~ UNITS OF STUDY

Unit #:4 Title: Responsible Decision Making Time Frame: September-June

**Big Idea:** How can we identify positive behaviors that contribute to personal and community wellbeing? How can we identify ways in which to contribute to the community?

(I = Introduced; D= developing; M= Mastering)

Standard	WALT	We can	I-D-M
<b>2.1.2.EH.2</b> Identify what it means to be responsible and list personal responsibilities.  <b>2.2.2.C.1</b> Explain the meaning of character and how it is reflected in the thoughts, feelings, and actions of	Evaluate personal, ethical, safety, and civic impact of decisions.	We can understand that many factors influence how we think about ourselves and others.  We can identify character traits that are often evident in behaviors exhibited by individuals when interacting with others.	M
<b>2.1.2.SSH.8</b> Demonstrate healthy ways to respond to disagreements or conflicts with others (e.g., leave, talk to trusted	Develop, implement, and model effective problem-solving and critical thinking skills.	We can understand that conflicts between people occur, and there are effective ways to resolve them.	M