

Deane-Porter School ~ Grade 1, Character Ed. ~ UNITS OF STUDY

Unit #:3 Title: Social Awareness Time Frame: September - June

Big Idea: How can we recognize and identify the thoughts, feelings, and perspectives of others? How can we demonstrate an understanding of the need for mutual respect when viewpoints differ?

(I = Introduced; D= developing; M= Mastering)

Standard	WALT	We can	I-D-M
2.3.2.PS.6 Demonstrate how to communicate personal boundaries and show respect for someone else's personal	Recognize and identify the thoughts, feelings and perspectives of others	We can reach out to a trusted adult for help anytime we feel uncomfortable or unsafe in a situation.	M
2.1.2.SSH.5 Identify basic social needs of all people.	Demonstrate an awareness of the differences among individuals, groups and others' cultural	We can understand that people have relationships with others in the local community and beyond.	M
2.2.2.MSC.6 Execute appropriate behaviors and etiquette while participating in and viewing activities, games, sports, and other events to contribute to a safe environment. 2.2.2.C.2 Identify types of disabilities and demonstrate appropriate behavior when interacting with	Demonstrate an understanding of the need for mutual respect when viewpoints differ Demonstrate an awareness of the expectations for social interactions in a variety of settings	We can use teamwork consisting of effective communication and respect among class and team members.	D