

BOROUGH OF RUMSON SCHOOL DISTRICT
School Climate Strategy Framework
2023-2024
Forrestdale School

Climate Objective #1

Forrestdale School will foster a physically and emotionally safe learning environment through clear and equitable expectations that support an environment where *all learners can reach* their greatest potential.

#	Supporting Goals
1-1	Forrestdale School will promote and support the application of physical and emotional safety while implementing self regulation and executive functioning skills.
1-2	Forrestdale School will establish liaisons in school and in the community to foster positive relationships
1-3	Forrestdale students will understand what it feels like to be safe and what their resources are when they do not feel safe.
1-4	Forrestdale students will understand their rights in education in regards to their response to ethical, academic, SEL issues.

Goal #	Strategy	Responsible Leader(s)	Implementation	Start Date/ Timeline
1-1	School Safety Team / Climate Team Implementation of restorative practices to provide a non-punitive/non-exclusionary approach focused on equity through the following attributes: <ul style="list-style-type: none"> ● Focus on learning and growth - getting to the root of the problem. ● Actively engage and empower students. ● Promote dialogue and sense of community. ● Build empathy. ● Maintains dignity of all students. 	Principal Director of Student Services Dean of Students	School Climate Team meetings SEL Team meetings	Fall 2023

	<ul style="list-style-type: none"> Give everyone a voice. 			
1-1 1-2 1-3 1-4	Continued implementation of the Zones of Regulation in Grades 4-5 and Metacognitive Student in Grades 4-8 to increase self regulation skills and teach students executive functioning skills across all domains	Principal Supervisor of Curriculum Counselors Occupational Therapist	Refresher PD in area of Zones New staff trained	Fall 2023 Summer 2023
1-1 1-3 1-4	Implementation of regulation stations and outdoor sensory pathways for students to engage in self regulation skills.	Principal SEL team	SEL team members will introduce to students and staff	Fall 2023
1-1	Training of staff on SEL Team roles & Code of Conduct	Principal SEL team Dean of Students	Staff PD Days PLCs Faculty meeting	Fall 2023
1-1 1-2 1-3 1-4	Utilize <i>Universal SEL screening tool (SSIS)</i> with Gr 4 - 8 at start of school year to help identify at-risk, for those identified use assessment to guide counseling groups and character education lessons and provide an action plan under MTSS	SEL team Social Worker	Teachers administer SSIS survey SEL team review data	Fall 2023 and Spring 2024
1-1 1-2 1-3 1-4	Lifelines, Health curriculum, collaboration with TRCC, LEAD	Health teacher SEL team Principal	Health classes	Fall 2023
1-2	Continue work with Two Rivers Competent Community and Two River School Coalition for the common goal of keeping our students safe and to ensure students know where outside of school in our community there are safe adults and resources.	SEL Team Members Principal Social Worker	Admin attend meetings Information disseminated at SEL team meetings and	Fall 2023

			School Climate Meetings	
1-2	Continue partnerships with local and school police officers as mentors and role models for students both in school and outside of school. Include Rumson Police Officer in School Safety & Climate Team meetings.	Health Teacher School Safety & Climate Team	Police officers will continue to be invited as members of School Climate meetings Health classes will incorporate officers as curriculum allows	Fall 2023
1-2	Continue to work with the Recreation Department, by including the Recreation Director in School Safety & Climate Team meetings, to work together to establish protocols and establish a system of support with non-school adults in our community.	School Safety & Climate Team	Recreation Dept to continue to be part of School Climate meeting	Fall 2023
1-2 1-3	Utilize Morning Meeting to ensure students can recognize names to faces for SEL members and create a visual	SEL Team Counselors	SEL team to develop "Who's Who at Forrestdale?" for teachers to share during MM & Advisory Counselors to visit all homerooms	Fall 2023
1-1 1-2	Continue implementation of a Check In/Check Out program for at risk students	Identified staff members School Social Worker Director of Student Services	Train identified staff members to support CI/CO program with Tier 2-Tier 3 students	Fall 2023

1-2	<p>Train SEL Team members in at-risk student screenings to support follow-up support and resources in regards to ensuring student safety with themselves and / or peers.</p> <p>Continue with identified Threat Assessment Team</p> <p>Maintain community liaisons and partnerships with outside resources for students identified as at-risk with themselves and / or peers.</p>	SEL team	Training provided to SEL team members in the Columbia Severity Scale Rating Scale and related threat assessment trainings	Fall 2023
1-2	Train staff in Threat Assessment protocols and procedures	Social Worker School Psychologist Counselors	Training and appropriate information provided to staff	Fall 2023
1-3	<p>Continue mindfulness and character education as a special to grades 4 and 5 to provide self-monitoring strategies.</p> <p>Extend mindfulness to grades 6-8 students as needed.</p>	Supervisor of Curriculum Mindfulness Teacher Counselors	Principal to schedule Mindfulness class	Fall 2023
1-1 1-2	Collaborative integration of Health, Mindfulness and Character Education curriculum	Supervisor of Curriculum Principals Counselors Teachers	Summer curriculum revision and implementation	Summer 2023
1-3	Integrate mindAligned as a collective impact initiative focused on engaging schools and community in the arts	Supervisor of Curriculum Principal Music Teachers	Training provided to teachers on integration into the classroom	Fall 2023

		Counselors		
--	--	------------	--	--

Climate Objective #2

Forrestdale School will provide a positive and inclusive school climate that is welcoming and supportive of the belonging of *all learners*.

#	Supporting Goals
2-1	Forrestdale School will embed lessons that educate students on their rights in schools and promote self and social awareness.
2-2	Forrestdale School will provide stakeholder education on unconscious bias and expectations related to “labeling.”
2-3	Forrestdale School will promote and celebrate academic, non-academic talent, SEL successes, etc. without competition and status.
2-4	Forrestdale School will promote consistent teacher language that supports inclusivity for all.
2-5	Review policies, procedures, and program criteria to ensure equitable access for and inclusion of all students.

Goal #	Strategy	Responsible Leader(s)	Implementation	Start Date / Timeline
2-1 2-2	Students will engage in Caleb Campbell speaker assembly focusing on resilience, respect, tolerance, empathy, leadership and smart decision making.	Principal	Assembly in October	Fall 2023
2-1 2-2	Research and plan appropriate school assemblies in the area of social emotional wellbeing	Principal PTO	Planning with PTO and principal	Summer 2023

2-4				
2-1	<p>Students will have opportunity to engage with therapy dog as needed</p> <p>Data to be collected about use of and effectiveness of therapy dog engaging with students</p>	DP Principal Media Specialist	Therapy dog accessible to students in need and visits to classrooms when available	Fall 2023
2-2 2-4	Child Study Team members promote awareness and acceptance of different learners, including inclusive strategies and positive language	Director of Student Services CST members	CST members to visit PLCs	Fall 2023
2-3	Redefine JET / G & T using “lab / studio” periods that celebrate student choice and high areas of interest (such as STEM lab, Spanish Lab, Art Lab).	Principal	Principal to schedule for 23-24 school year	Fall 2022

2-3	Utilize “What I Need” periods in order to promote student support services in an organic manner, so students do not feel singled out or labeled when receiving supports.	Admin Team, MTSS Staff Classroom Teachers	Grades 4-5 as scheduled based on student need determined through MTSS	Fall 2023
	In grades 6 - 8, continue the Advisory model for Morning Meeting to allow for student supports via office hour structure at least twice in a 6-day cycle.	Guidance Counselors, Principal, Homeroom Staff	Grade 6-8 during Advisory/WIN periods	Fall 2023
	Continue to allow student choice in world language and STEM electives.	Principal	Students	Fall 2023
	Implement a student recognition program, “Bulldog & Beyond,” based upon CASEL SEL competencies.	School Counselors in consult with Teachers	Counselors to implement program Bulldog and Beyond based on CASEL competencies	Fall 2023
2-3	Empower students’ voice & choice through student-driven / selected monthly celebrations.	Counselors Students	Students will be given 2-3 Fun Day Choices to vote on each month	Fall 2023
2-5	Review and update policies, procedures, and criteria regularly.	Admin Team	Principal and appropriate admin to review and edit as	Fall 2023

			necessary Admin PLC to review	
2-5	Continue to utilize content specific experts as part of the development of student success plans /I RS plans in order to promote equitable access to the teaching and learning process for at-risk students.	SEL Team I&RS Team	Staff to serve as experts and standing members on I&RS team ELA Math Behaviorist Mental Health	Fall 2023
2-5	Provide updated training in the MTSS and I&RS process for staff	Director of Student Services Supervisor of Curriculum	Staff to be updated in procedures and expectations in MTSS and I&RS	Fall 2023

Climate Objective #3

Forrestdale School will support the *development of future ready learners* who are highly motivated to engage in rigorous learning and understand the relevance of their learning to their *own and others'* current and future experiences.

#	Supporting Goals
3-1	Forrestdale School will develop problem based and critical thinking focused learning experiences in designated units that promote both rigor and relevance.
3-2	Forrestdale School will help students identify with the relevance of content and skills by making connections to interests and curiosities both currently and with future career related experiences.

Goal #	Strategy	Responsible Leader(s)	Implementation	Start Date/Timeline
3-1 3-2	Engage in Metacognition infusion throughout all curricular areas including academic, specials and social emotional activities	Supervisor of Curriculum Principal	Teachers and related services will infuse SELf questioning in all areas	Fall 2023
3-1 3-2	Continue to have students engage in lessons that embed concepts and skills that are project based experiences that promote critical thinking, problem solving, and exploratory learning.	Principal Supervisor of Curriculum Sci & STEM Dept	STEM/Agriculture JET programming available to all students 5 E's approach to STEM and Science Curriculum	Fall 2023

Climate Objective # 4

Forrestdale School will support the *social development of students* through the valuation of diversity.

#	Supporting Goals
4-1	Forrestdale School will help students gain an understanding of topics related to diversity.
4-2	Forrestdale School will highlight topics of diversity in current curricular units.
4-3	Forrestdale School will support students who may feel unaccepted, unconnected, or different, in finding their lane and assisting them in making connections with one another, staff members, and the greater community.

Goal #	Strategy	Responsible Leader(s)	Implementation	Start Date/Timeline
--------	----------	-----------------------	----------------	---------------------

4-1 4-3	Development and delivery of lessons in Morning Meeting / Character Education/Mindfulness. Character education specific curriculum development based upon the SEL competencies and principles of CASEL.	Teaching Staff Counselors Supervisor of Curriculum	Counselors will link CASEL competencies to character lessons	Summer 2023
4-1 4-2	Continue relationship with Lunch Break to engage diverse populations and promote SEL competencies. Consider service learning opportunities for Gr 8 students with Lunch Break.	Principal Director of Student Services Teachers Club Advisers	SGA & NJHS Members engage in local service learning opportunities	Fall 2023
4-3	Staff will engage in self assessment related to Zones of Regulation and Metacognition relationships and social skills, instructional practices that include cooperative learning and class discussions and learn strategies to include these in their classroom practices.	Principal Supervisor of Curriculum	Staff self assessment during PLC or faculty meetings	Spring 2024
4-3	Integrate mindAligned as a collective impact initiative focused on engaging schools and community in the arts	Supervisor of Curriculum Principal Music Teachers Counselors	Training provided to teachers on integration into the classroom	Fall 2023