TITLE: ELEMENTARY EDUCATION TEACHER

QUALIFICATIONS:

- 1. Valid New Jersey Instructional Certificate and Elementary Education/ Elementary School with Subject Matter Specialization Endorsement or eligibility
- 2. Demonstrated knowledge of effective teaching methods and developmentally appropriate classroom activities
- 3. Ability to maintain a positive learning environment
- 4. Strong interpersonal and communication skills
- 5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status

REPORTS TO: Principal

SUPERVISES: Pupils, and when assigned, student teachers and classroom aides

JOB GOAL:

- 1. To provide an approved elementary education program and establish a class environment that fosters learning and personal growth;
- 2. To help pupils develop skills, attitudes and knowledge needed to provide a good foundation for continued education; and
- 3. To maintain good relationships with parents and other staff members.

PERFORMANCE RESPONSIBILITIES:

Develops lesson plans and classroom learning activities

- 1. Works to achieve state curriculum standards and district educational goals and objectives by promoting active learning in the classroom using board-adopted curriculum, board adopted textbooks and digital curriculum resources and other appropriate learning activities and materials.
- 2. Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
- 3. Sets specific objectives wherever possible in lesson preparation and lesson plans and carries through presentation to effectively achieve these objectives.
- 4. Plans class activities and lesson presentations that are age-appropriate for the class and meet the individual needs, interests and ability levels of all pupils.

Instruction and pupil contact

- 1. Monitors pupil academic progress and personal growth toward stated objectives of instruction.
- 2. Maintains records of pupil's educational progress and summarizes these marks for reporting purposes as outlined by administration.
- 3. Identifies pupil needs and provides instruction appropriate to those needs.
- 4. Establishes and maintains standards of pupil behavior needed to achieve a classroom climate conducive to learning.
- 5. Budgets class time effectively.
- 6. Devises written and oral assignments and tests that require analytical and critical thinking of knowledge, understanding, and skill.

Contact with parents and community

- 1. Communicates with parents through conferences and other means to inform them about the school program and to discuss pupil progress.
- 2. Makes effective use of community resources to enhance the instructional program.

Professional contacts and activities

- 1. Cooperates with other professional staff members in assessing and resolving learning problems.
- 2. Maintains professional competence and continuous improvement through inservice education and other professional growth activities.
- 3. Participates in school-level planning, faculty meetings/committees and other school system groups.

Other

- 1. Upholds and enforces school rules, administrative regulations and board policy.
- 2. Performs other duties within the scope of his/her employment and certification as may be assigned.

TERMS OF EMPLOYMENT: Work year and salary to be determined by the CBA.

ANNUAL EVALUATION: Performance of this job will be evaluated annually in accordance with New Jersey State law and the provisions of the board's policy on evaluation of certified staff.

Approved: 26 April 2017

LEGAL REFERENCES:

N.J.S.A. 7F Comprehensive Educational Improvement and Financing Act

N.J.S.A. 18A:6-7.1 Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception

N.J.S.A. 18A:6-10 Dismissal and reduction in compensation of persons under tenure in public school system

- N.J.S.A. 18A:16-2 Physical examinations; requirement
- N.J.S.A. 18A:25-2 Authority over pupils
- N.J.S.A. 18A:25-4 School register; keeping
- N.J.S.A. 18A:26-1 Citizenship of teachers, etc.
- N.J.S.A. 18A:26-1.1 Residence requirement prohibited N.J.S.A. 18A:26-2 Certificates required; exception
- N.J.S.A. 18A:27 Employment and contracts
- N.J.S.A. 18A:28-3 No tenure for noncitizens
- N.J.S.A. 18A:28-5 Tenure of teaching staff members
- N.J.S.A. 18A:28-8 Notice of intention to resign required
- N.J.S.A. 18A:37 Discipline of pupils
- N.J.A.C. 6A:7 Managing for equality and equity in education
- N.J.A.C. 6A:8 Standards and assessment
- N.J.A.C. 6A:9 Professional licensure and standards

See particularly:

N.J.A.C. 6A:9-3.3 Professional standards for teachers

N.J.A.C. 6A:9-5 General certification policies

- N.J.A.C. 6A:9-8 Requirements for instructional certificate
- N.J.A.C. 6A:9-9.2 Elementary school
- N.J.A.C. 6A:9-9.3 Elementary school with subject matter specialization
- N.J.A.C. 6A:9-15 Required professional development for teachers
- N.J.A.C. 6A:16 Programs to support student development
- N.J.A.C. 6A:32 School district operations

See particularly:

- N.J.A.C. 6A:32-4 Employment of teaching staff
- N.J.A.C. 6A:32-4.4 Evaluation of tenured teaching staff members

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N.J.A.C. 6A:32-4.5 Evaluation of nontenured teaching staff members
N.J.A.C. 6A:32-5.1 Standards for determining seniority
N.J.A.C. 6A:32-6 School employee physical examinations
N.J.A.C. 6A:32-7 Student records
N.J.A.C. 6A:32-8 Attendance and pupil accounting

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

No Child Left Behind Act of 2001, P.L. 107-110, 20 U.S.C.A. 6301 et. seq.