

5410 PROMOTION AND RETENTION

The Board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at various stages of their growth.

The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through levels Kindergarten through eight. The regulations shall include:

1. Standards of proficiency related to district goals and objectives;
2. Standards of attendance, and provision of review of mastery;
3. Timely efforts to help all pupils achieve acceptable levels of proficiency;
4. Timely notification of parents/guardians when there is a possibility of failure;
5. Procedures for parents/guardians and adult pupils to appeal promotion/retention decisions;
and
6. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities.

All promotions shall be made with the teacher's and Principal's approval. Any retentions shall be recommended after a thorough evaluation by teacher(s), Principal, I&RS Committee and the Child Study Team based upon the completion of the goals and objectives at that grade level defined by the school district. The child's personality, emotional stability, readiness and level of maturation shall be taken into consideration prior to retaining the child. The child's parents shall be kept informed of the child's progress and parental cooperation sought.

N.J.S.A. 18A:35-4.9

Adopted: 28 November 2012

Revised: 28 August 2019

