

RUMSON SCHOOL DISTRICT

Rumson, New Jersey

TITLE: SCHOOL PSYCHOLOGIST

QUALIFICATIONS:

1. Valid New Jersey Educational Services Certificate and School Psychologist Endorsement
2. Minimum experience as determined by the board
3. Knowledge of laws and regulations governing special education and demonstrated ability to effectively provide testing, psychological evaluation and counseling services
4. Strong interpersonal and communication skills
5. Required criminal history check and proof of U.S. citizenship or resident alien status

REPORTS TO: Supervisor of Special Services

JOB GOAL:

To enable pupils to derive the fullest benefits from school by promoting their sense of self and by evaluating and working to ameliorate psychological or mental health problems that may interfere with their adjustment to school and the education program offered to them.

PERFORMANCE RESPONSIBILITIES:

1. Participates in the evaluation, classification and placement of all pupils with special needs.
2. Administers, scores and evaluates standard psychological tests for the purpose of assessing the intellectual, educational, emotional, social and behavioral characteristics of those students referred.
3. Interprets the results of psychological testing and assists in the development and coordination of an appropriate individualized education plan for each pupil requiring special education and/or related services and participates in the ongoing evaluation of the academic progress and educational placement of classified pupils.
4. Serves as a case manager as assigned and maintains appropriate case records.
5. Provides psychological counseling to students, parents and staff and, as needed, makes referrals to appropriate community resources.
6. Assists in the development and delivery of inservice programs and parent seminars.
7. Keeps the staff and community informed of the schools' psychological services.
8. Maintains professional competence through continuing education and other professional growth activities.
9. Observes pupils in classrooms and other school settings.
10. Serves as a consultant to parents, school personnel and community groups on child development and mental health topics.
11. Cooperates with personnel of community health and social welfare agencies.
12. Performs all duties required as a member of the child study team by administrative code, state and federal laws and board policy.
13. Performs other related duties as may be assigned by the superintendent or Supervisor of Special Services
14. Acts as lead on special education and/or child study team meetings.
15. Ensures interventions are being implemented in the general education setting prior to CST referrals for identified students by working with administration and guidance counselors.
16. Monitors fidelity of interventions implemented for identified students by working with administration and guidance counselors.
17. Conducts data review meetings with special education staff on an ongoing basis.

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18. Facilitates special education case conferences/meetings, trainings and/or professional development as assigned.
19. Responsible for district case management in summer months.
20. Assists in the planning and development of extended school year activities.
21. Assists in coordinating activities and meetings related to special education parent advocacy group.
22. Strengthens working relationships between teachers, parents, students, and service providers in the community.
23. Team lead for the district's crisis management team.

TERMS OF EMPLOYMENT: Work year and salary to be determined by the terms of the CBA.

ANNUAL EVALUATION: Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluations

Approved: 26 April 2017

LEGAL REFERENCES:

N.J.S.A. 10:5-1 et seq.	Law Against Discrimination
N.J.S.A. 18A:6-7.1	Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception
N.J.S.A. 18A:6-10	Dismissal and reduction in compensation of persons under tenure in public school system
N.J.S.A. 18A:16-1	Officers and employees
N.J.S.A. 18A:16-2	Physical examinations; requirement
N.J.S.A. 18A:26-1	Citizenship of teachers, etc.
N.J.S.A. 18A:26-1.1	Residence requirements prohibited
N.J.S.A. 18A:26-2	Certificates required; exception
N.J.S.A. 18A:27	Employment and contracts
N.J.S.A. 18A:28-3	No tenure for noncitizens
N.J.S.A. 18A:28-5	Tenure of teaching staff members
N.J.S.A. 18A:28-8	Notice of intention to resign required
N.J.S.A. 18A:40A	Substance abuse
N.J.S.A. 18A:46	Classes and facilities for handicapped children
See particularly:	
N.J.S.A. 18A:46-5.1	Basic child study team services; provision by boards of education and state operated programs
N.J.S.A. 18A:46-11	Psychological and other examinations
N.J.A.C.. 6A:7	Managing equality and equity in education
N.J.A.C.. 6A:9	Professional licensure and standards
See particularly:	
N.J.A.C.. 6A:9-3.3	Professional standards for teachers
N.J.A.C.. 6A:9-5	General certification policies
N.J.A.C.. 6A:9-9	Requirements for educational services certificate
N.J.A.C.. 6A:9-13.9	School psychologist
N.J.A.C.. 6A:9-15	Required professional development for teachers
N.J.A.C.. 6A:14	Special education
N.J.A.C.. 6A:16	Programs to support student development

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N.J.A.C.. 6A:32-4	Employment of teaching staff
N.J.A.C.. 6A:32-4.4	Evaluation of tenured teaching staff members
N.J.A.C.. 6A:32-4.5	Evaluation of non-tenured teaching staff members
N.J.A.C.. 6A:32-5.1	Standards for determining seniority
N.J.A.C.. 6A:32-6	School employee physical examinations
N.J.A.C.. 6A:32-7	Student records
N.J.A.C.. 6A:32-8	Attendance and pupil accounting

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

Individuals With Disabilities Education Act (IDEA), 20 U.S.C. 1400 et seq.

No Child Left Behind Act of 2001, P. L. 107-110, 20 U.S.C.A. 6301 et seq.

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Honig v. Doe, 484 U.S. 305 (1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)