



# RUMSON BOROUGH PUBLIC SCHOOLS

**Forrestdale School**

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# REPORT CARD

**GRADE 4**

School Year:

Marking Period:

Student: \_\_\_\_\_ Student ID: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

### Core Academic Levels

As per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

**E** - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.

**3** - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.

**2** - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.

**1** - At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.

**NA** - Not assessed

### Attendance

	MP1	MP2	MP3	Total
<b>Days Absent</b>				
<b>Days Tardy</b>				

### Executive Functioning / Work Habits

**S** – Area of Strength

**G** – Area of Growth

### Special Subject Areas:

**O** – Outstanding – Exceeds grade level expectations

**M** – Meeting – Meets grade level expectations

**D** – Developing – Developing towards grade level expectations

**N** – Needs Improvement

**Please note:** Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located on the District website.

ENGLISH LANGUAGE ARTS	Teacher:	MP1	MP2	MP3
<b>Reading Literature</b>				
Summarizes text including key elements and supporting details				
Draws inferences from text				
Analyzes characters, settings, and events, citing specific details in text				
Compares and contrasts the point of view from which different stories are narrated including 1st and 3rd person point of view				
Determine the meaning of words and phrases as they are used in a text				
<b>Reading Informational Text</b>				
Summarize text including main ideas and supporting details				
Draws inferences from text				
Describes the overall structure of the text				
Interpret text features				
Determine the meaning of general academic and domain specific words or phrases in text				
<b>Foundational Skills: Fluency</b>				
Reads fluently to support comprehension of benchmark text				
<b>Language and Writing</b>				
Writes grade levels pieces across the curriculum (narrative, informational, and opinion)				
Draws evidence from text to support analysis, reflection, and research				
Produces research-based projects across content areas				
<b>Conventions of Standard English</b>				
Demonstrates command of capitalization, punctuation, grammar, and spelling				
<b>Speaking and Listening</b>				
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others				

MATHEMATICS	Teacher:	MP1	MP2	MP3
<b>Operations and Algebraic Thinking</b>				
Uses the four operations with whole numbers to solve problems				
Gains familiarity with factors and multiples				
Generates and analyzes patterns				
<b>Numbers and Operations in Base Ten</b>				
Generalizes place value understanding for multi-digit whole numbers				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
<b>Numbers and Operations – Fractions (with denominators 2, 3, 4, 6, and 8)</b>				
Extends understanding of fraction equivalence and ordering				
Builds fractions from unit fractions by applying/extending previous understandings of operations on whole numbers				
Understands decimal notations for fractions, and compares decimal fractions				

Student: \_\_\_\_\_ Student ID: \_\_\_\_\_ Homeroom: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_

MATHEMATICS (continued)	MP1	MP2	MP3
<b>Measurement and Data</b>			
Solves problems involving measurement and conversion of measurements			
Represents and interprets data (involving line plots)			
Geometric measurement: Understands concepts of angle and angle measurement			
<b>Geometry</b>			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			

SCIENCE	Teacher:	MP1	MP2	MP3
<b>Science and Engineering Practices</b>				
Asks questions, analyzes data, make observations, and communicates findings/solutions				
Designs and/or uses a drawing or model to illustrate patterns or a concept, represent a relationship, or solve a problem				
Generates and compares multiple possible solutions to a problem				
Plans and carries out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved				
<b>Weathering and Erosion (Unit 1)</b>				
Explains the effects of weathering/rate of erosion by water, ice, wind, or vegetation; and the changes in a landscape over time				
<b>Earth Processes (Unit 2)</b>				
Describes patterns of Earth's features and explains how to reduce the impacts of natural Earth processes on humans				
<b>Structure and Function (Unit 3)</b>				
Constructs an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction				
<b>How Organisms Process Information (Unit 4)</b>				
Understands that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways (Ex: Light reflecting from objects and entering the eye allows objects to be seen.)				
<b>Transfer of Energy (Unit 5)</b>				
Understands that energy can be transferred from place to place by sound, light, heat, and electric current				
Understands that energy and fuels are derived from natural resources and explains how their uses affect the environment				
<b>Force and Motion (Unit 6)</b>				
Explains how the speed of an object relates to the energy of the object				
Explains changes in energy that occur when objects collide				
<b>Using Engineering Design with Force and Motion Systems (Unit 7)</b>				
Understands how energy converts from one form to another				
<b>Wave and Information (Unit 8)</b>				
Describes waves in terms of amplitude and wavelength and understands that waves can cause objects to move				

SOCIAL STUDIES	Teacher:	MP1	MP2	MP3
Analyze how past interactions of people, cultures, environments and/or resources shape our American and New Jersey heritage				
Identifies and explains how physical geography influences or determines the development of cultures, societies, and nations				
Demonstrates understanding of American democracy and the rights, responsibilities, and roles of an American citizen				

PERSONAL / SOCIAL DEVELOPMENT	Teacher:	MP1	MP2	MP3
<b>S – Area of Strength</b>	<b>G – Area of Growth</b>			
Remains engaged				
Follows classroom rules and routines				
Maintains self-control				
Completes classroom work independently				
Displays organizational skills				
Follows multi-step directions				
Works collaboratively				
Completes homework				

SPECIAL AREA SUBJECTS				
O – Outstanding	M – Meeting	D – Developing	N – Needs Improvement	
<b>ART</b>				
Teacher:				
Student cooperates with teacher and peers in the special subject area				
Student actively participates in the special subject area				
Student understands the art concepts and applies to their individual project				
<b>HEALTH</b>				
Teacher:				
Student cooperates with teacher and peers in the special subject area				
Student actively participates in the special subject area				
Student understands and applies health-enhancing behaviors and decision-making skills				

**Student:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_ **Homeroom:** \_\_\_\_\_ **Homeroom Teacher:** \_\_\_\_\_

<b>MUSIC</b>	<b>Teacher:</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Student cooperates with teacher and peers in the special subject area				
Student actively participates in the special subject area				
Student demonstrates musical literacy by understanding and performing the foundational elements of music				
<b>PHYSICAL EDUCATION</b>	<b>Teacher:</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Student cooperates with teacher and peers in the special subject area				
Student actively participates in the special subject area				
Student can apply skills taught in game-like situations				
<b>STEM</b>	<b>Teacher:</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Student cooperates with teacher and peers in the special subject area				
Student actively participates in the special subject area				
Student understands and applies the engineering design process				
<b>WORLD LANGUAGE / SPANISH</b>	<b>Teacher:</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
Student cooperates with teacher and peers in the special subject area				
Student actively participates in the special subject area				
Student demonstrates comprehension in the target language and applies to modes of communication				

**Teacher Comments (Only as necessary)**

**Marking Period 1**  
**F & P Independent Reading Level**\_\_\_\_\_

**Marking Period 2**  
**F & P Independent Reading Level**\_\_\_\_\_

**Marking Period 3**  
**F & P Independent Reading Level**\_\_\_\_\_