

5440 HONORING PUPIL ACHIEVEMENT

The Board of Education believes that pupil achievement should be recognized at all levels in a manner appropriate to the pupil's accomplishment.

The Board directs the Superintendent/designee to develop criteria and procedures for presenting awards to pupils for scholarship and outstanding accomplishments in the arts, athletics and citizenship.

The Superintendent shall review and advise the Board on acceptance of proposed trophies, prizes, scholarships or other awards from non-school donors. Any such proposed award shall be free from bias as outlined in the district's Affirmative Action Program.

Criteria regarding eligibility and selection for awards shall be disseminated to all pupils and parents/guardians.

Academic Recognition

The Board directs the Superintendent/designee to establish criteria and procedures for placing pupils in grades six through eight on academic honor rolls, introducing honor roll to grade five in the second semester.

Pupil Honor Roll

In order to be recognized as an honor student, a pupil must earn all A's and B's in a given marking-period. All subjects are included.

To achieve Honors, a pupil must earn 83 or above in all subject areas in a given marking period.

To achieve High Honors, a pupil must earn 92 or above in all subject areas in a given marking period.

Athletic Participation

The Board wishes to recognize the achievements of pupils who give many hours of their time to represent the school in interscholastic athletics. Requirements for awards in each sport shall be decided by a committee composed of coaches, the Athletic Director and Principal.

Service Participation

School service groups shall be recognized for participation in order to emphasize the importance of good citizenship in school life as outlined in the course of study.



Graduation Awards

The following awards are to be presented during the annual ceremonies:

1. Borden Award for Excellence
2. DAR Good Citizenship Award
3. Outstanding Achievement Awards in Subject Area for engagement and achievement
4. Sarah Beels Dunikoski Award
5. P.T.O. Award
6. REF – Rumson Education Foundation 21st Century Learner Award
7. Monmouth County School Board Association Scholar of the Year Award
8. Nancy Guthrie Award
9. Alex J. Shanley Award
10. Lynn Reinalda Creative Spirit Award for Art
11. President's Award for Education Excellence
12. Perfect Attendance Award (Jane Talmage)

Description of Awards:

1. Borden Award

Each year at graduation, two pupils in the eighth grade class are honored by the school through presentation of the Borden Award. A set of Britannica encyclopedia is presented to each of the two honorees, donated by the Mary Owen Borden Memorial Foundation.

The criteria for the award are as follows:

1. A candidate must be an honor student;



2. A candidate will have demonstrated a cooperative attitude toward teachers and peers during the school year;
3. A candidate will have been a pupil in Forrestdale for a period of more than one year;
4. A candidate will have displayed good citizenship within the school and community; and
5. A candidate will have demonstrated leadership qualities.

The two pupils will be chosen by the faculty, represented by every teacher assigned to the seventh and eighth grade levels and the Principal of the Forrestdale School.

The names will be announced during the graduation ceremonies.

2. Award of Excellence in Social Studies

This award will be presented to the pupil who has demonstrated outstanding achievement in social studies. The pupil will be chosen by the Social Studies Department in the seventh and eighth grade.

3. DAR Good Citizenship Award

Two pupils will be selected for each subject area for outstanding achievement in that area of study. The pupil will be chosen by the teachers of the subject during the eighth grade year.

4. Outstanding Achievement Awards in Subject Area

5. Sarah Beels Dunikoski Award

Each year a pupil will be recognized at graduation as a recipient of the Sarah Beels Dunikoski Award for excellence in Vocal Music

The criteria for the award are as follows:

1. Candidates will have been pupils at Forrestdale for a period of more than one year;
2. Candidates will have demonstrated outstanding interest and/or ability while participating in the vocal music curriculum;



3. Candidates will have demonstrated courtesy to and respect for all Forrestdale teachers and pupils; and
4. Candidates will have participated in the school's extra-curricular music programs for a period of more than one year (if such programs were available).

6. P.T.O. Award

Each year at graduation, two pupils in the eighth grade class would be honored by the school through the presentation of the P.T.O. Award. The award would consist of a gift for each pupil plus a plaque engraved with the pupil's name to be hung in the Forrestdale School.

The criteria for the award are as follows:

1. Candidates will have been pupils in Forrestdale for a period of more than one year;
2. Candidates will have shown that he/she is reliable and has a good relationship with his/her peers and adults;
3. Candidates must be helpful and cooperative with his/her peers and teachers; and
4. Candidates need not be honor pupils but must show that he/she is working to his/her potential.

The two pupils will be chosen by the 8th grade.

It is the desire of the P.T.O. that this award be presented to a pupil who otherwise may not have been recognized at graduation. Rather than stress academic achievements, this award will be given to well-rounded pupils who strive to reach their own potential both in the classroom and out.

7. Monmouth County School Boards Association Scholar of the Year Award

The Monmouth County School Boards Association recognizes one outstanding pupil from each district within our county.

The criteria for the award are as follows:

1. Candidates will have exhibited personal growth;
2. Candidates will have participated in extracurricular activities;
3. Candidates will have exhibited outstanding citizenship and community service; and



4. Candidates will have exhibited continued academic progress.

The pupil will be chosen by the faculty, represented by every teacher assigned to the seventh and eighth grade levels and the Principal of the Forrestdale School. The recipient of this award will be honored at the Student Achievers Recognition Program which is held in April of each year and also at graduation.

9. Nancy Guthrie Award

This award is presented to a student who demonstrates through his or her actions, attitude, and behavior an exemplary sense of respect for fellow students and teachers, and who goes out of the way to be helpful and caring to the students and faculty of Forrestdale School.

10. Alex J. Shanley Award

This award is presented to a student who has persevered academically in spite of setbacks. Despite various difficulties during his or her life, this student has continued to overcome obstacles in an effort to achieve academically.

11. Creative Spirit Award (Lynn Reinalda)

This award is presented to a student who demonstrates an overall passion for the arts and a sense of creativity.

12. President's Award for Educational Excellence

This award recognizes academic success in the classroom. To be eligible, students must earn 90-92 percent or higher in all subjects during seventh and eighth grade year and score advanced proficient on the state standardized tests in both language arts or mathematics

13. Perfect Attendance Award (Jane Talmage)

This award is presented to a student who had perfect attendance in eighth grade.

N.J.S.A. 18A:11-3

Adopted: 25 April 2012

Revised: 28 November 2012

Revised: 28 August 2019

