



Protocols for Full-Time Remote Option for Students

I. Program for Full-Time Remote Option:

- Students Whose Parents OPT Kids out and Request FULL VIRTUAL
 - Core Subjects (ELA, Math, Science, Social Studies)
 - Scenario 1: Enough Students to form a section/period - Teacher will hold virtual instruction for core subjects in lieu of in-person instruction.
 - Scenario 2: Too Few Students to form a section/period - Students will stream into a designated section or period for core subjects in lieu of in-person instruction.
 - Special Subjects (Art, Music, PE, Health, World Language)
 - Will join the virtual instruction periods for the cohort on virtual instruction for the cohort scheduled into.

II. Full-time Remote Learning Requirements:

- All students are eligible for full time remote learning; eligibility cannot be conditioned on a family/guardian demonstrating a risk of illness or other selective criteria.
- Students participating in the board's full time remote learning option will:
 - have access to standards-based instruction of the same quality and rigor as that afforded all other students of the district,
 - be assured access to the requisite educational technology to the best effort possible,
 - be provided special education and related services required under the IEP to the greatest extent possible,
 - adhere to length of school day requirements pursuant N.J.A.C. 6A:32-8.3,
 - be required to meet local attendance policies and any other local policies governing delivery of services,
 - be required to meet district expectations of students participating in remote programs and their families.
- The district will work with families/guardians to transition students and provide support and resources to families/guardians during this transition.

III. Procedures for Submitting Full-Time Remote Learning Request:

- Deadline for submitting the request for the start of the 2020-2021 school year will be August 7, 2020 via the digital survey provided to parents via a blast and posted on the district website (www.rumsonschool.org)
 - Services will be delivered by the start of the school year.

- The deadline for submitting requests after the school year begins must occur 7 school days prior to the transition occurring.
- Points of Contact to submit the request and additional questions:
 - Mrs. Jennifer Gibbons- Forrestdale Principal
 - Ms. Shari Feeney - Deane-Porter Principal
- Information needed for requests to be processed must be submitted via email to the building principal and must include:
 - Students full name
 - Students grade level for the upcoming school year
 - Verification of the technology necessary to receive remote instruction (including camera and speaker capability)
 - Verification of internet access and/or Wi-Fi sufficient to receive remote instruction.

IV. Procedures for Transition from Full-Time Remote Learning to In-Person Services:

- Students may transition back to in-person services on the start of a new trimester only or when the district makes the transition from Mode B Hybrid/Mode C Full Virtual to Mode A Full In-Person.
- The family/guardian must provide the district with notice of transition to In-Person 7 school days prior to the start of a new trimester or switch to Mode A Full In-Person.
- In the event the switch happens with less than 7 days notice from the district, the actual start date for in-person will be no more than 7 school days from a family/guardian's request.

V. Communication of the Full-Time Remote Learning Plan:

- This plan will be communicated to families/guardians by being posted on the district website and through email blasts to families/guardians.
- The communications will include (outlined in this plan):
 - Access to and summary of the full time remote learning procedures,
 - Procedures for submitting full time remote request,
 - Scope and expectations of full time remote learning,
 - Transition processes from full time remote to in-person and vice versa,
 - Procedures for ongoing communication, including how to have questions or concerns addressed.