

RUMSON SCHOOL DISTRICT

Rumson, New Jersey

TITLE: SPEECH-LANGUAGE SPECIALIST

QUALIFICATIONS:

1. Valid New Jersey Educational Services Certificate and Speech-Language Specialist Endorsement
2. Shall demonstrate comprehensive knowledge in the field of speech-language pathology and the ability to effectively apply the principles of assessment, diagnosis, treatment, and prevention of communication disorders in the school setting.
3. Ability to effectively apply the principles of assessment, treatment and prevention of speech, language and hearing disorders
4. Strong interpersonal and communication skills to relate with students, staff, administration, parents and the community.
5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

REPORTS TO: Supervisor of Special Services

JOB GOAL: To diagnose and reduce or remediate speech and/or language disorders that interfere with a students ability to succeed in the districts general/special education program in accordance with the NJ Administrative Code, Title 6A, Chapter 14, Special Ed (N.J.A.C: 6a-14).

PERFORMANCE RESPONSIBILITIES:

1. Makes assessments, analyses and classifications of students' communication competencies and characteristics.
2. Plans, prepares and delivers treatment programs for children with speech and language deficiencies.
3. Provides diagnostic evaluations of pupils referred to the child study team for communication disorders and participates in team conferences related to those pupils.
4. Develops and implements an individualized educational program (IEP) in conjunction with parents and teachers for pupils who are eligible for speech language services and identifies pupils in need of related services.
5. Provides individual and small group intervention sessions with students who have been classified.
6. Conducts classes in language stimulation.
7. Maintains close liaison with the child study team and serves as a case manager as assigned.
8. Keeps those records necessary for each child and completes all required local, state and federal reports.
9. Participates in the development and improvement of opportunities for disabled/exceptional students by providing individual or group inservice experiences for staff and parents.
10. Conducts ongoing evaluation of all children in the program to determine appropriateness of their program.
11. Acts as educational consultant to classroom teachers, guidance counselors and administrators as required.
12. Assists in proper referrals of individuals to agencies and specialists in the community.
13. Assumes primary responsibility for requisitioning and maintaining needed equipment and supplies.
14. Maintains professional competence through inservice education and other professional growth activities.
15. Assumes other related duties as assigned by the superintendent of schools or the student personnel director.

TERMS OF EMPLOYMENT: Work year and salary to be determined by the terms of the CBA.

ANNUAL EVALUATION: Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluations

Approved: November 30, 2016

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LEGAL REFERENCES:

N.J.S.A. 10:5	Law Against Discrimination
N.J.S.A. 18A:6-7.1	Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception
N.J.S.A. 18A:6-10	Dismissal and reduction in compensation of persons under tenure in public school system
N.J.S.A. 18A:16-2	Physical examinations; requirement
N.J.S.A. 18A:25-2	Authority over pupils
N.J.S.A. 18A:26-1	Citizenship of teachers, etc.
N.J.S.A. 18A:26-1.1	Residence requirement prohibited
N.J.S.A. 18A:26-2	Certificates required; exception
N.J.S.A. 18A:27	Employment and contracts
N.J.S.A. 18A:28-3	No tenure for noncitizens
N.J.S.A. 18A:28-5	Tenure of teaching staff members
N.J.S.A. 18A:28-8	Notice of intention to resign required
N.J.S.A. 18A:46	Classes and facilities for handicapped children
N.J.S.A. 18A:46-19.4	Nonpublic school pupil requiring services of certified speech-language specialist; provision of
N.J.A.C. 6A:7	Managing for equality and equity in education
N.J.A.C. 6A:9	Professional licensure and standards
See particularly:	
N.J.A.C. 6A:9-3.3	Professional standards for teachers
N.J.A.C. 6A:9-5	General certification policies
N.J.A.C. 6A:9-8	Requirements for instructional certificate
N.J.A.C. 6A:9-13.6	Speech-language specialist
N.J.A.C. 6A:9-15	Required professional development for teachers
N.J.A.C. 6A-14	Special education
See particularly:	
N.J.A.C. 6A:14-3	Services
N.J.A.C. 6A:14-4	Program criteria; speech language services
N.J.A.C. 6A:14-6	Requirements for services in nonpublic schools
N.J.A.C. 6A:16	Programs to support student development
N.J.A.C. 6A:32-4	Employment of teaching staff
N.J.A.C. 6A:32-4.4	Evaluation of tenured teaching staff members
N.J.A.C. 6A:32-4.5	Evaluation of nontenured teaching staff members
N.J.A.C. 6A:32-5.1	Standards for determining seniority
N.J.A.C. 6A:32-6	School employee physical examinations
N.J.A.C. 6A:32-7	Student records
N.J.A.C. 6A:32-8	Attendance and pupil accounting
Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.	
Individuals With Disabilities Education Act (IDEA), 20 U.S.C. 1400 et seq.	
Manual for the Evaluation of Local School Districts	
No Child Left Behind Act of 2001, P. L. 107-110, 20 U.S.C.A. 6301 et seq.	
20 U.S.C.A. 794 et seq. - Section 504 of the Rehabilitation Act of 1973 34 CFR 76.1 et seq. and 34 CFR 77.1 et seq - General Administrative Regulation	
EDGAR Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling	
Aguilar v. Felton, 473 U.S. 402 (1985)	
Honig v. Doe, 56 U.S.L.W. 4095 (U.S. January 20, 1988)	
Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)	