



Deane Porter School - 3rd Grade Report Card

Per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

E - The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.

3 - The student is consistently meeting grade level expectations, with little or no support. Performance is characterized by thorough understanding of concepts and skills.

2 - The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.

1 - At this time, the student is not meeting grade level expectations. Performance is inconsistent with guidance and support.

NA - Not assessed

EXECUTIVE FUNCTIONING / WORK HABITS:

S – Area of Strength

G – Area for Growth

SPECIAL SUBJECT AREAS:

O - Outstanding - Exceeds grade level expectations

M - Meeting - Meets grade level expectations

D - Developing - Developing towards grade level expectations

N – Needs Improvement

Please note: Detailed information regarding learning expectations for each report card indicator included below, during each trimester, can be found in the companion *Report Card Rubrics* located under the “Parents” tab on the District website.



Deane Porter School 3rd Grade Report Card	T 1	T 2	T 3
ENGLISH LANGUAGE ARTS			
Reading Literature and Informational Text			
Determines the central message (theme/main idea) through key details in the text			
Compares and contrasts characters, themes, settings, and plots of stories across texts			
Identifies characters, their motivation, traits, and how they contribute to the story			
Draws conclusions from information gathered across nonfiction texts			
Foundational Skills: Fluency			
Reads fluently to support comprehension of benchmark text			
Language and Writing			
Writes grade level pieces across the curriculum (narrative, informational, and opinion)			
Conducts short and sustained research projects to demonstrate understanding across content areas			
Demonstrate understanding of word relationships, nuances and word meanings			
Conventions of Standard English			
Demonstrates command of capitalization, punctuation, grammar, and spelling when writing			
Speaking and Listening			
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others			



MATHEMATICS

Operations and Algebraic Thinking

Solves problems involving the four operations			
Fluently multiply and divide within 100 using strategies			
Understands properties of multiplication and the relationship between multiplication and division			

Numbers and Operations in Base Ten

Uses place value understanding and properties of operations to perform multi-digit arithmetic			
---	--	--	--

Number and Operations - Fractions

Develops understanding of, represents, and compares fractions as part of a whole (with denominators 2, 3, 4, 6, and 8)			
--	--	--	--

Measurement and Data

Solves problems involving measurement and intervals of time			
Represents and interprets data			
Geometric measurement: Understands concepts of perimeter and area and relates to multiplication and addition			

Geometry

Identifies and classifies shapes based on their attributes			
--	--	--	--

SOCIAL STUDIES

Understands the rights and responsibilities of an American citizen			
--	--	--	--



Demonstrates understanding of how the regions of the USA are impacted by their environment			
Recognizes the importance of traditions, values, and beliefs			
Comprehends the economic impact of supply and demand			
SCIENCE			
Science and Engineering Practices			
Asks questions, analyzes data, make observations, and communicates findings/solutions			
Uses a drawing or model to illustrate a concept, represent a relationship, or solve a problem			
Weather and Climate			
Describes typical weather conditions expected during a particular season and in different regions of the world and explains solutions that reduce the impact of weather-related hazards			
Forces and Motion			
Plans and conducts an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object			
Understand how patterns can be used to predict future motion			
Electrical and Magnetic Forces			
Explains cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other			
Traits			
Understands that plants and animals have traits inherited from parents, that variation of these traits exists in a group of			



similar organisms, and that traits can be influenced by the environment			
Continuing the Cycle			
Understands that organisms have different life cycles but all include birth, growth, reproduction, and death; and explains how the variations in characteristics of a species may provide advantages			
Organisms and the Environment			
Understands that some animals form groups that help members survive, and that in a habitat some organisms can survive well while some cannot survive			
Using Evidence to Understand Change in Environments			
Understands how fossils provide evidence of organisms/environments of long ago, and explains solutions to a problem caused by environmental changes			

PERSONAL/SOCIAL DEVELOPMENT			
	S - Area of Strength	G -Area of Growth	
Remains engaged			
Follows classroom rules and routines			
Maintains self-control			
Completes classroom work independently			
Displays organizational skills			
Follows multi-step directions			

TEACHER COMMENTS: