

Code of Conduct

Ideas to consider: Assigned cool off room / start over space **RESET Pass**- teacher assigned duty; "Detention area" in Media Center or consider stipend for detention moderator; education piece on what pagerism is; grade 6-8 google form; use google form for sign outs and sign ins

Target Behaviors	Description	Student Expectations	LEVEL 1: Primary Response	LEVEL 1: Restorative Practices & Consequences	LEVEL 2: Secondary Response	LEVEL 2: Restorative Practices & Consequences	LEVEL 3/4: Tertiary Response (administration)	LEVEL 3/4: Restorative Practices & Consequences
Pattern of Tardy/Late to Same Class	Three (3) cumulative lates within a marking period	A5 C1	MO Referral: Refer to Level 1 Interventions & Responses	Tardy Action Plan, Review AM process, Student administration or Counselor conference to review Action Plan	MO Referral: Refer to Level 2 Interventions & Responses	Administrative Action, Parent conference (student led), Parent review action plan from detention, sign off on w/ student; Detention first to review Action Plan, what went well, what changes need to happen	MO Referral: Refer to Level 3/4 Interventions & Responses	I & RS Referral: AM Detention first to review Action Plan, what went well, what changes need to happen
Pattern of Tardy/Late to School	Three (3) cumulative lates within a marking period	A5 C1	MO Referral: Refer to Level 1 Interventions & Responses	Tardy Action Plan, Review AM process, Student administration or Counselor conference to review Action Plan	MO Referral: Refer to Level 2 Interventions & Responses	Administrative Action, Parent conference (student led), Parent review action plan from detention, sign off on w/ student; Detention first to review Action Plan, what went well, what changes need to happen	MO Referral: Refer to Level 3/4 Interventions & Responses	I & RS Referral: AM Detention first to review Action Plan, what went well, what changes need to happen
Violate Technology Agreement	Violation of Technology Use Agreement (playing games, inappropriate sites, access of sites without teacher permission) Sample of escalating consequences. Depending on the violation, even a first offense may require significant intervention and Police notification	A5 C2 C3	Classroom: Refer to Level 1 Interventions & Responses	Warning, Reflect on natural consequences - not completing classwork, not engaged / focused on lesson	Classroom: Refer to Level 2 Interventions & Responses	Warning, Reflection on impact (self, teachers); Altered activities to not use device for defined amount of time	School Based Counselor /MO: Refer to Level 3/4 Interventions & Responses	Administrative Action, Reflection on impact; Review AUP and child friendly translation; Restrictions on tech use for defined amt of time
Violate Cell Phone Agreement	Violation of Cellular Device Agreement (consider a policy where all students turn into HR in numbered slots) Student cell phones must be locked in student lockers and use is not permitted at any point during the school day	A5 C2 C5	Classroom: Refer to Level 1 Interventions & Responses	Warning, Turn into MO and returned to student at end of day	MO Referral: Refer to Level 2 Interventions & Responses	Administrative Action, Parent picks up cell phone at end of day	MO Referral: Refer to Level 3/4 Interventions & Responses	Administrative Action, Student must hand in to MO daily
Violate Dress Code	Violating School Dress Code	A5 C2 C4	Classroom: Refer to Level 1 Interventions & Responses; Send to counselor/MO	Warning, Change Clothes/ or call home for new clothing	Classroom: Refer to Level 2 Interventions & Responses	Administrative Action, Send to counselor/MO; Change clothes or call home for new clothing; Parent notified	MO Referral: Refer to Level 3/4 Interventions & Responses	Administrative Action, Change Clothes; Review policy and put in child friendly terms; Detention w/ Parent Meeting
Language Abuse	Inappropriate, derogatory, or demeaning verbal or non-verbal communication	A1 A2 A3 A4 A5 C3 C4	Classroom: Refer to Level 1 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning	Classroom: Refer to Level 2 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning; Parent Notification / Counselor Notification	School Based Counselor /MO: Refer to Level 3/4 Interventions & Responses	Administrative Action, Social Skills Group; Parent conference/ Detention
Disrespectful	Mean behavior or unkind actions that damage the relationship or social status of a person (directives, exclusion, put-downs, teasing, mocking, gossip/umors, verbal retaliation, etc.)	A1 A2 A3 A4 A5 C3 C4 H1 H4	Classroom: Refer to Level 1 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning	Classroom: Refer to Level 2 Interventions & Responses	Warning, Reflect on natural consequences- how language use and behavior choices can impact learning; Parent Notification / Counselor Notification	School Based Counselor /MO: Refer to Level 3/4 Interventions & Responses	Administrative Action, Social Skills Group; Parent conference/ Detention
Disruptive	Attention seeking, disruptive, or disobedient behavior negatively impacting the learning environment (noises, gestures, actions, late to class, distractions, etc.)	A2 A3 A4 A5 C1 C2 C3 C4 H1 H2 H4	Classroom: Refer to Level 1 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning	Classroom: Refer to Level 2 Interventions & Responses	Warning, Reflect on natural consequences- how language use and behavior choices can impact learning; Removal to "cool down" to start over space / Parent Notification / Counselor Notification	School Based Counselor /MO: Refer to Level 3/4 Interventions & Responses	Administrative Action, Social Skills Group; Parent conference/ Detention

Disobedient to Staff (Insubordination)	Willfully refusing to follow directions, being untruthful, blame deflection, or defying a staff member or school authority	A2 A3 A4 A5 C2 C3 C4	Classroom: Refer to Level 1 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning	Classroom: Refer to Level 2 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning	Warming, Reflect on natural consequences- how language use can impact learning; Removal to "cool down" to start over space / Parent Notification / Counselor Notification	School Based Counselor /MO; Refer to Level 3/4 Interventions & Responses	Administrative Action, Social Skills Group; Parent conference/ Detention
Inappropriate Physical Contact	Poking, elbowing, rough-play, etc.	A3 A5 C2 C3 C4 H1 H2 H4	Classroom: Refer to Level 1 Interventions & Responses	Warning, Reflect on natural consequences- how language use can impact learning	Classroom: Refer to Level 2 Interventions & Responses	Warning, Reflect on natural consequences- how actions can impact learning and others; Removal to "cool down" to start over space / Parent Notification / Counselor Notification	Warming, Reflect on natural consequences- how actions can impact learning and others; Removal to "cool down" to start over space / Parent Notification / Counselor Notification	School Based Counselor /MO; Refer to Level 3/4 Interventions & Responses	Administrative Action, Social Skills Group; Parent conference/ Detention
Inappropriate Use of Force	Aggressive behavior (pushing, shoving, throwing objects)	A3 A5 C2 C3 C4 H4	MO referral: Refer to Level 1 Interventions & Responses	Administrative Action, Student Mediation (if appropriate, case by case)	MO Referral: Refer to Level 2 Interventions & Responses	Administrative Action, School-based counselor / Small-group work w/ counselor; Parent Meeting / Detention	Administrative Action, School-based counselor / Small-group work w/ counselor; Parent Meeting / Detention	MO Referral: Refer to Level 3/4 Interventions & Responses	Administrative Action, School-based counselor / Small-group work w/ counselor; Suspension / Parent conference
Bystander Activity Falsifying / Forgery	Being present at an incident but taking no action Lying or being untruthful about a situation	A1 A3 A4 A5 C3 C4	Counselor referral: Refer to Level 1 Interventions & Responses	Administrative Action, Define bystander, case-study exercise / education	Counselor /MO	Administrative Action, School-based counselor / Small-group work w/ counselor; Parent Notification	Administrative Action, School-based counselor / Small-group work w/ counselor; Parent Notification	MO Referral: Refer to Level 3/4 Interventions & Responses	Administrative Action, School-based counselor / Small-group work w/ counselor; Suspension / Parent conference
Theft / Damage / Defacement	Taking, damaging, or defacing non-school property willfully or by improper care	A5 C5 H3 P2	MO referral: Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences	MO Referral: Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Detention / Parent conference	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference	MO Referral: Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference
Plagiarism / Cheating	Taking someone else's work or ideas and claiming them as one's own	A5 C2 C3 C4	Classroom: Refer to Level 1 Interventions & Responses	Warning, Natural consequence - redo the assignment / education	Classroom and Counselor: Refer to Level 2 Interventions & Responses	Administrative Action, Zero on assignment / education; Parent conference	Administrative Action, Zero on assignment / education; Parent conference	School Based Counselor /MO; Refer to Level 3/4 Interventions & Responses	Administrative Action, Zero on assignment / education / I & RS if needed; Suspension / Parent conference
Theft / Damage / Defacement	Theft, damage, or defacement of school property by improper care	A5 C2 C5 H3 P2 P4	MO referral: Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequence	MO Referral: Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Suspension / Parent conference; Police Notification as appropriate	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference; Police Notification as appropriate	MO Referral: Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference; Police Notification as appropriate
Obscene language / Extortion / Threats	Obscene language, material, gestures or behavior. Obtaining something through force or threats. Threatening violence	A2 A3 A4 A5 C2 C3 C4 H1 H4	Counselor /MO Referral: Refer to Level 1 Interventions & Consequences	Administrative Action, Threat Assessment, Outside-agency contact (if needed), Counseling, Small-group with counselor	Counselor /MO; Refer to Level 2 Interventions and Responses	Administrative Action, Threat Assessment, Outside-agency contact (if needed), Counseling, Small-group with counselor; Parent Notification / Removal from school if appropriate / Suspension if threat to another student	Administrative Action, Threat Assessment, Outside-agency contact (if needed), Counseling, Small-group with counselor; Referral to I & RS as appropriate; Parent Notification / Removal from school if appropriate / Suspension if threat to another student	School Based Counselor /MO; Refer to Level 3/4 Interventions & Responses	Administrative Action, Threat Assessment, Outside-agency contact (if needed), Counseling, Small-group with counselor; Referral to I & RS as appropriate; Parent Notification / Removal from school if appropriate / Suspension if threat to another student

Severe Hitting / Fighting	Punching, kicking, throwing objects, or similar behavior that may injure others	A3 A5 C2 C3 C4 C5 C2 C3 C5 H4 P2	MO referral; Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequence	MO Referral; Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Parent Notification / Suspension	MO Referral; Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate
Bias Incident / Harassment, Intimidation, Bullying	Verbal or non-verbal conduct, speech, or expression that is foul, profane and/or creating an imbalance of power based on perceived characteristics	A1 A2 A3 A4 A5 C2 C3 C4 H1 H4	Counselor / MO Referral; Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, student separation, Counseling check-in	Counselor / MO; Refer to Level 2 Interventions and Responses	Administrative Action, Restitution, Reflect on natural consequences, student separation, Counseling check-in, Small-group work w/ counselor; HIB Investigation / Parent Notification / TBD based on findings of HIB	School Based Counselor / MO; Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, student separation, Counseling check-in, Small-group work w/ counselor, referral to I & RS as appropriate, HIB Investigation / Parent Notification / TBD based on findings of HIB
Assault (Intent to do Harm)	Attack by punching, kicking, throwing objects, or similar behavior with intent to harm/injure others	A3 A5 C2 C3 C4 C5 C2 C3 C5 P2	MO referral; Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences	MO Referral; Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Parent Notification / Suspension	MO Referral; Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference
Vandalism	Permanent and/or substantial damage or defacement of school property	A5 C2 C3 C4 C5 H3 P2	MO referral; Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences	MO Referral; Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Suspension / Parent conference / Police Notification as appropriate	MO Referral; Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference / Police Notification as appropriate
Falsifying Alarm	Fire Alarm or Safety and Security Response Procedure	A5	MO referral	Administrative Action, Restitution, Reflect on natural consequences	MO Referral; Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Suspension / Parent conference / Police Notification as appropriate	MO Referral; Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate
Arson / Exploding Devices	Setting a fire, explosive device (i.e. fireworks), etc.	A5	MO referral; Refer to Level 1 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences	MO Referral; Refer to Level 2 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Suspension / Parent conference / Police Notification as appropriate	MO Referral; Refer to Level 3/4 Interventions & Responses	Administrative Action, Restitution, Reflect on natural consequences, School-based counselor / Small-group work w/ counselor; Referral to I & RS as appropriate; Suspension / Parent conference / Police Notification as appropriate
<p>Additional Information for infractions:</p> <ol style="list-style-type: none"> For all target behavioral infractions, the administration may deliver additional consequences as appropriate such as student/parent conference, time out, detention or suspension. Any time a detention/suspension is issued, the student may not participate in extra-curricular activities on the date/day of the given consequence. All target behavioral infractions are tracked by incident by our grade level team not by individual courses/teachers and continued behavioral infractions beyond Level 3/4 will result in a Code of Conduct Behavioral Action Plan at the discretion of the administration. All target behavioral infractions that occur in the hallway, cafeteria/recess will be reported to the MO via paper form to be provided. Offenses of severe nature may result in a direct referral to MO. 								