



June 2019

Since the implementation of the Anti-Bullying Bill of Rights in September 2011, our school district has conscientiously implemented the requirements found in the law. Rumson School District has made progress in addressing harassment, intimidation, and bullying, as well as improving the school climate and culture by focusing on students being respectful, responsible, safe, and full of P.R.I.D.E. In order to promote a positive school climate, our school district is teaching students social-emotional skills by using Responsive Classroom techniques, implementing Morning Meeting, and using Second Step character education lessons. While completing the self-assessment, we learned that our school district has demonstrated that it is meeting all requirements of the self-assessment

This year our district is improving HIB programs, approaches, and other initiatives. Deane-Porter and Forrestdale teachers have been and are continuing to be trained in Morning Meeting. In addition, the district is expanding its Positive Behavioral Intervention Supports and a Restorative Approach to discipline. We also seek community involvement in our Parent Academy sessions for parents/guardians to understand a variety of childhood and teenage development issues and their impact on both learning and HIB.

This year the Forrestdale School collaborated with the Rutgers University School Climate Transformation Project. Through this collaboration, Deane-Porter and Forrestdale plan to further use assessments of strengths and vulnerabilities to develop actions moving forward. Also, our School Safety / Climate Committees will be meeting to develop, foster, and maintain a positive school climate by focusing on the ongoing, systematic operational procedures and educational practices in the school as well as to address issues such as HIB that affect school climate and culture.