



Deane Porter School - 1st Grade Report Card

Per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.
- 3 - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.
- 2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
- 1 - At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.

NA - Not assessed

EXECUTIVE FUNCTIONING / WORK HABITS:

S – Area of Strength

G – Area for Growth

SPECIAL SUBJECT AREAS:

O - Outstanding - Exceeds grade level expectations

G - Meeting - Meets grade level expectations

D - Developing - Developing towards grade level expectations

N – Needs Improvement

Please note: Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the “Parents” tab on the District website.



Deane Porter School 1st Grade Report Card	T 1	T 2	T 3
ENGLISH LANGUAGE ARTS			
Reading Literature and Informational Text			
Asks and answers questions about key details within a text			
Makes text to self, text to text, and text to world connections			
Identifies characters, settings, and main events in a story			
Identifies and uses nonfiction text features			
Foundational Skills: Phonics and Sight Word			
Demonstrates understanding of consonants, vowels, and syllables			
Applies grade level phonics			
Uses decoding strategies to read unknown words			
Reads high-frequency and sight words			
Foundational Skills: Fluency			
Reads fluently to support comprehension of benchmark text			
Language and Writing			
Writes grade level pieces across the curriculum (narrative, informational, and opinion)			
Begins to edit and improve writing			
Conventions of Standard English			
Uses standard capitalization when writing			
Uses standard punctuation when writing			
Uses standard grammar when writing			
Uses standard spelling when writing			
Speaking and Listening			
Participates in conversations and communicates ideas clearly			



MATHEMATICS			
Operations and Algebraic Thinking			
Represents and solves problems in addition and subtraction			
Understands the relationship between addition and subtraction			
Adds within 20			
Subtracts within 20			
Numbers and Operations in Base Ten			
Extends the counting sequence			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
Measurement and Data			
Measures using non-standard units of measurements			
Tells and writes time in hours and half-hours using analog and digital clocks			
Represents and interprets data			
Geometry			
Reasons with shapes and their attributes			
SOCIAL STUDIES			
Identifies traditions and holidays			
Exhibits knowledge of basic concepts of diversity, tolerance, fairness, respect, and rules related to the classroom, school and community			
Understands past and present			
Understands the differences between needs and wants			
SCIENCE			
Science and Engineering Practices			



Asks questions, analyzes data, make observations, and communicates findings/solutions			
Uses a drawing or model to illustrate a concept, represent a relationship, or solve a problem			
Light and Sound			
Understands the effect of light on objects, including those made with different materials			
Understands that vibrating materials can make sound and that sound can make materials vibrate			
Communicating with Light and Sound			
Describes ways in which light or sound can communicate over a distance			
Patterns of Change in the Night Sky			
Describes patterns that can be predicted with regard to the sun, moon, and stars			
Understands the effect of different times of year on the amount of daylight			
Characteristics of Living Things			
Understands that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms			
Describes patterns in behavior of parents and offspring that help offspring survive			
Mimicking Organisms to Solve Problems			
Understands how plants and/or animals use their external parts to help them survive, grow, and meet their needs			
SPECIAL SUBJECT AREAS			
O - Outstanding-Exceeds grade level expectations M-Meeting-Meets grade level expectations P- Progressing-Progressing towards grade level expectations N - Needs Improvement			
Art			



Music			
Physical Education			
World Language			
STEM			
Personal/Social Development S - Area of Strength G -Area of Growth			
Remains engaged and has a positive attitude towards learning.			
Maintains self-control			
Follows classroom rules and routines			
Displays organizational skills			
Completes class work independently			
Develops and maintains friendships, demonstrates respect, and works cooperatively with others.			
Work Habits S- Area of Strength I- Area for Growth			
Participates in discussions and activities			
Is focused and attentive			
Displays organizational Skills			
Follows Directions			
Is well prepared for class (including completed homework)			

TEACHER COMMENTS: