

# Deane-Porter School ~ Grade 2, Character Ed. ~ UNITS OF STUDY

Unit #:3 Title: Social Awareness Time Frame: September - June

**Big Idea:** How can we recognize and identify the thoughts, feelings, and perspectives of others? How can we demonstrate an understanding of the need for mutual respect when viewpoints differ?

(I = Introduced; D= developing; M= Mastering)

Standard	WALT	We can	I-D-M
<b>2.2.2.MSC.6</b> Execute appropriate behaviors and etiquette while participating in and viewing activities, games, sports, and other events to contribute to a safe environment.  <b>2.2.2.C.2</b> Identify types of disabilities and demonstrate appropriate behavior when interacting with people	Demonstrate an understanding of the need for mutual respect when viewpoints differ  Demonstrate an awareness of the expectations for social interactions in a variety of settings	We can use teamwork consisting of effective communication and respect among class and team members.	M
<b>2.1.2.SSH.2*</b> Discuss the range of ways people express their gender and how gender-role stereotypes may limit behavior.	Recognize that no two individuals are the same.  Recognize that no two boys or no two girls are the same.  Show respect for those who are different from us.	We can describe our own differences from others and their differences from us.  We can demonstrate respect for those who are different from us.  We can demonstrate respect for ourselves when we	I

\*=Limited focus

## Home Focus

We can describe, when recognized, others gender-based differences from others.	We can describe, when recognized, our gender-based differences from others.
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We can demonstrate respect for those with gender-based differences.	We can demonstrate respect for ourselves when we recognize our own gender-based differences
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