

Differentiation of Instruction

Is a teacher's response to learners' needs

Guided by general principles of differentiation,
Such as

Respectful tasks

flexible grouping

ongoing assessment
and adjustment

Teachers can differentiate

Content

Process

Product

Environment

according to students'

Readiness

Interests

Learning Profile

through a range of instructional and management strategies such as:

Multiple intelligences

Jigsaw

Taped material

Anchor activities

Varying organizers

Varied texts

Varied supplementary
material

Literature circles

Tiered lessons

Tiered centers

Tiered products

Learning contracts

Small-group instruction

Independent study

Varied questioning

Interest centers

Interest groups

Varied homework

Varied writing prompts

Complex instruction

Individual conferences

Varied mentor texts

Partnering students